

NAME _____

MASTER #1



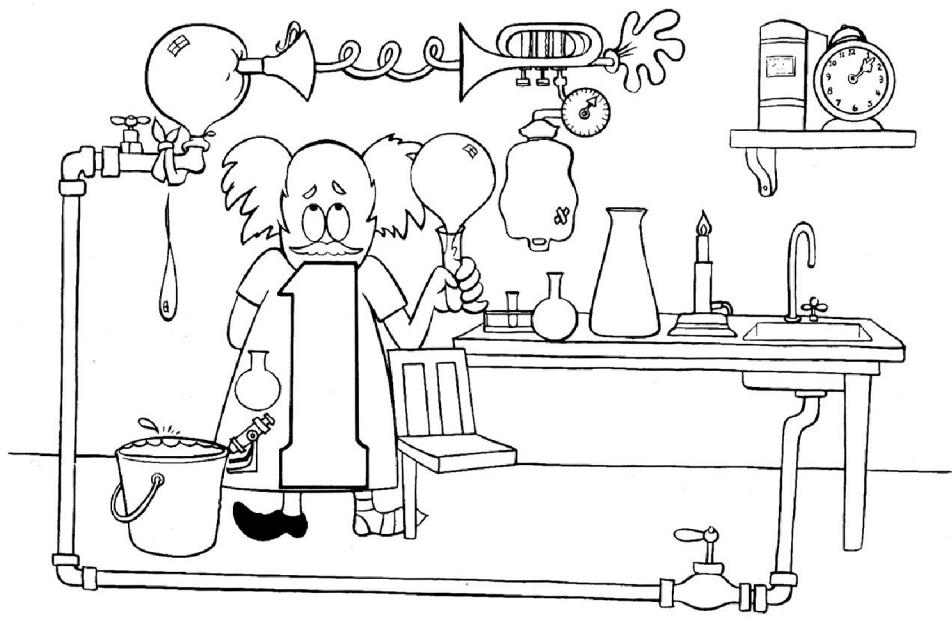
Dear Parents,

Your child is starting to learn about numbers and arithmetic. We are using **The Number People Mathematics Program**. It is very successful. It makes learning easy and exciting.

Your child will bring home Master Sheets from time to time. We know you will enjoy talking about these pages.

Today, we met Mr. 1. He is a scientist. He works in a laboratory. As you would expect, he has only one of everything: a one-legged table, a one-legged chair, one microscope, one test tube and one clock with one hand.

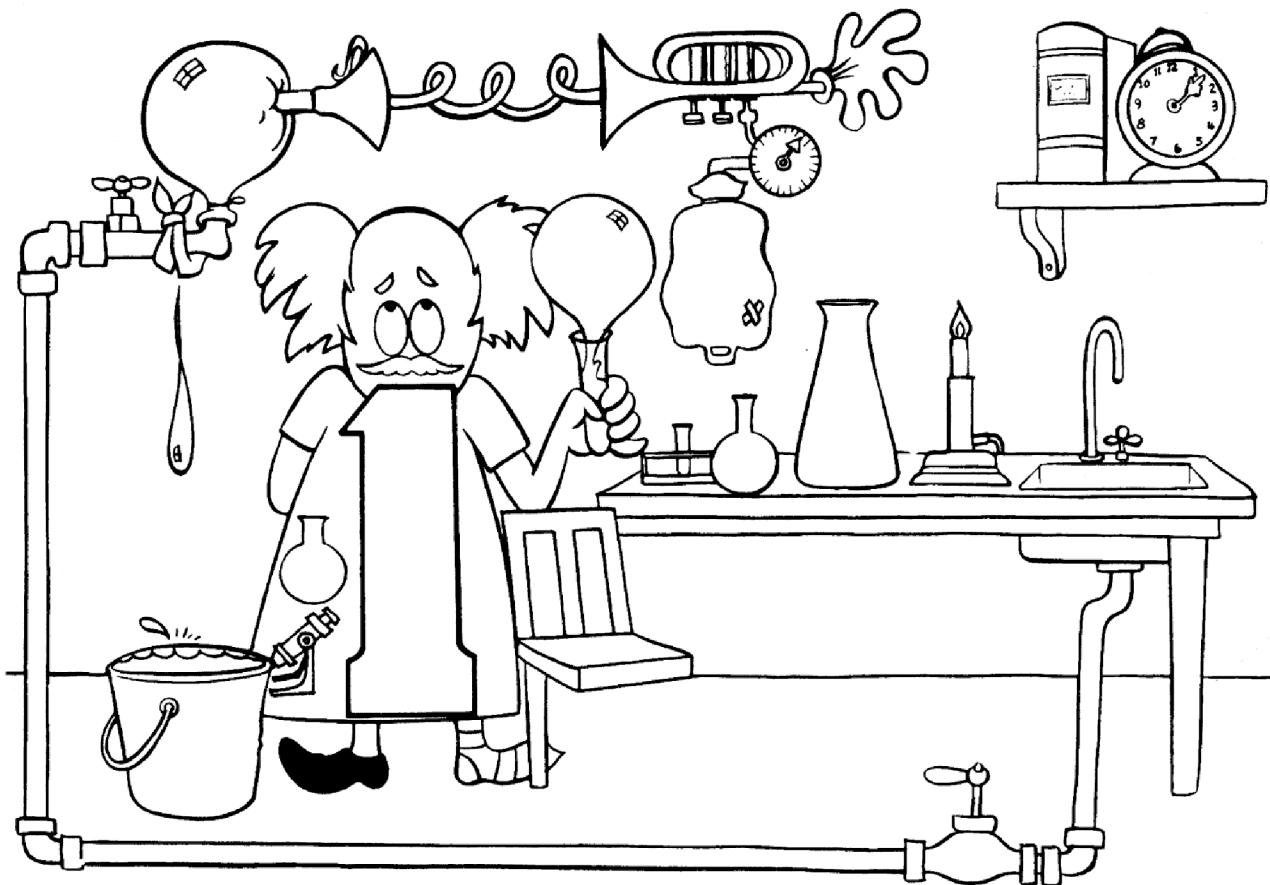
Sincerely yours,





This is Number Worker _____

NAME _____



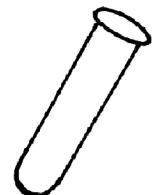
NAME _____



1

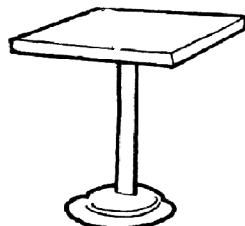
one

1st



1

one



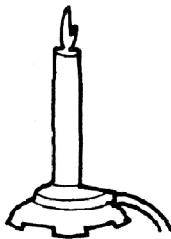
1

one



1

one



1

one

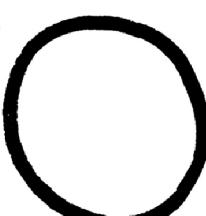
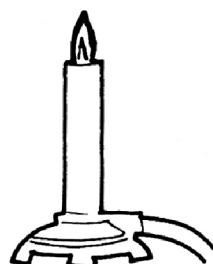
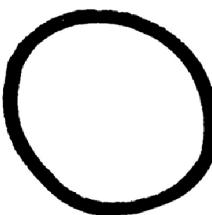
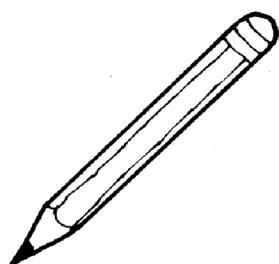
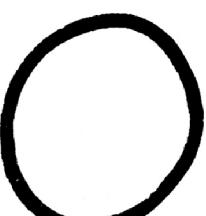
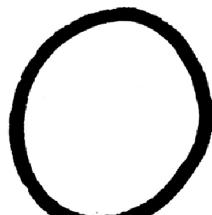
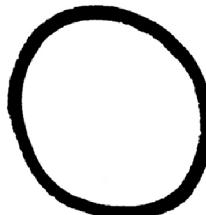
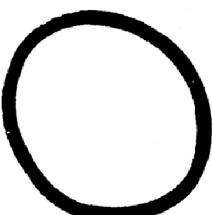
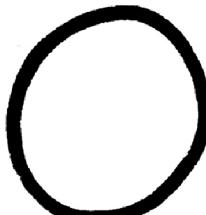
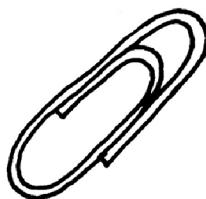
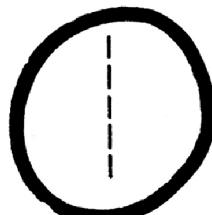
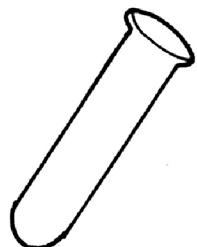
1

1

NAME _____



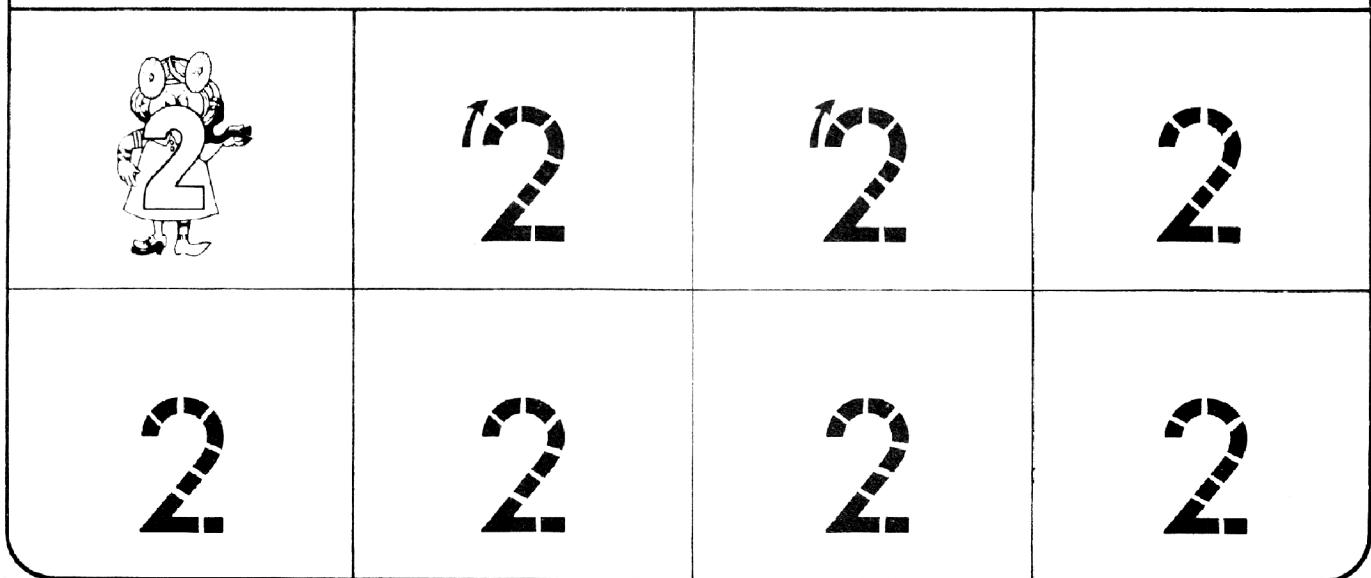
Write the numeral 1 next to each object.





This is Number Worker _____

NAME _____



NAME _____



Draw a line from the Number Worker to his/her numeral.



1



2



2

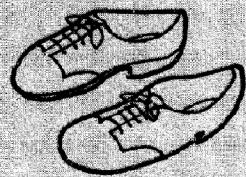


2

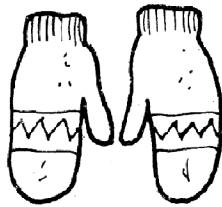


1

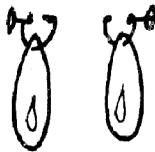
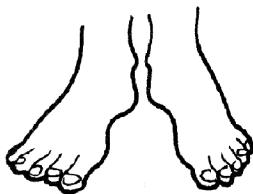
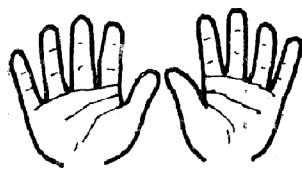
NAME _____



pairs

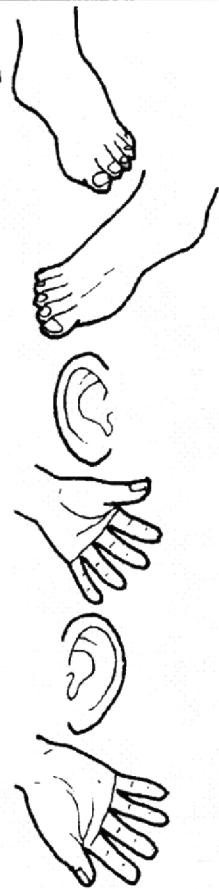
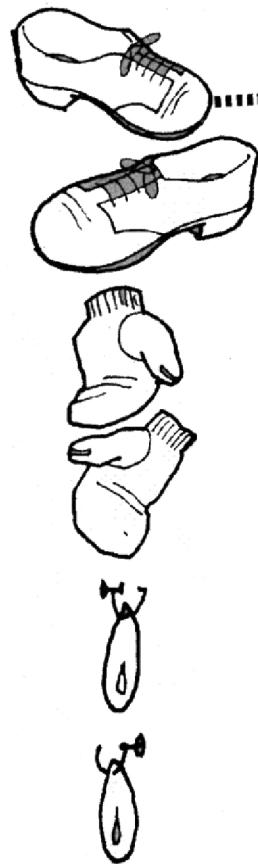


2



NAME _____

pairs

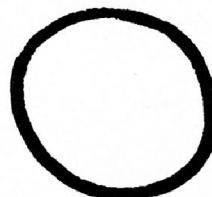
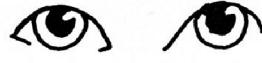
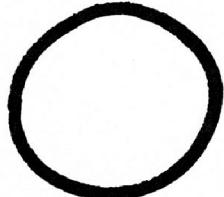
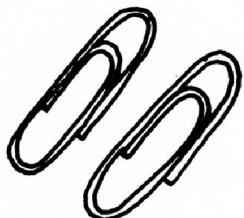
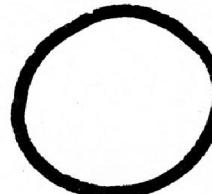
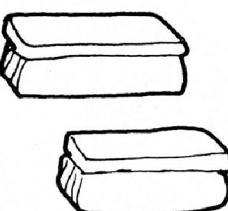
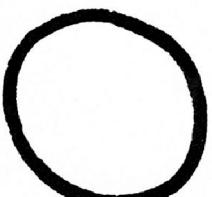
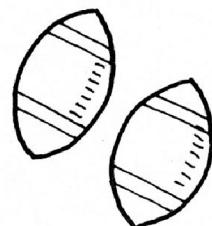
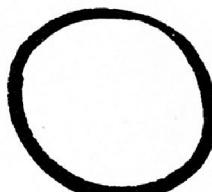
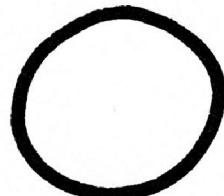
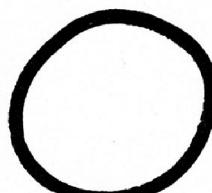
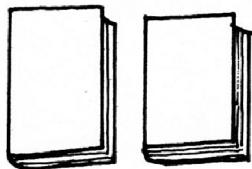


	...			
	2			

NAME _____



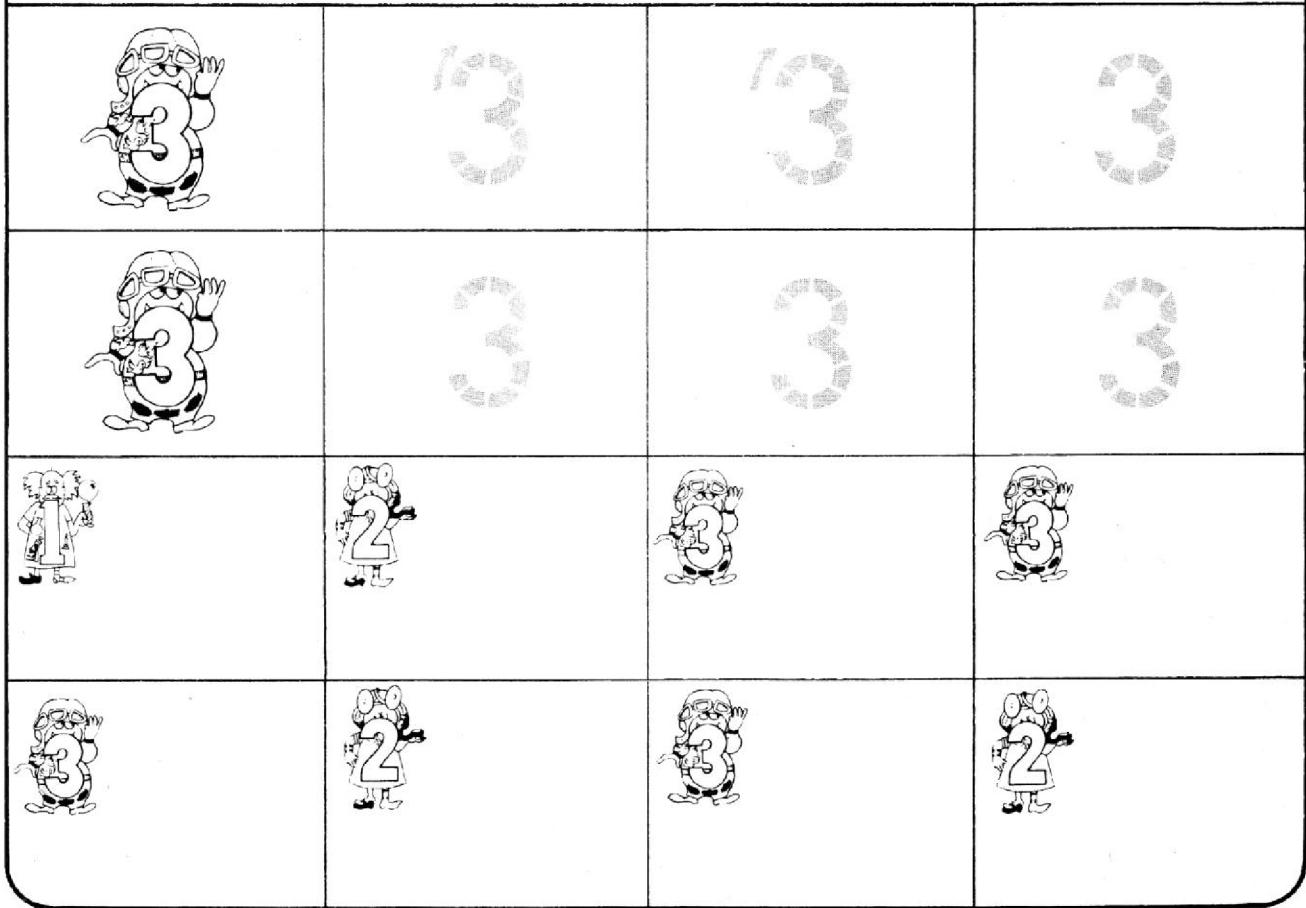
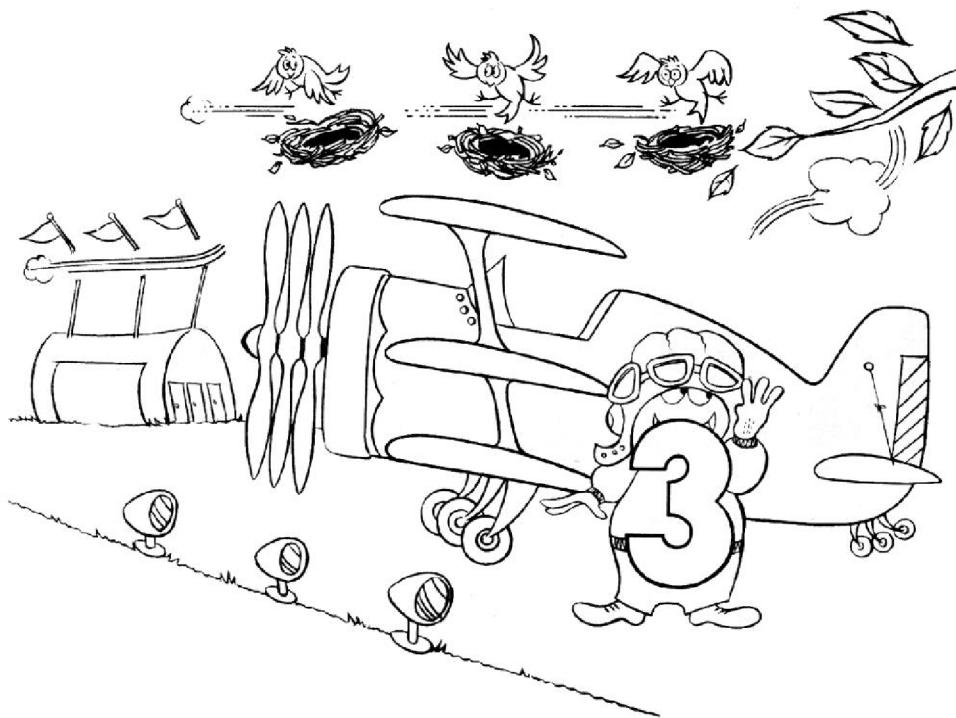
Write the numeral 2 next to each group of two objects.





This is Number Worker _____

NAME _____



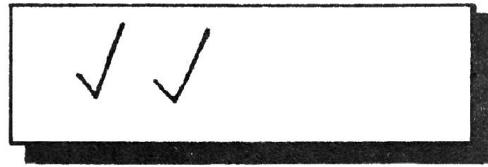
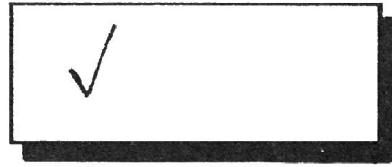
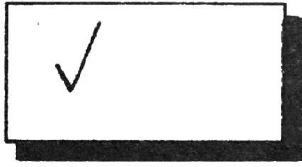
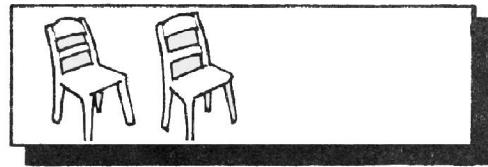
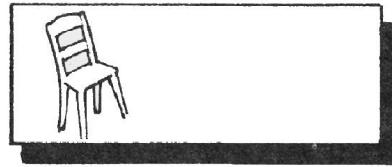
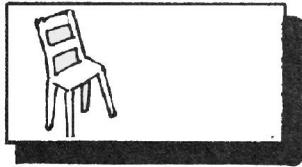
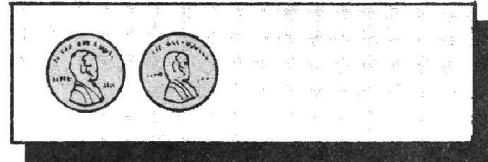
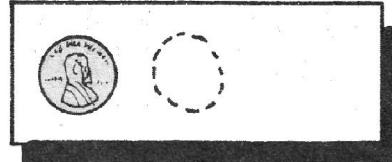
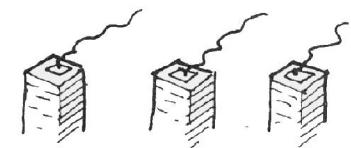
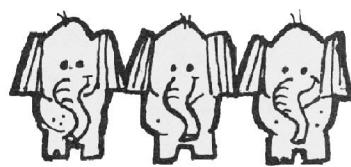
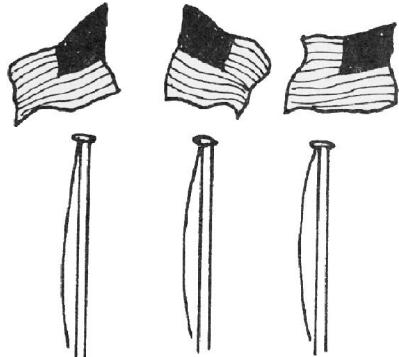
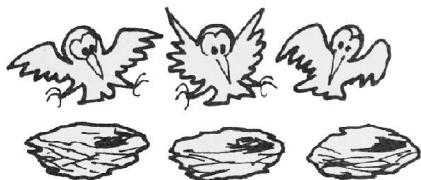
NAME _____



3

three

3rd

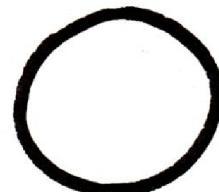
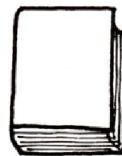
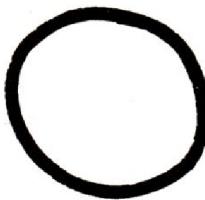
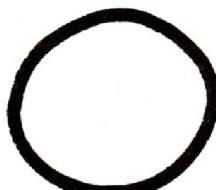
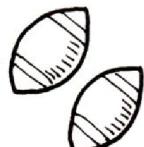
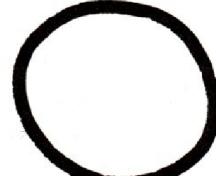
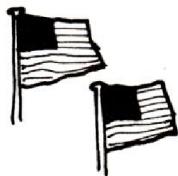
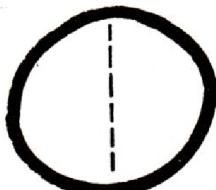


NAME _____



Remembering 1, 2 and 3

Write the numeral for each group of objects.



Match the numeral to its word name.

1 **two**

2 **three**

3 **one**

Match the numeral to its group of objects.

1 Three small bird drawings.

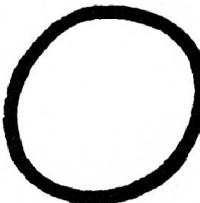
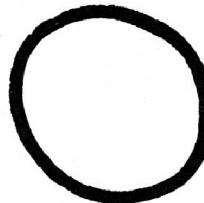
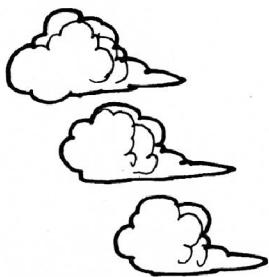
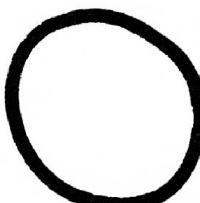
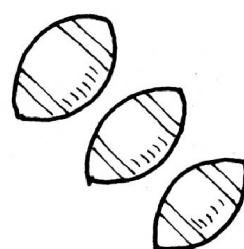
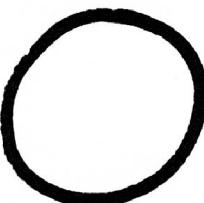
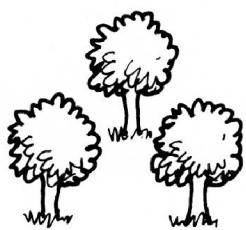
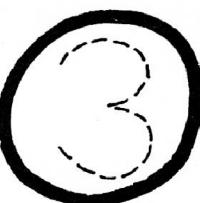
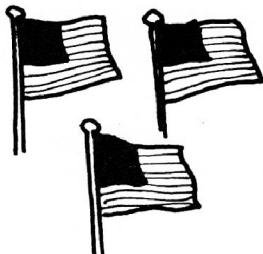
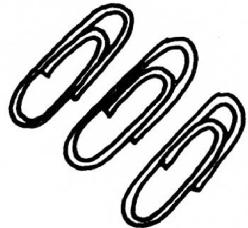
2 One airplane drawing.

3 Three egg drawings.

NAME _____



Write the numeral 3 next to each group of three objects.





This is Number Worker _____

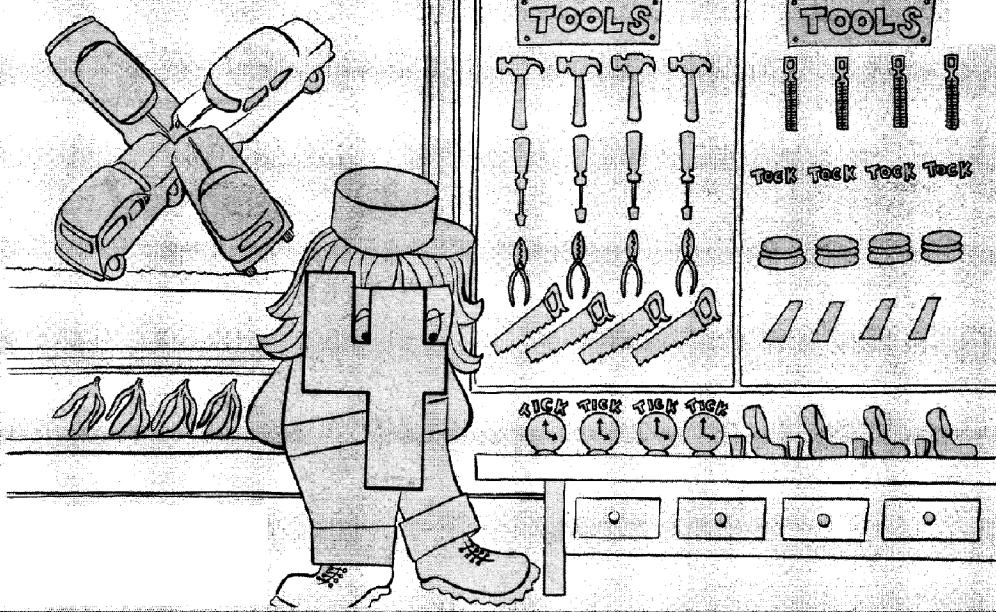
NAME _____



4

four

4th



4

4

4

4



4

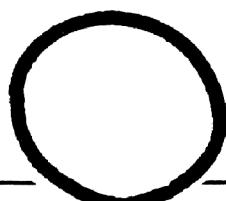
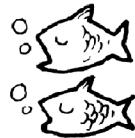
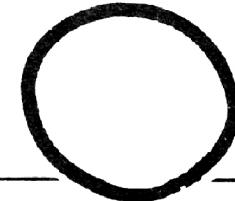
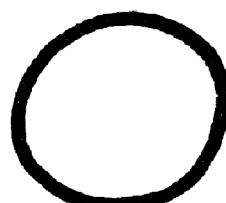
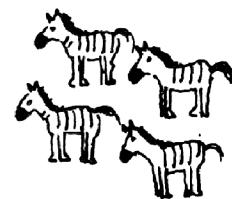
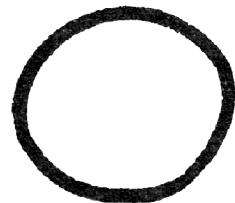
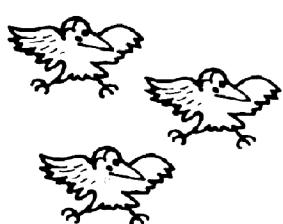
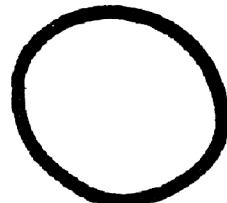
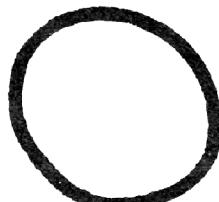
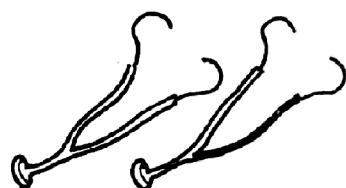
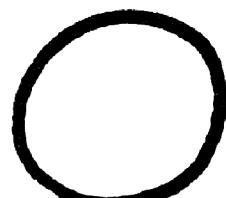
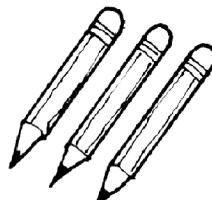
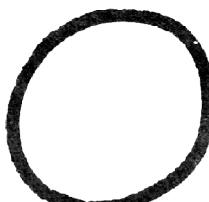
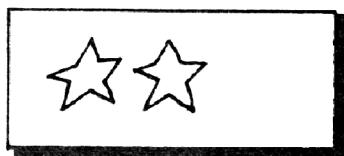
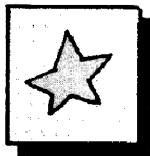
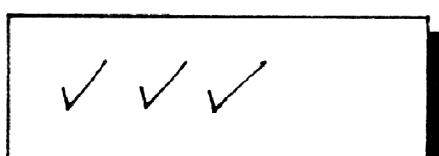
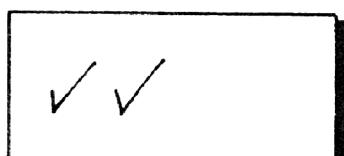
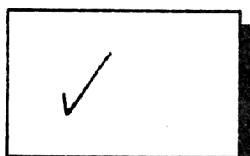
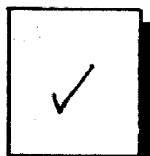
4

4

4



NAME _____

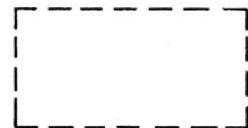
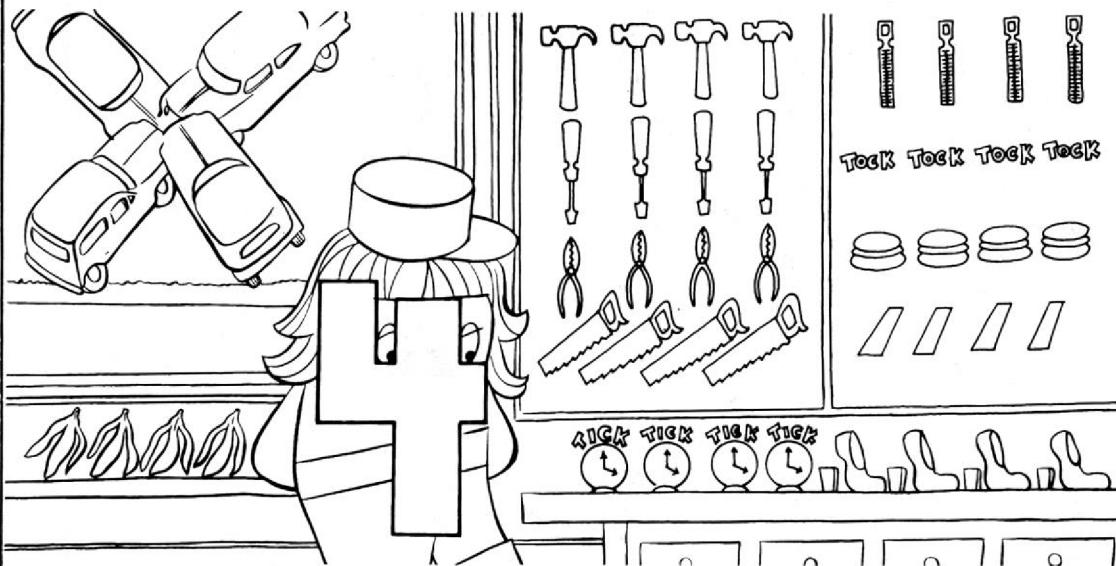


NAME _____



Who is first on line? Who is second on line? Who is 3rd on line?

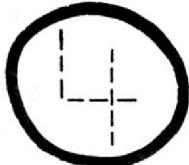
Cut out the ordinal numbers 1st, 2nd and 3rd at the bottom of the page. Paste 1st under Mr. 1. Paste 2nd under Ms. 2. Paste 3rd under Mr. 3.



NAME _____



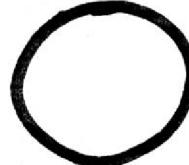
has



pennies



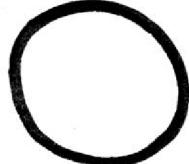
has



pennies



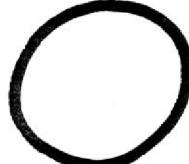
has



pennies



has



pennies

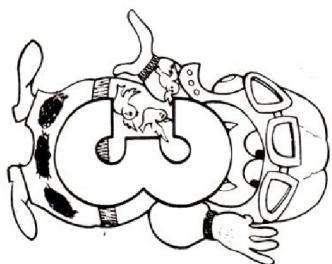
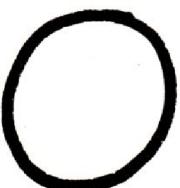
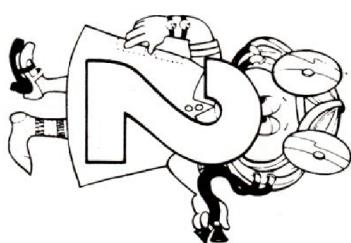
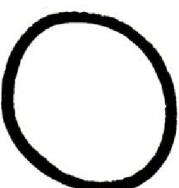
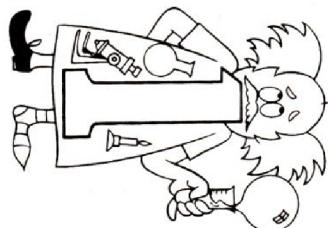
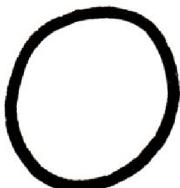
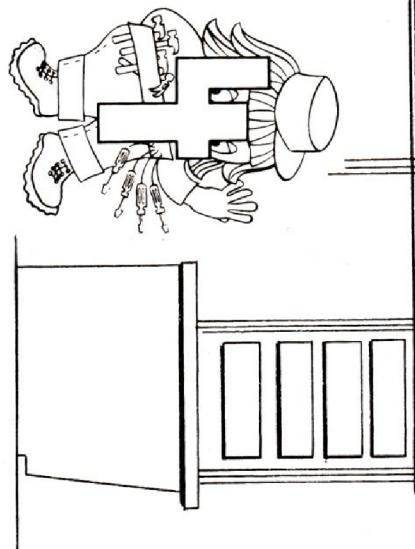
Cut out the pennies at the bottom of the page.
Paste the pennies that belong to each Number Worker
in the space at the right. Write the numeral for
the number of pennies each Number Worker has.



NAME _____



FIX IT SHOP



Who is the 1st, 2nd and 3rd Number Workers on line inside
Ms. 4's Fix-It Shop? Write 1st, 2nd and 3rd under the
Number Workers.



This is Number Worker _____

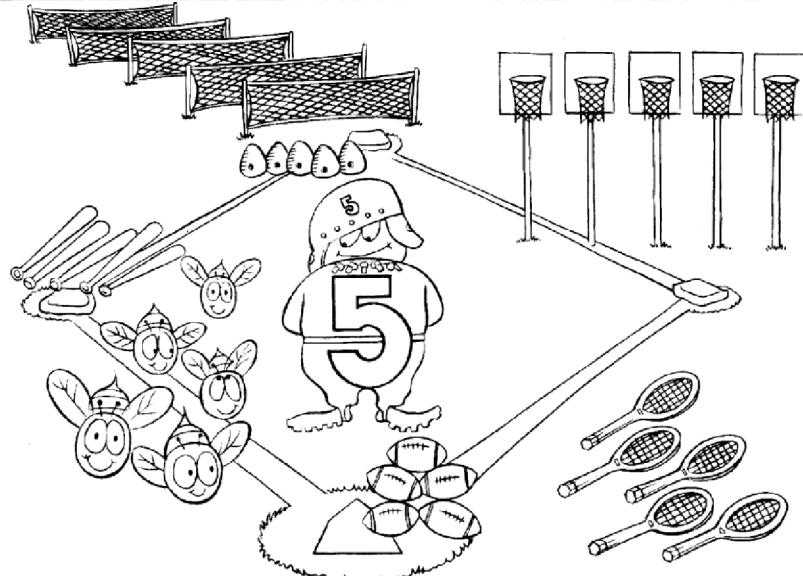
NAME _____



5

five

5th

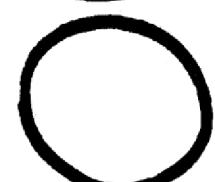
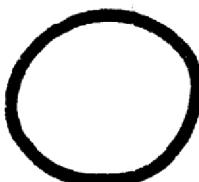
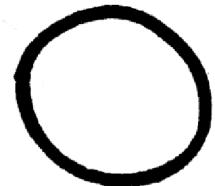
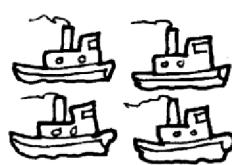
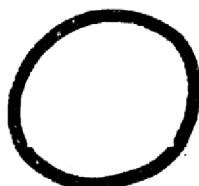


5

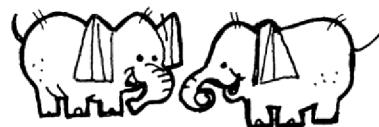
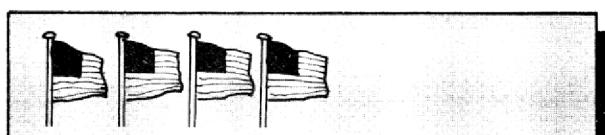
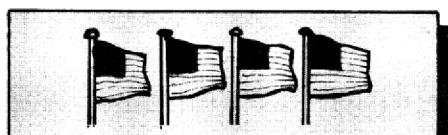
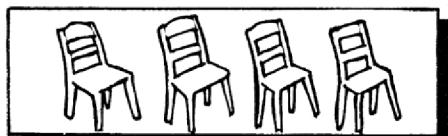
5

5

5



NAME _____

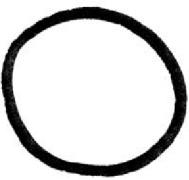
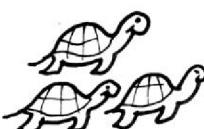
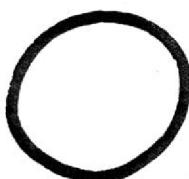
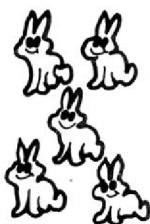
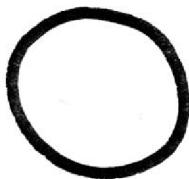
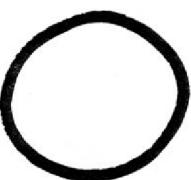
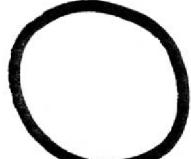
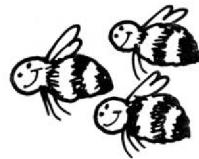
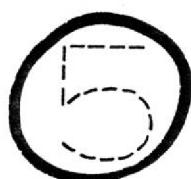


NAME _____



Remembering 3, 4 and 5

Write the numeral for each group of objects.



Match the numeral to its word name.

4 three

3 five

5 four

Match the numeral to its group of objects.

5

3

4

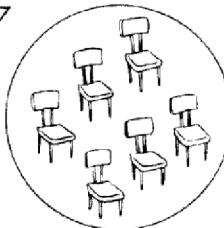
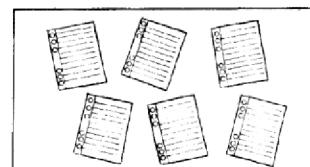
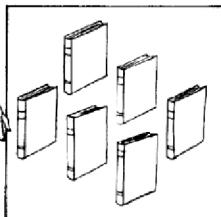
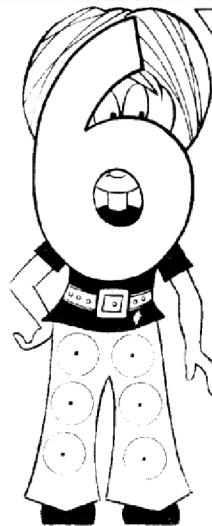
NAME _____



6

six

6th

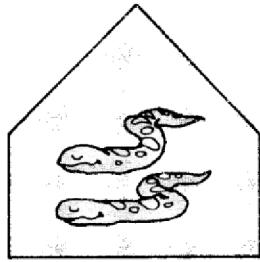
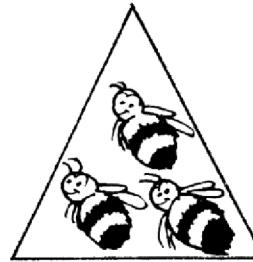
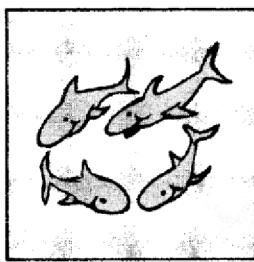
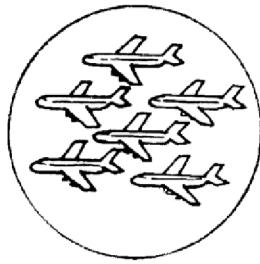
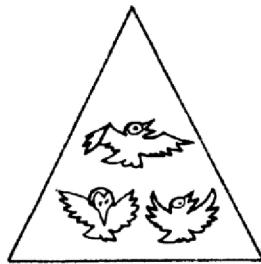


6

6

6

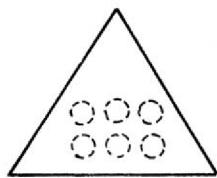
6



NAME _____



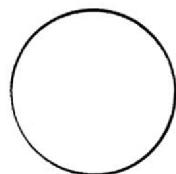
Next to each Number Worker is a shape. Draw
balls inside the shape for each Number Worker.
Write the Number Worker's numeral next to the
number word.



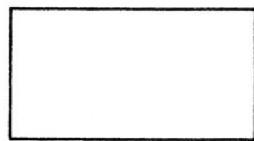
six



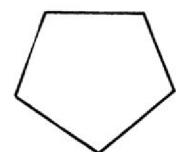
four



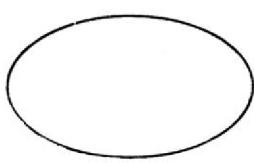
two



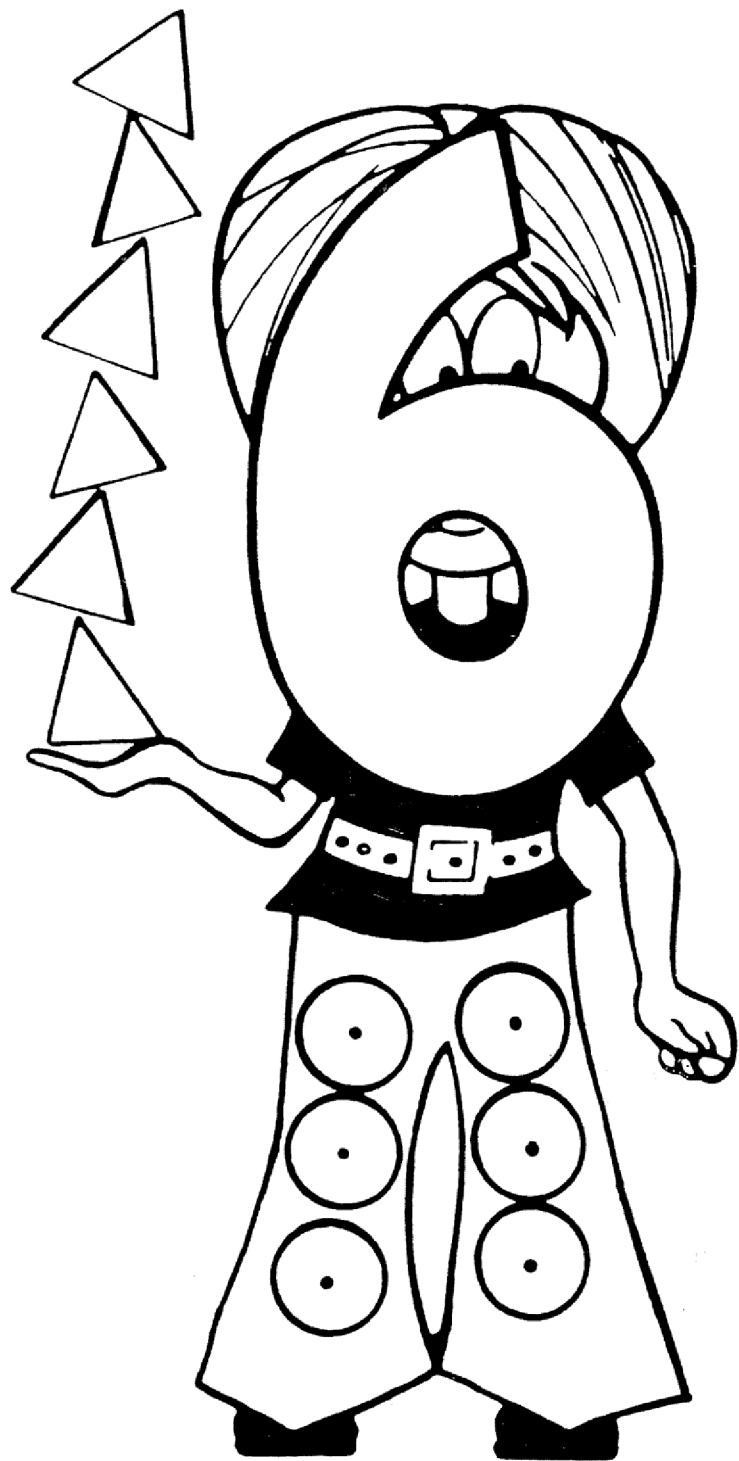
one



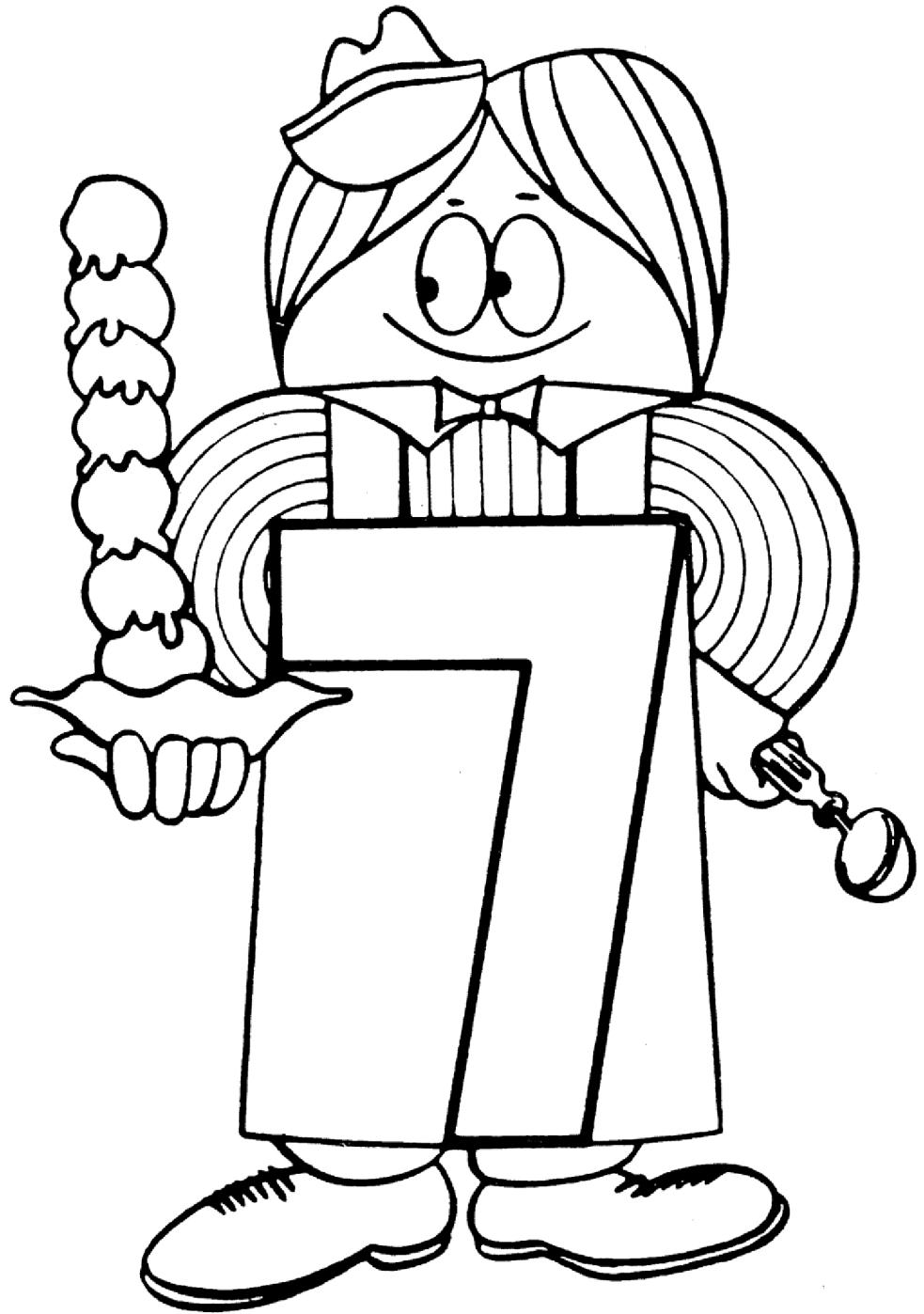
five



three

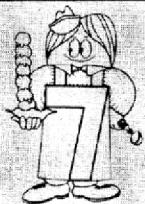


This is Number Worker _____



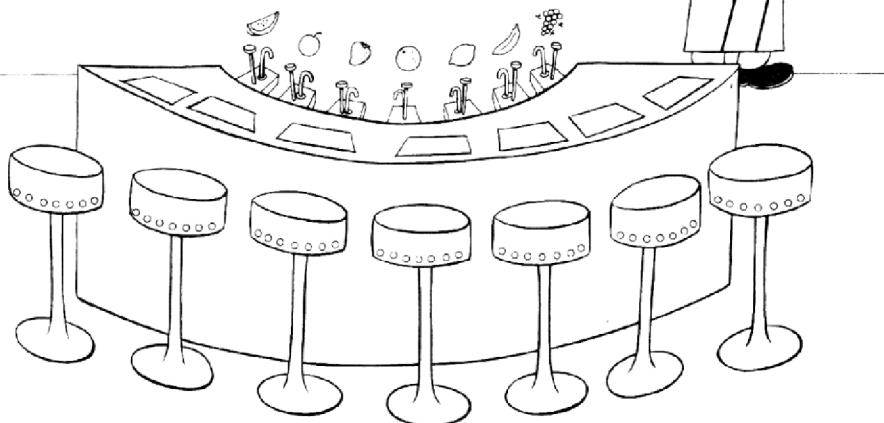
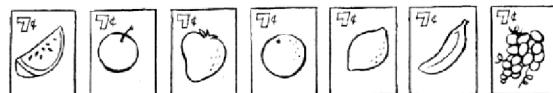
This is Number Worker _____

NAME _____



7

seven 7th

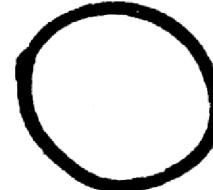
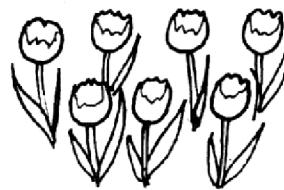
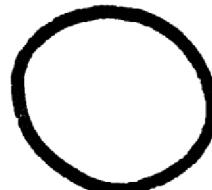
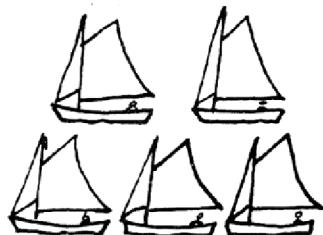
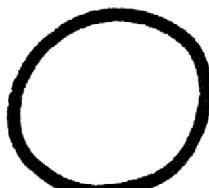
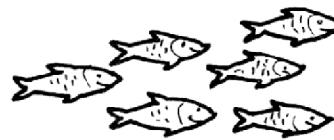
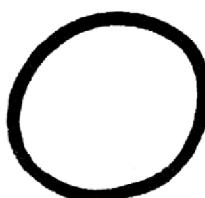
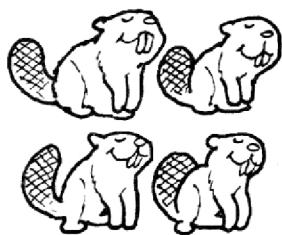


7

7

7

7



NAME _____



Mr. 7 wants to give his oaktag
strips to Ms. 6 on the next Master Sheet.
Each strip has seven. Ms. 6 takes 6.
Find a way to help Mr. 7 give the
strips to Ms. 6.

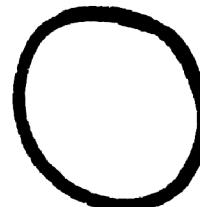
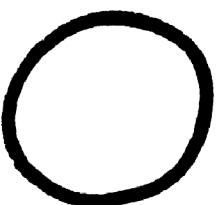
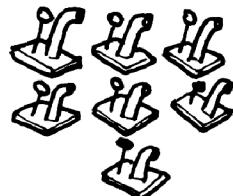
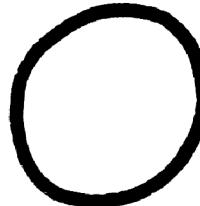
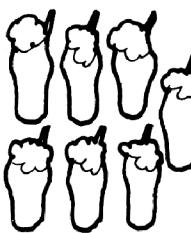
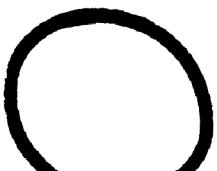
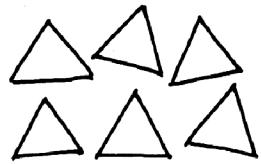
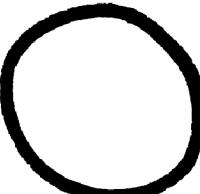
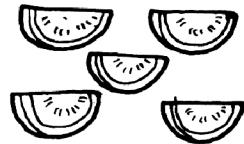
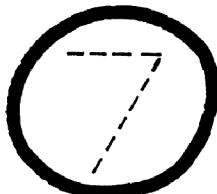
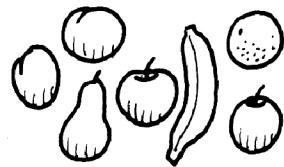


NAME _____



Remembering 5, 6 and 7.

Write the numeral for each group of objects.



Match the numeral to its word name.

6 **five**

5 **seven**

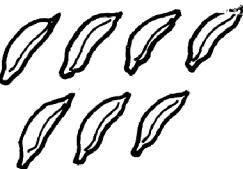
7 **six**

Match the numeral to its group of objects.

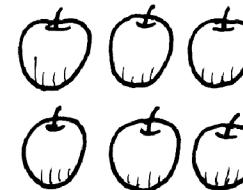
7

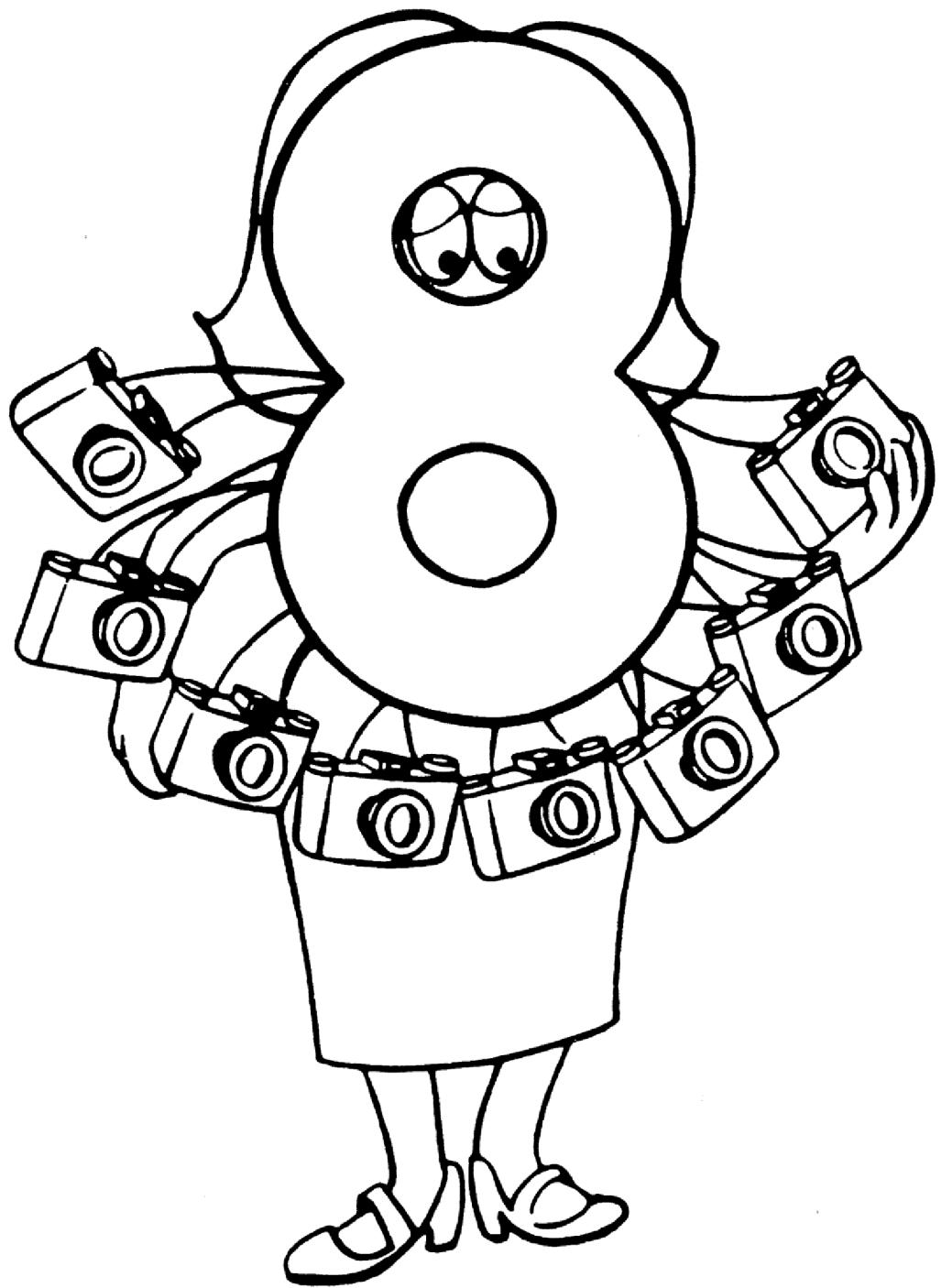


6



5



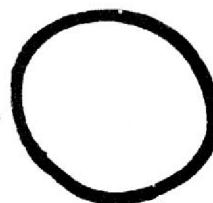
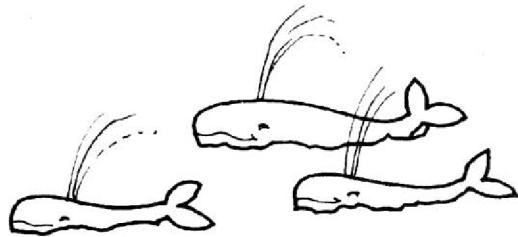
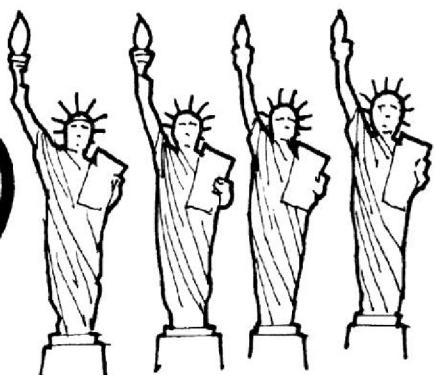
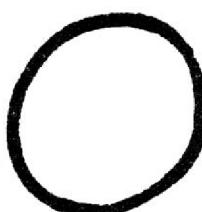
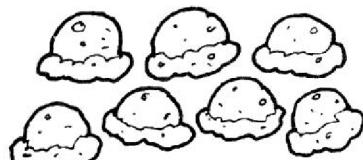
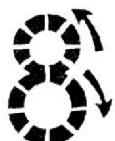
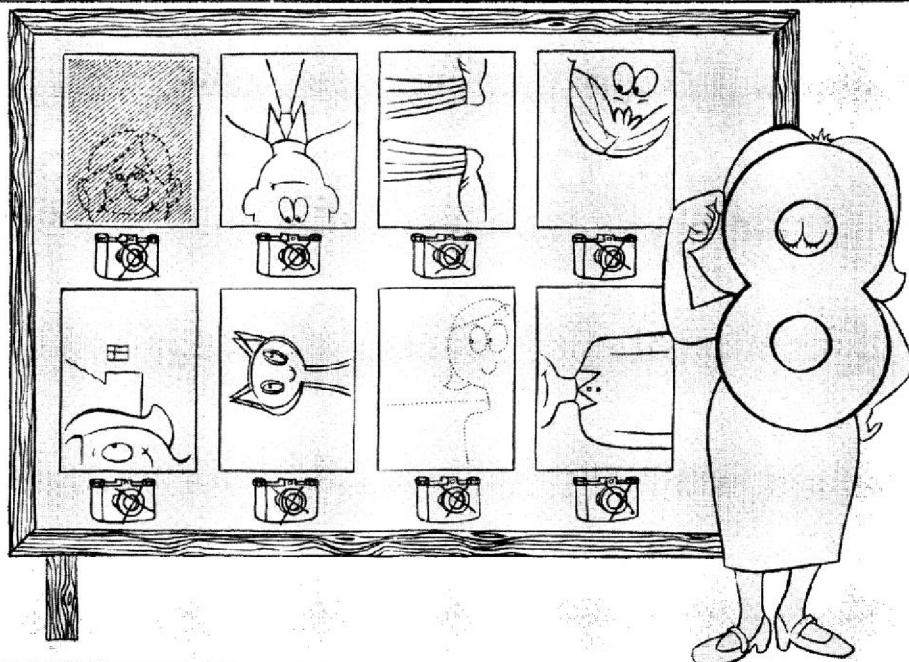


This is Number Worker _____

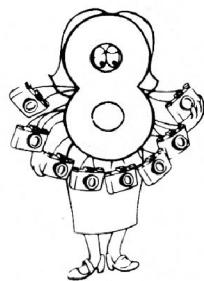
NAME _____



8 eight 8th



NAME _____



Cut out each card.
Turn the cards over
and mix them. Turn
two cards up to find
a match.

8

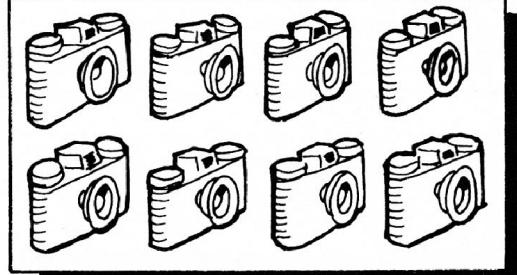
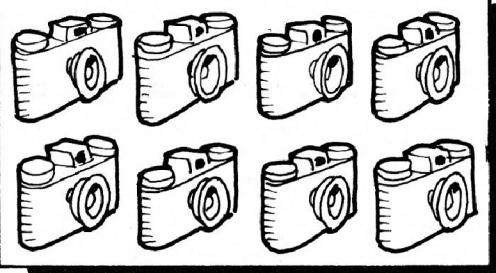
8

8th

8th

eight

eight



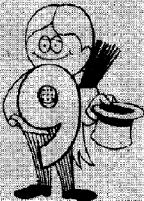
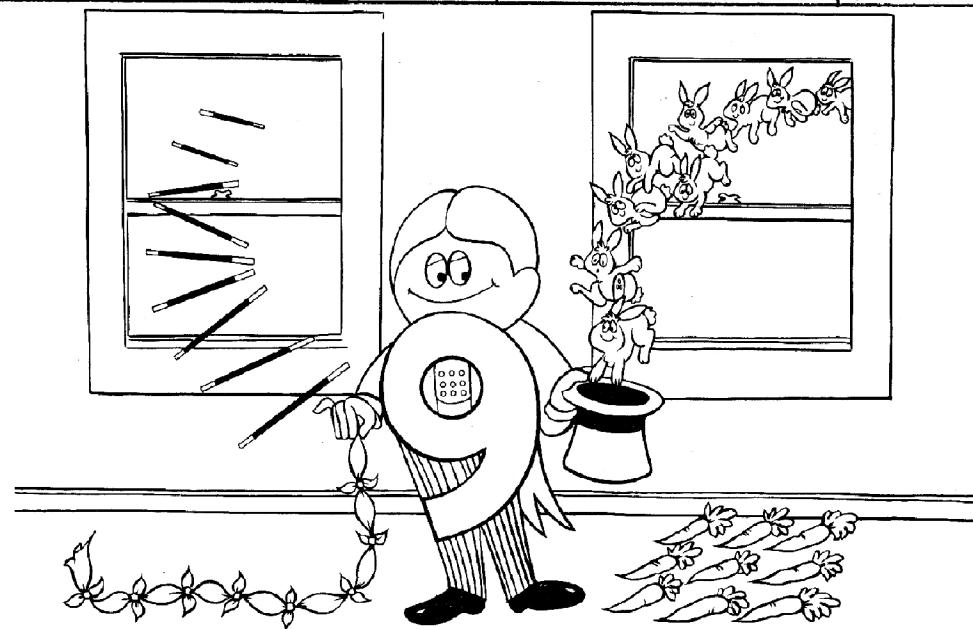
NAME _____



9

nine

9th

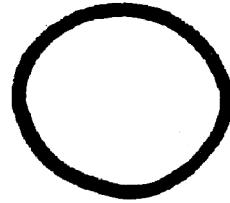
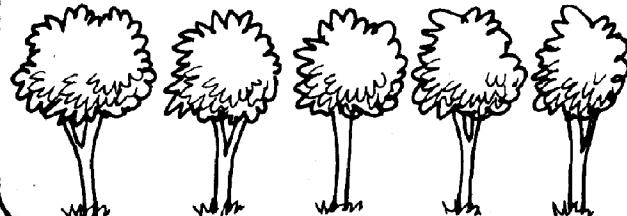
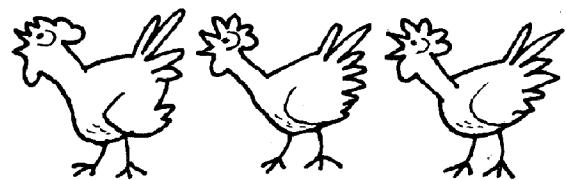
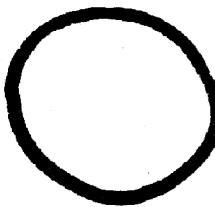
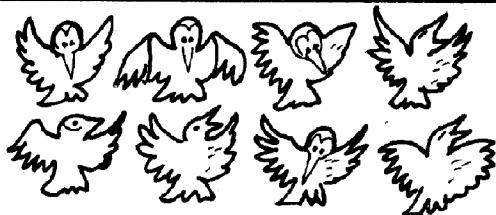


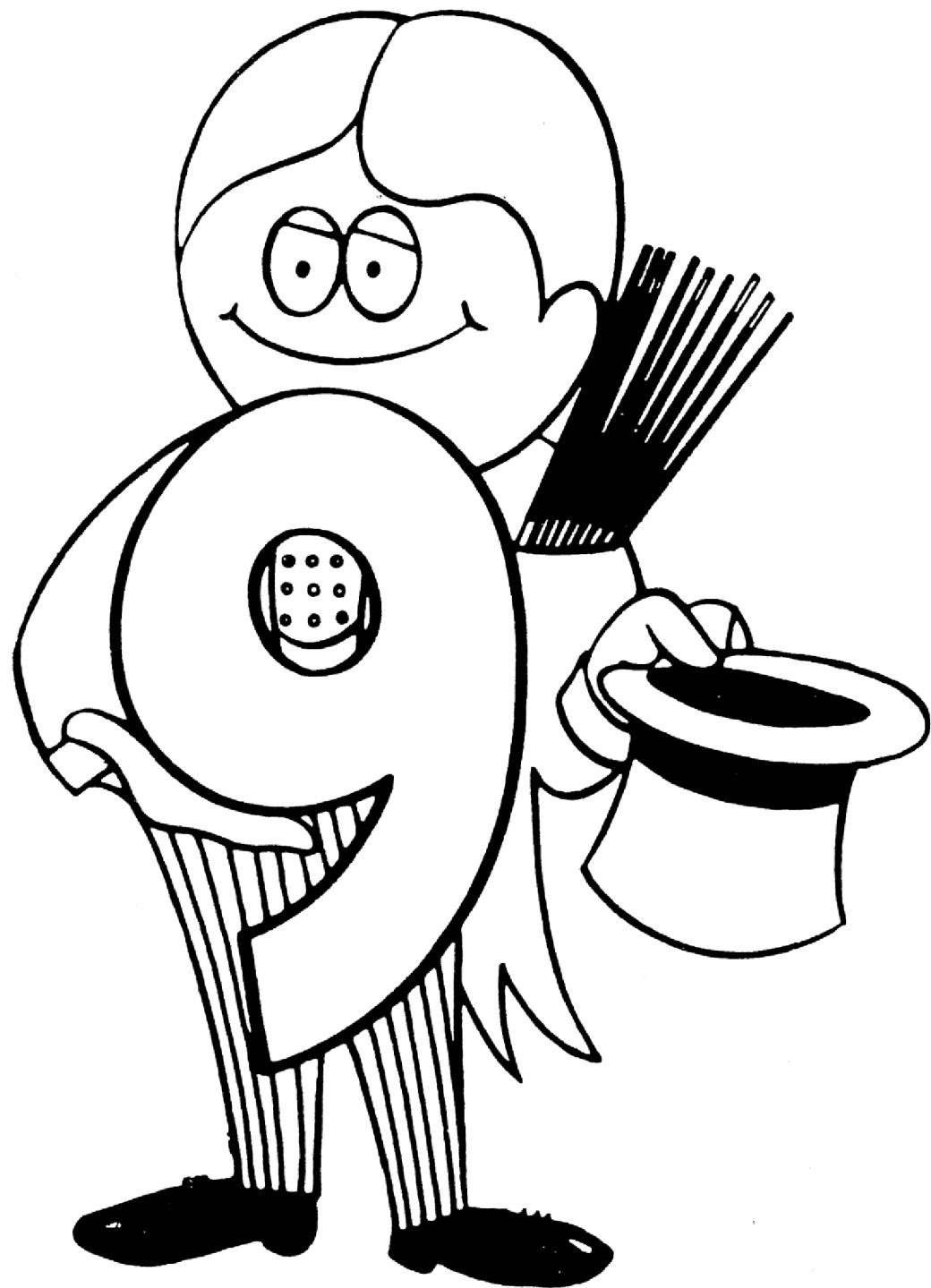
9

9

9

9





This is Number Worker _____

NAME _____



Cut out each card.
Turn the cards over
and mix them. Turn
two cards up to find
a match.

9

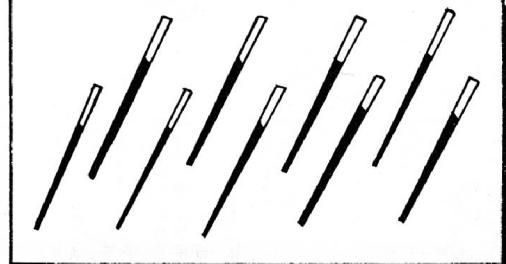
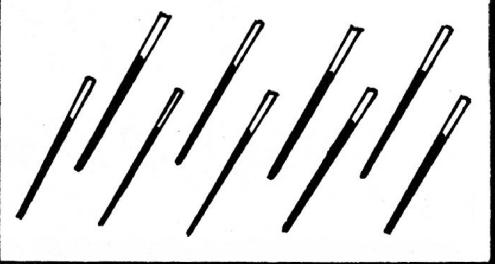
9

9th

9th

nine

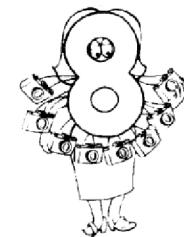
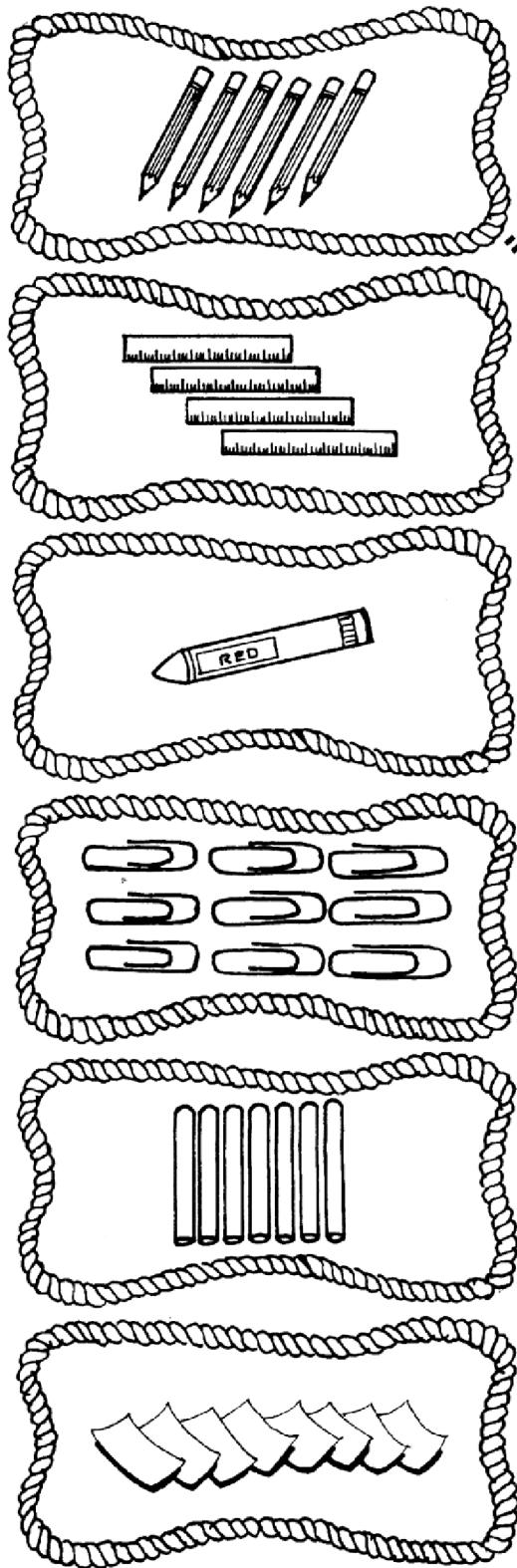
nine



NAME _____



groups with like members #1

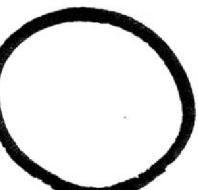
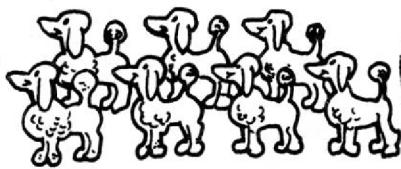
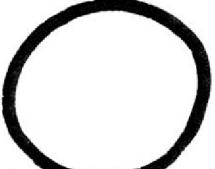
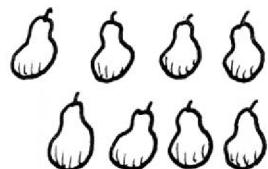
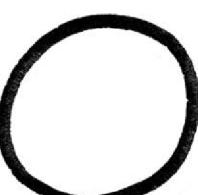
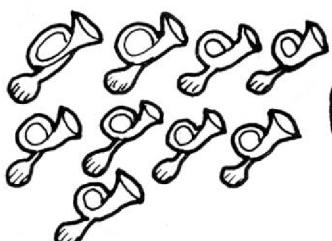
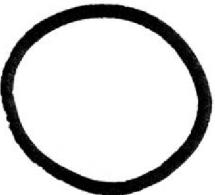
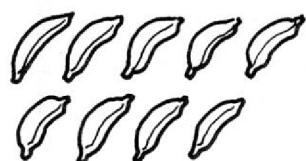
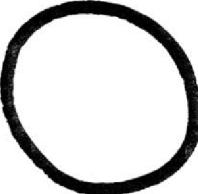
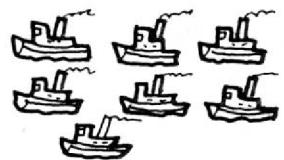
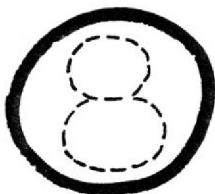
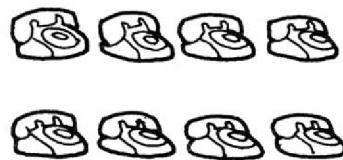


NAME _____



Remembering 7, 8 and 9

Write the numeral for each group of objects.



Match the numeral to its word name.

9 seven

7 eight

8 nine

Match the numeral to its group of objects.

8

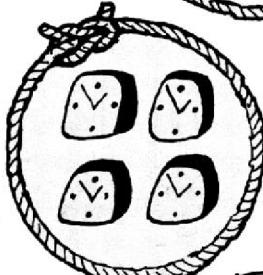
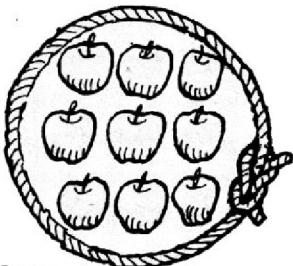
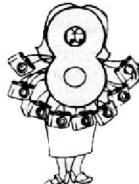
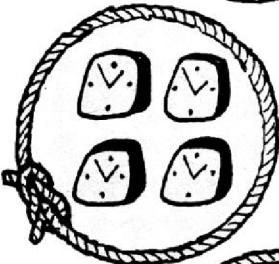
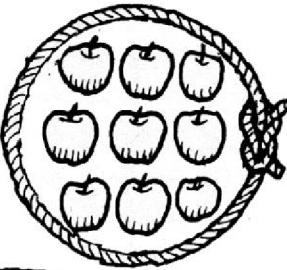
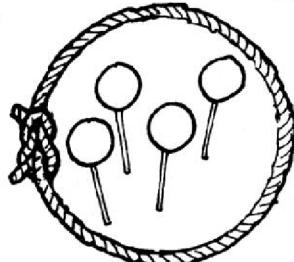
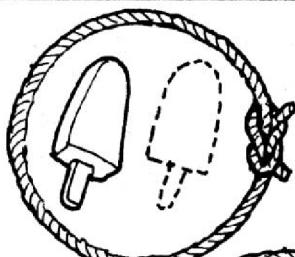
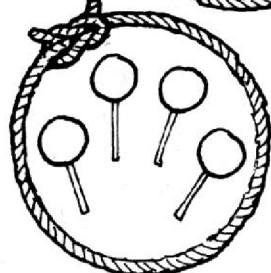
7

9

NAME _____



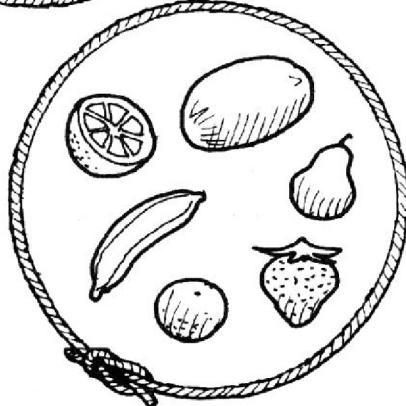
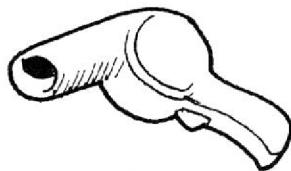
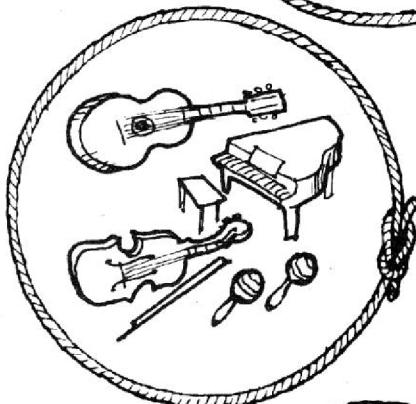
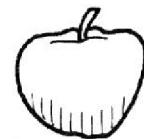
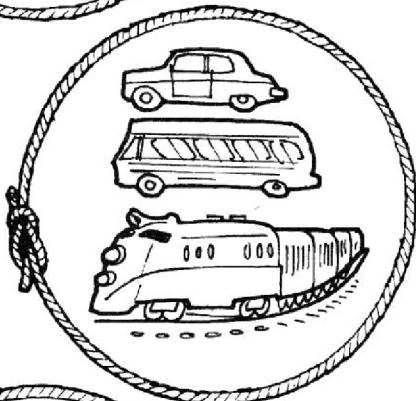
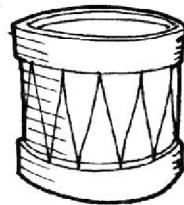
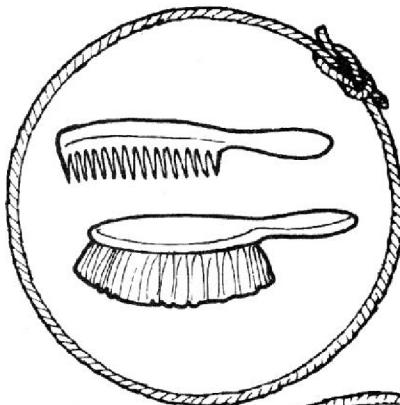
groups with like members #2



NAME _____



groups with unlike members #2

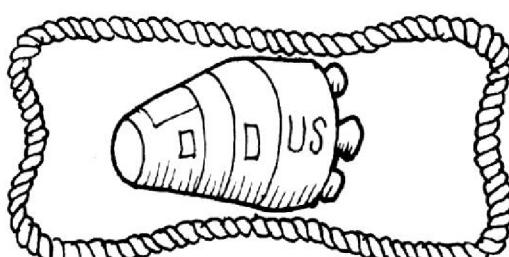
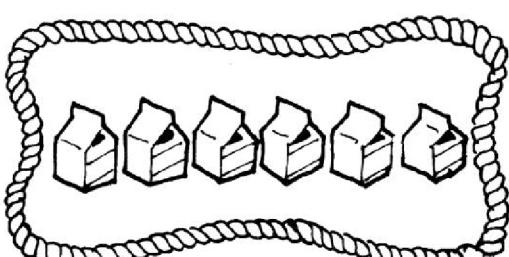
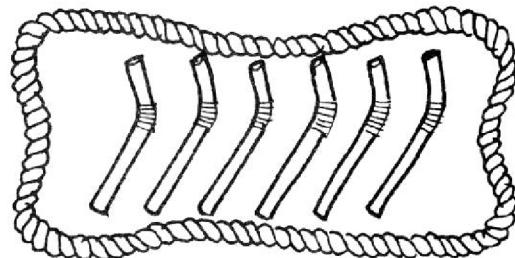
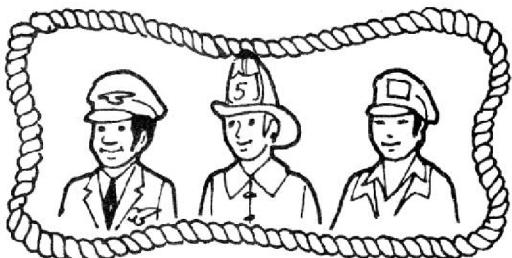
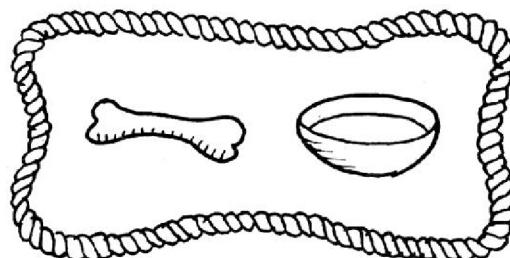
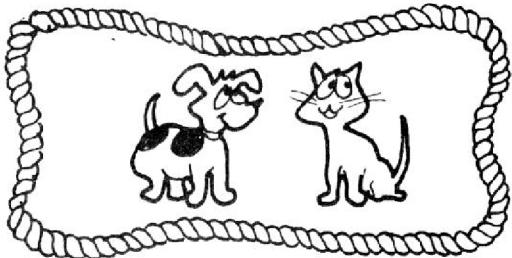
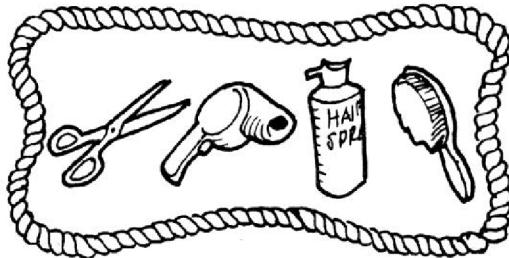


NAME _____



groups that are =

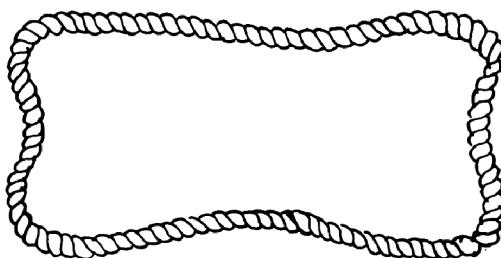
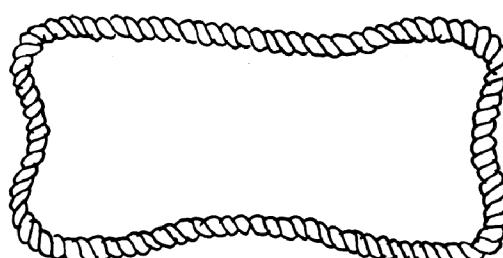
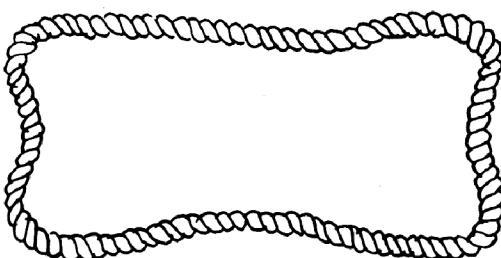
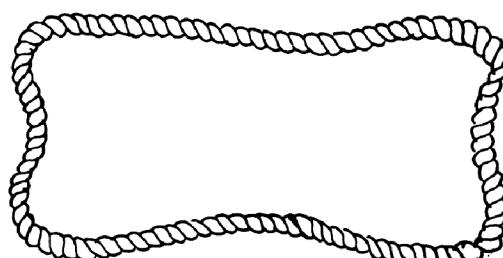
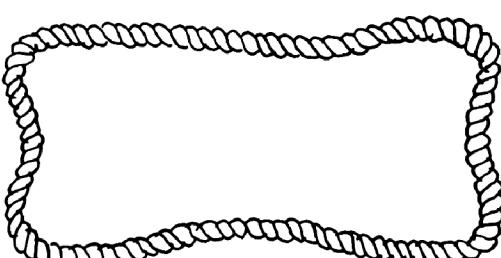
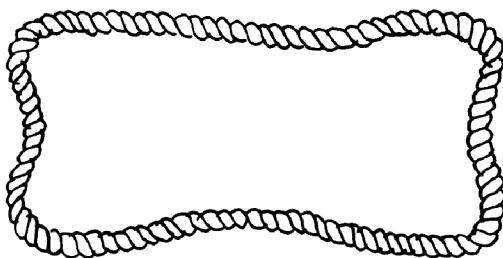
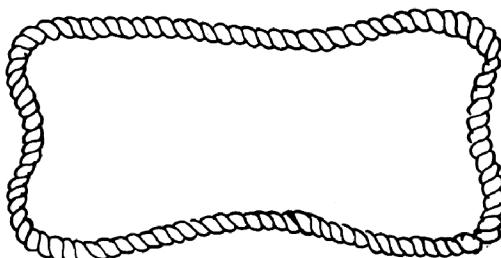
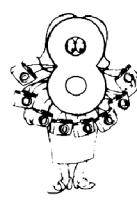
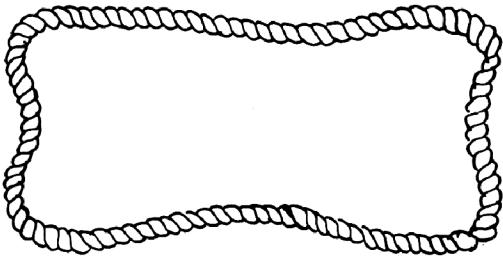
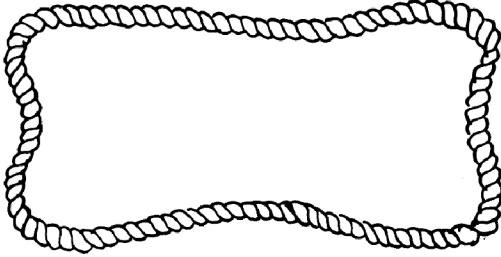
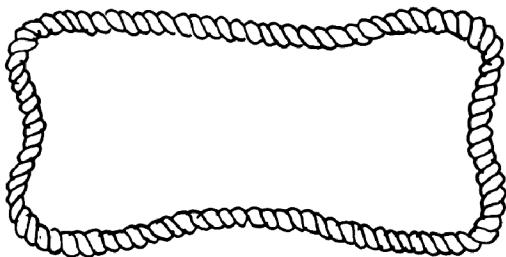
#1



NAME _____



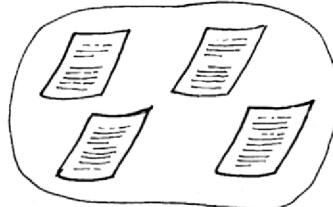
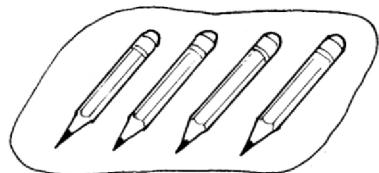
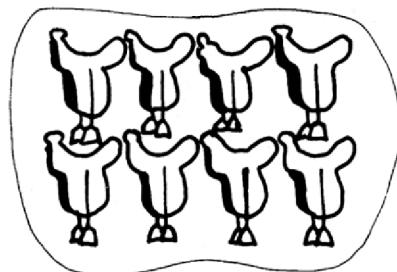
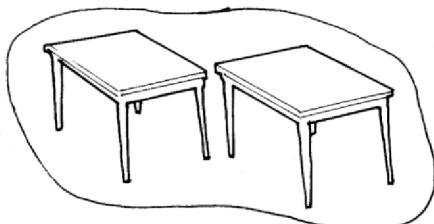
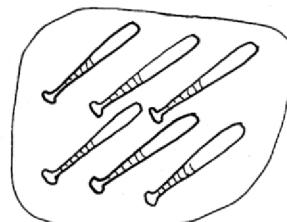
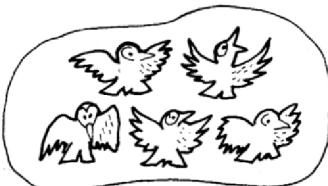
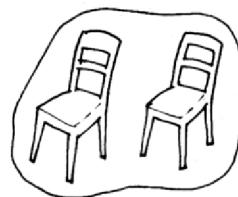
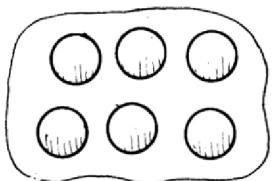
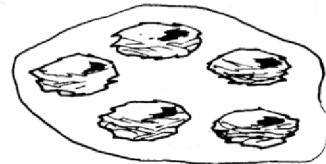
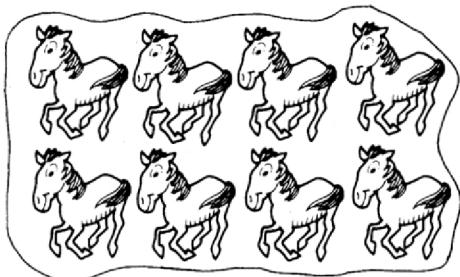
Cut the groups from the next page and
paste them next to the Number Worker who has each group.



NAME _____



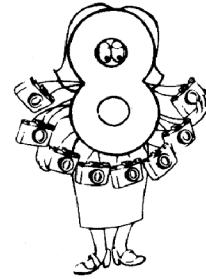
Cut out each group. Paste them on the other page next to the Number Worker who has each group.



NAME _____



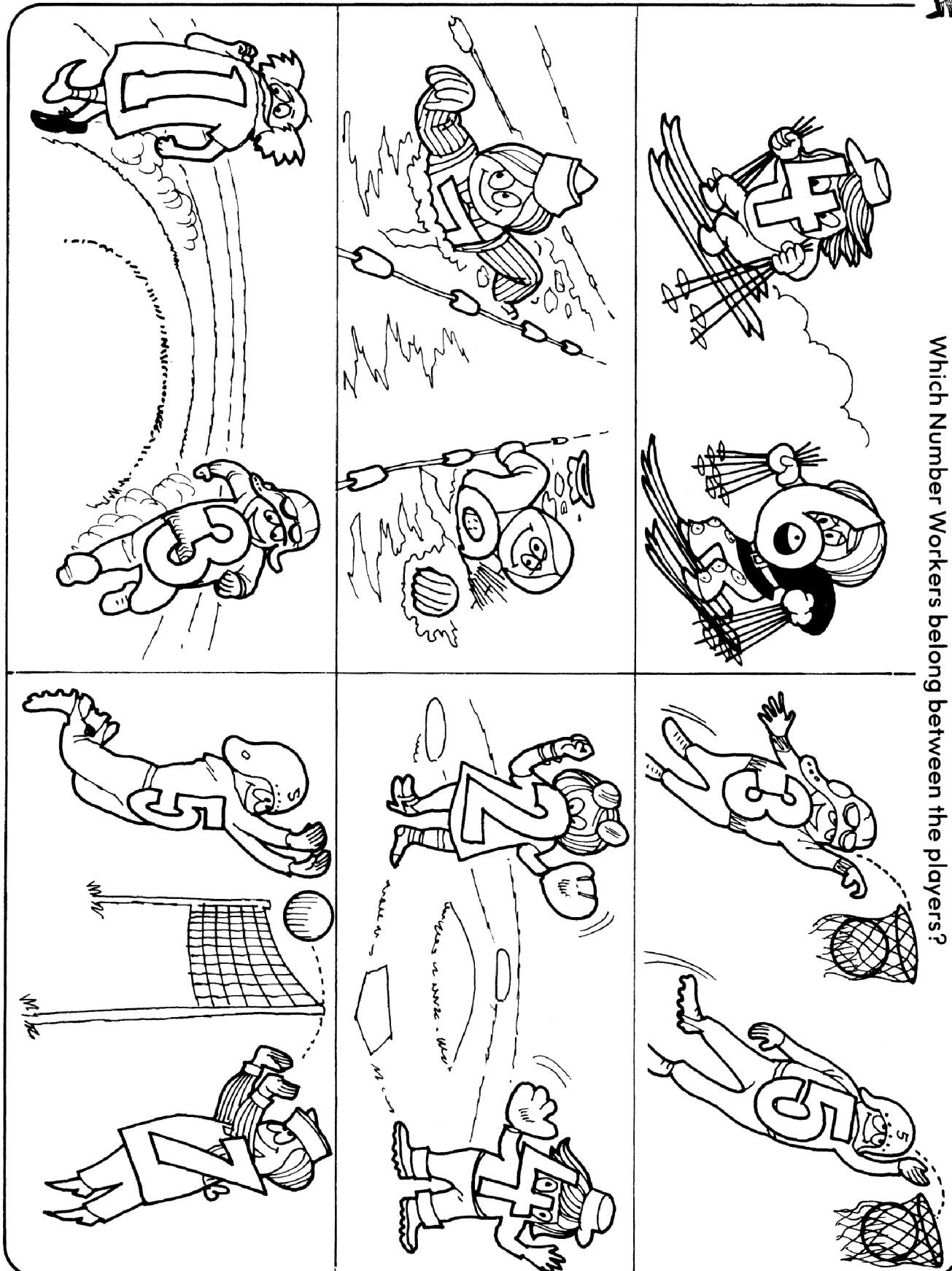
Cut out each Number Worker. Paste him/her on the next Master Sheet where he / she belongs.



NAME _____



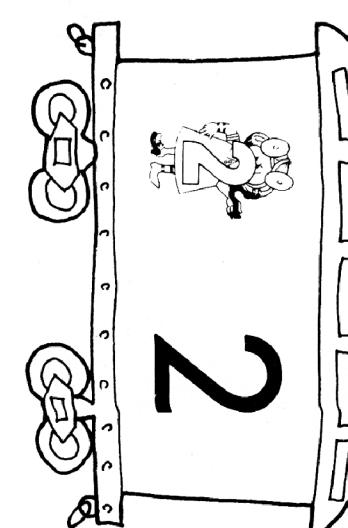
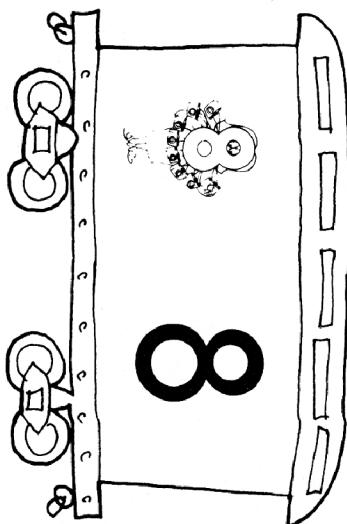
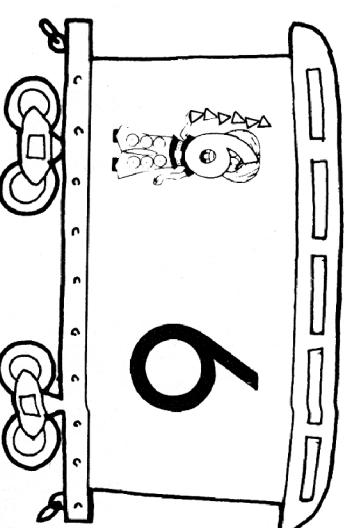
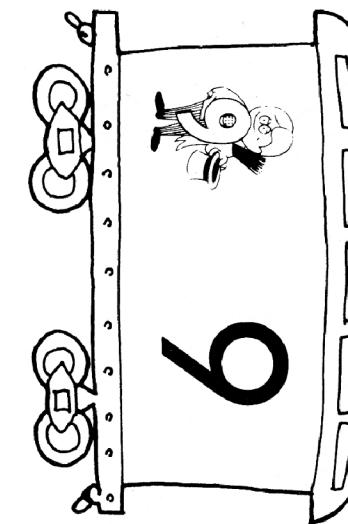
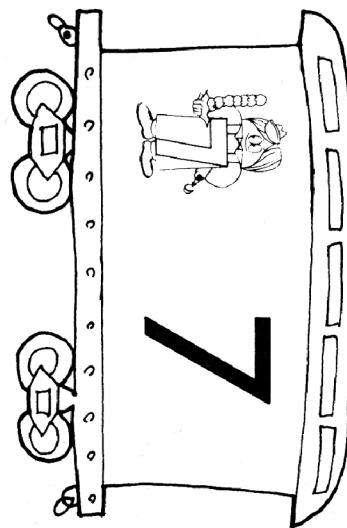
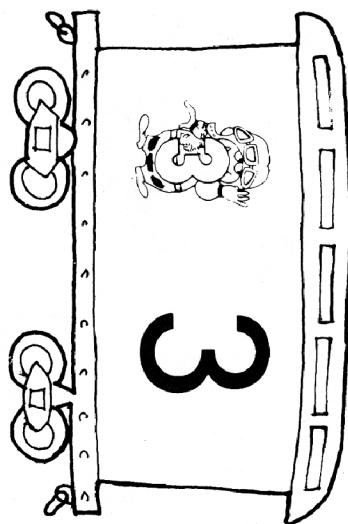
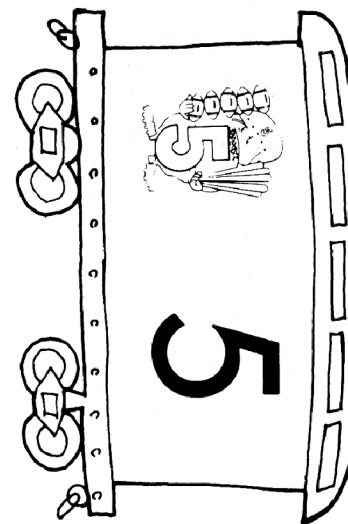
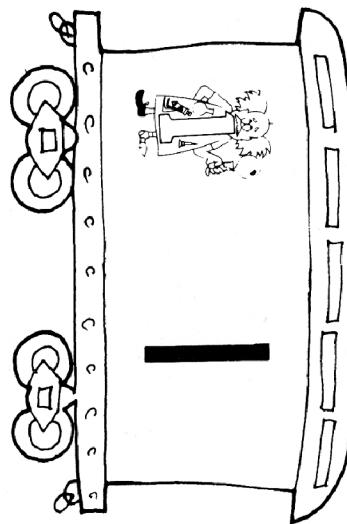
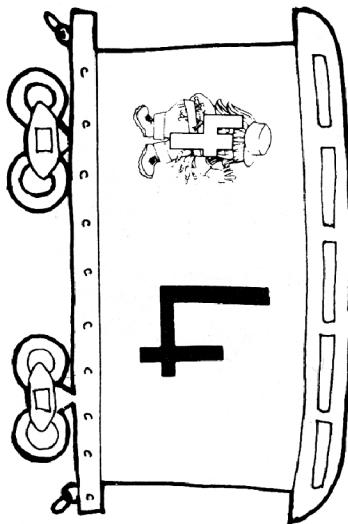
Which Number Workers belong between the players?



NAME _____



Cut out each train. Put them in a line from 1 to 9. Color them.

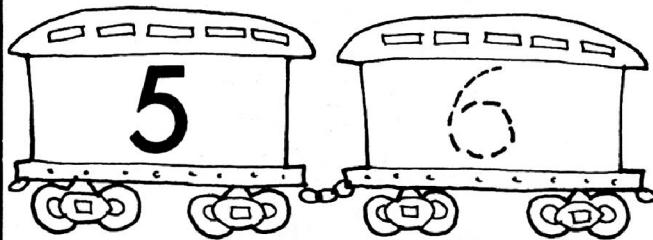


NAME _____

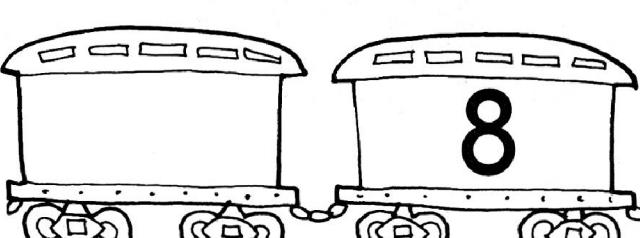
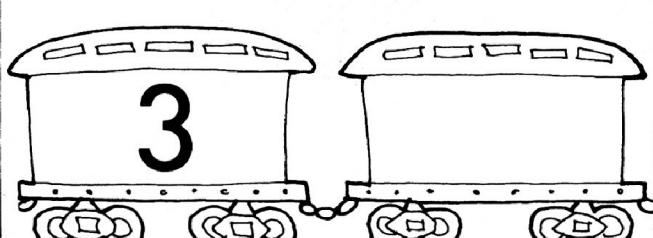
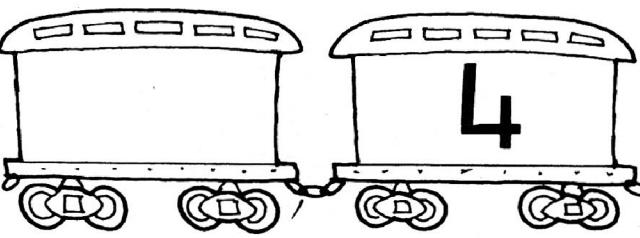
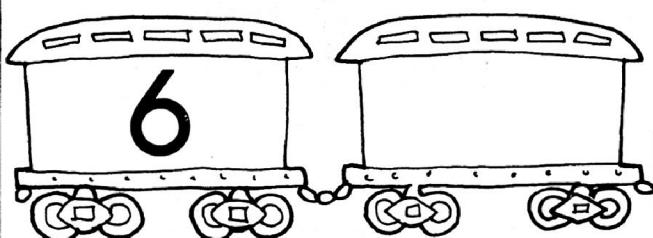
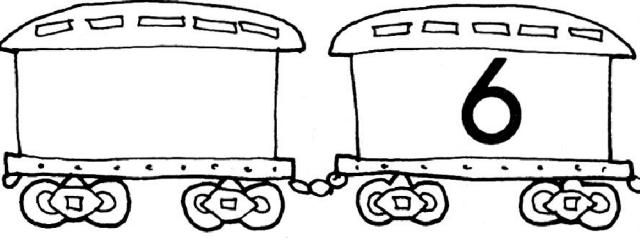
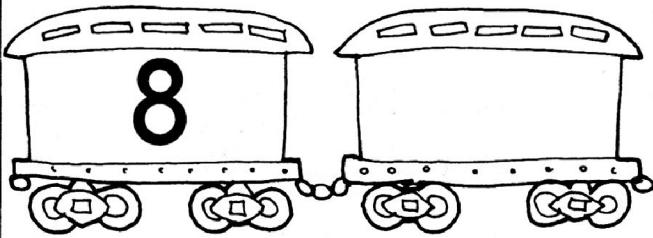
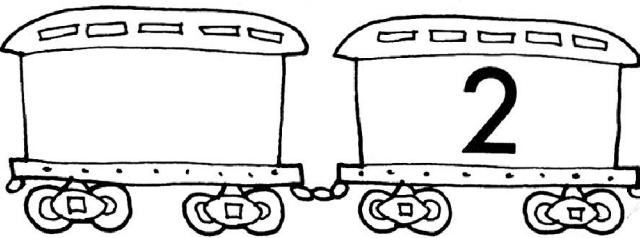
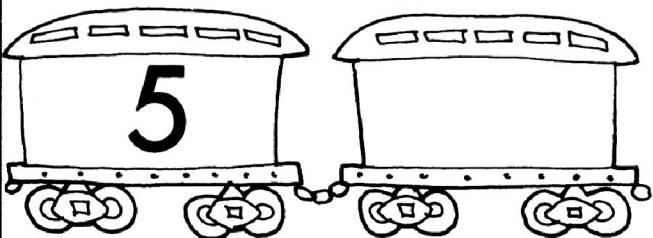
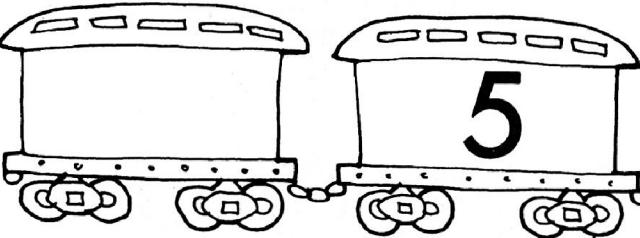
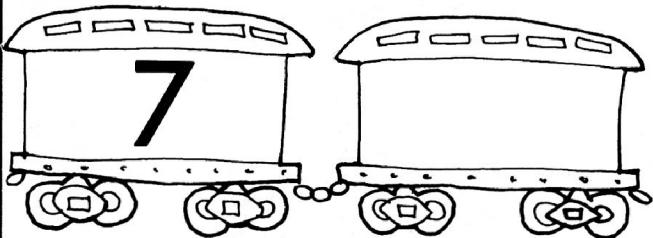
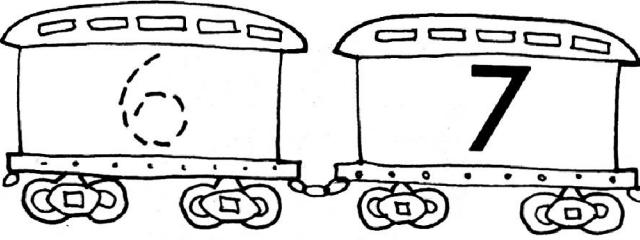


Write the numeral that comes before or after in each train picture.

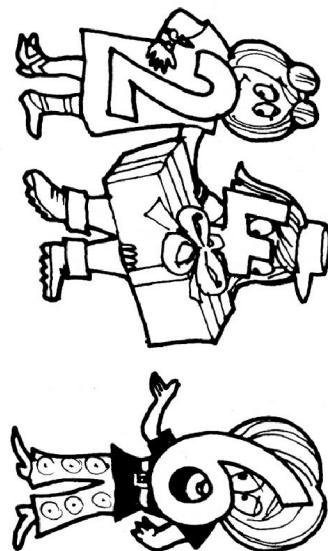
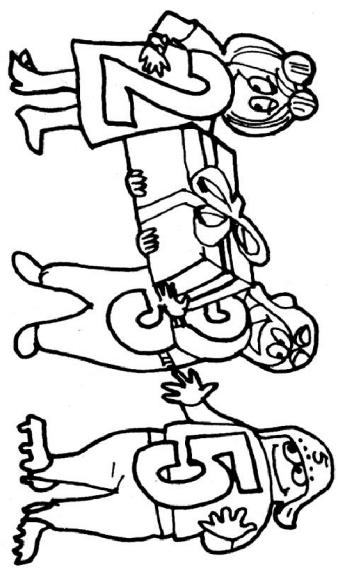
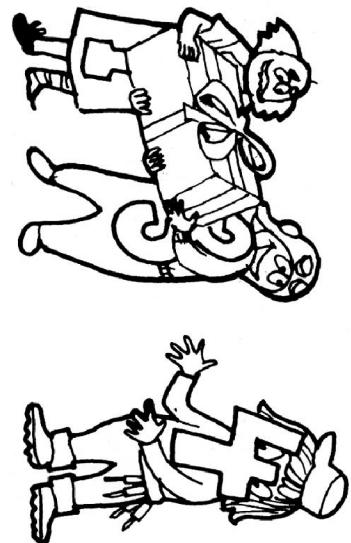
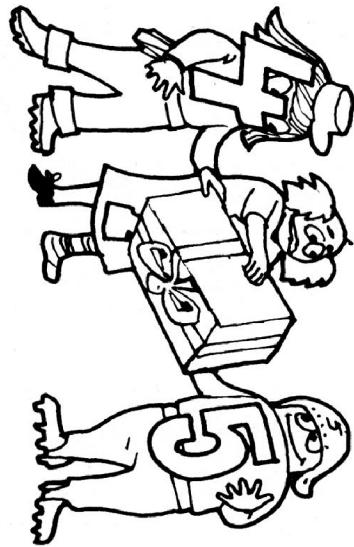
AFTER ►



► BEFORE



NAME _____



Draw the objects that the Number Workers found inside their presents.

NAME _____



How many ways can you make 4?

$$\bigcirc + \bigcirc = 4$$

$$\bigcirc + \bigcirc = 4$$

$$\bigcirc + \bigcirc = 4$$

How many ways can you make 5?

$$\bigcirc + \bigcirc = 5$$

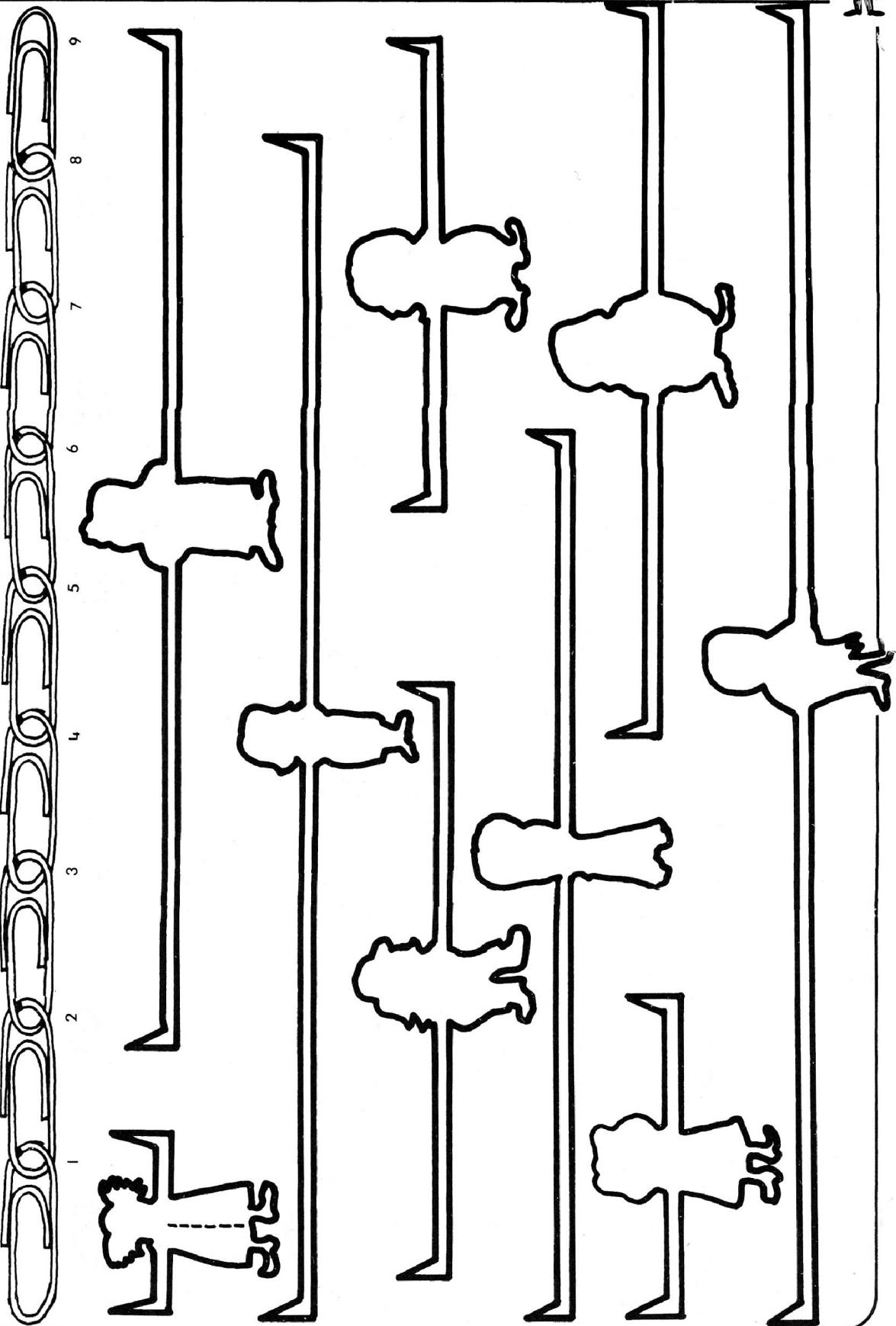
$$\bigcirc + \bigcirc = 5$$

$$\bigcirc + \bigcirc = 5$$

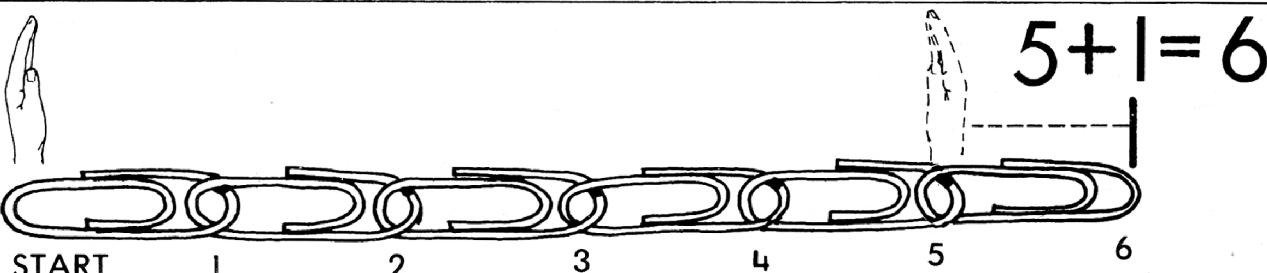
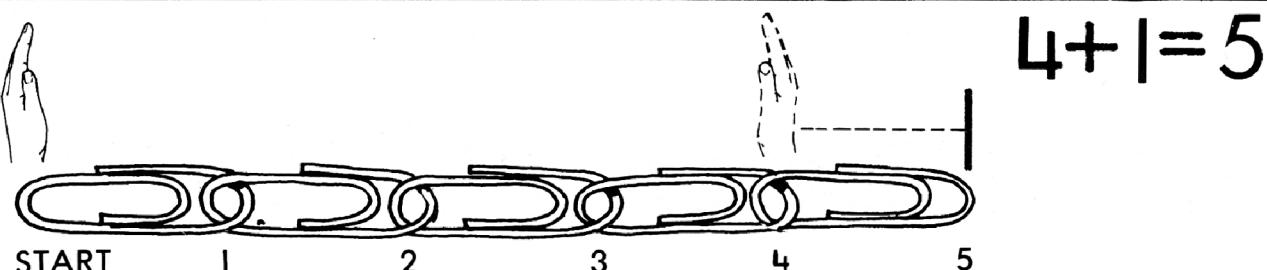
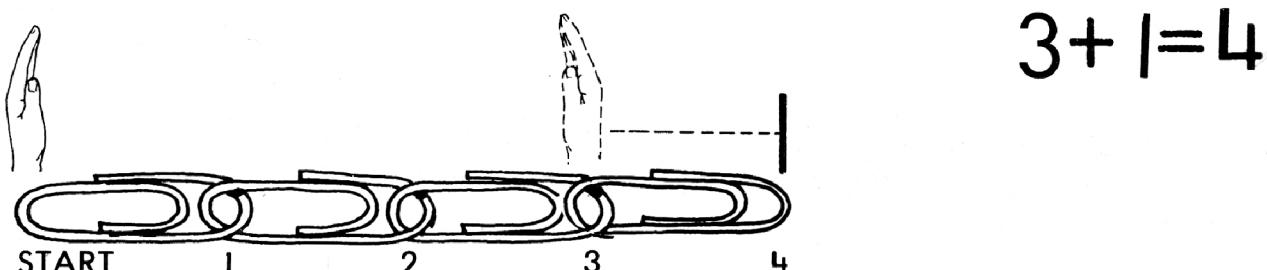
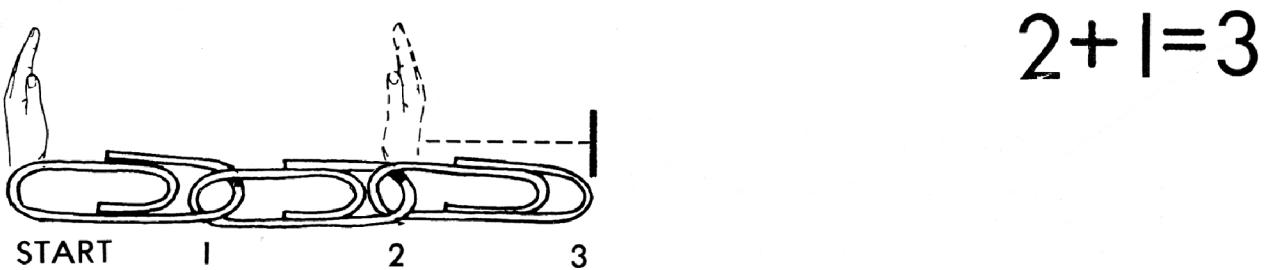
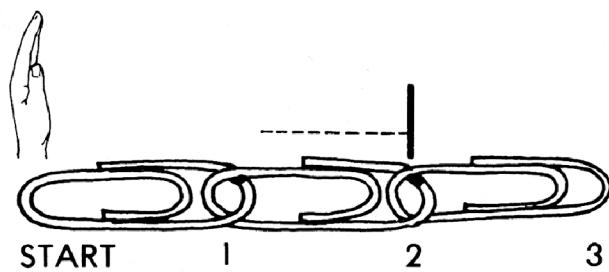
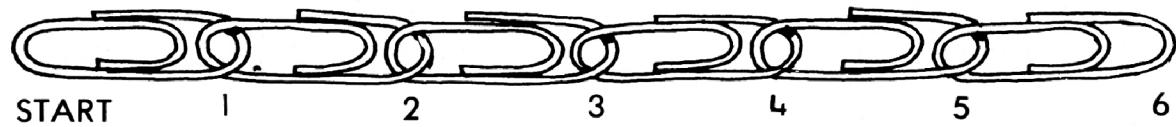
NAME _____



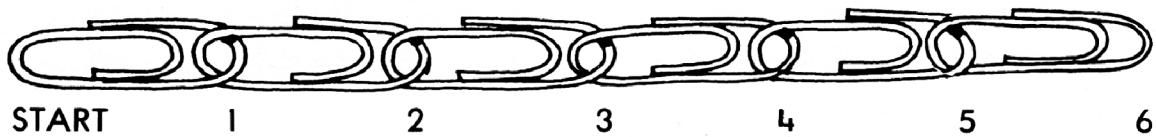
Cut out the paper clip Number Line. Measure the Number Workers' arms on the Number Line. Write each Number Worker's numeral on his/her back.



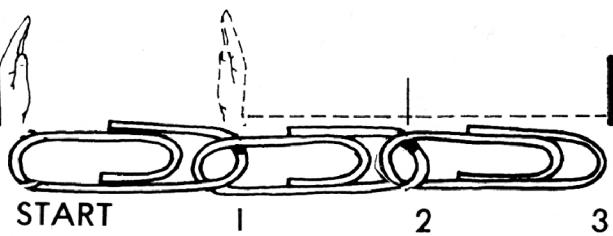
NAME _____



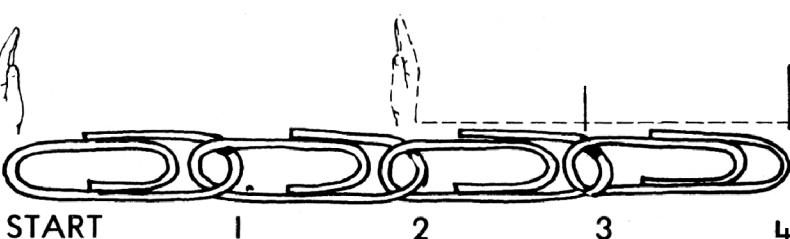
NAME _____



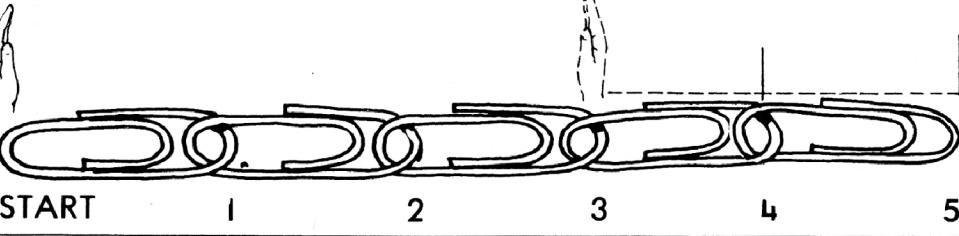
$$1 + 2 = 3$$



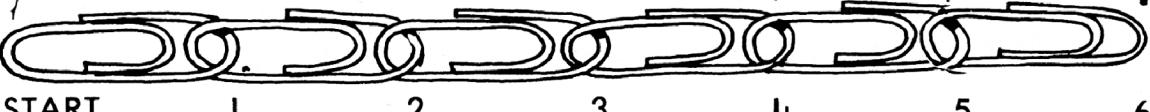
$$2 + 2 = 4$$



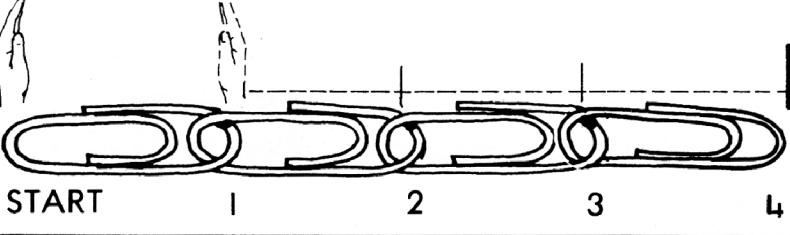
$$3 + 2 = 5$$



$$4 + 2 = 6$$



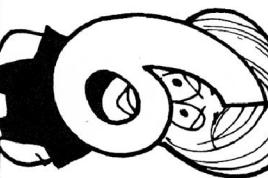
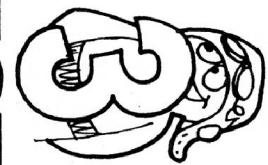
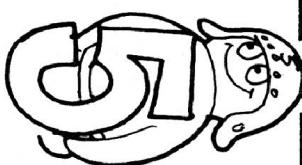
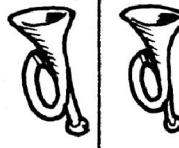
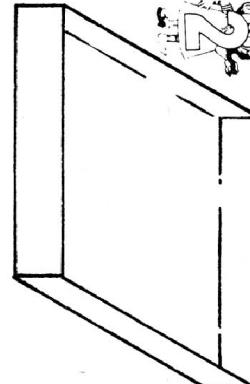
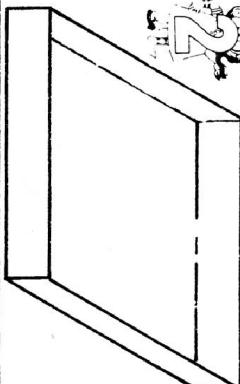
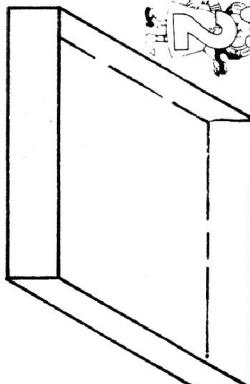
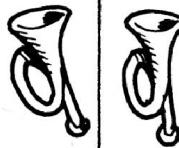
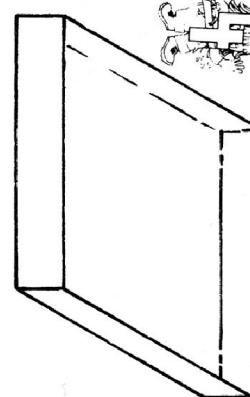
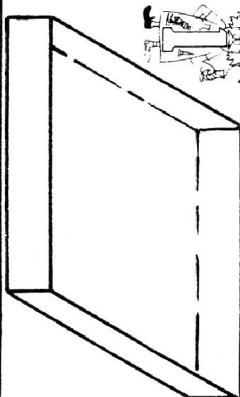
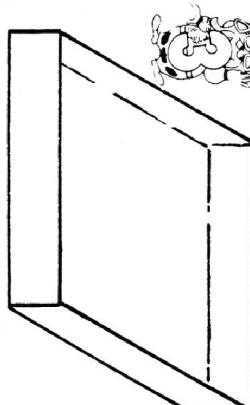
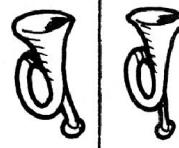
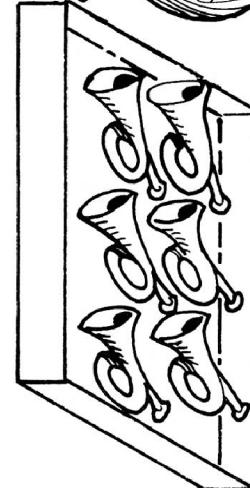
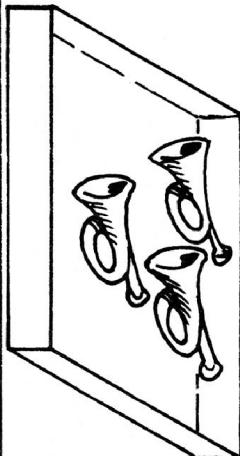
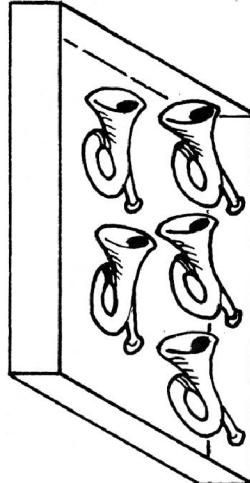
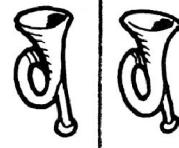
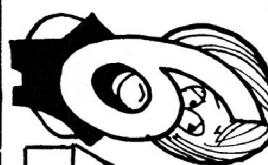
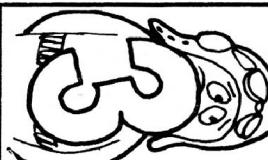
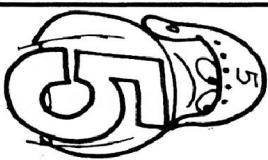
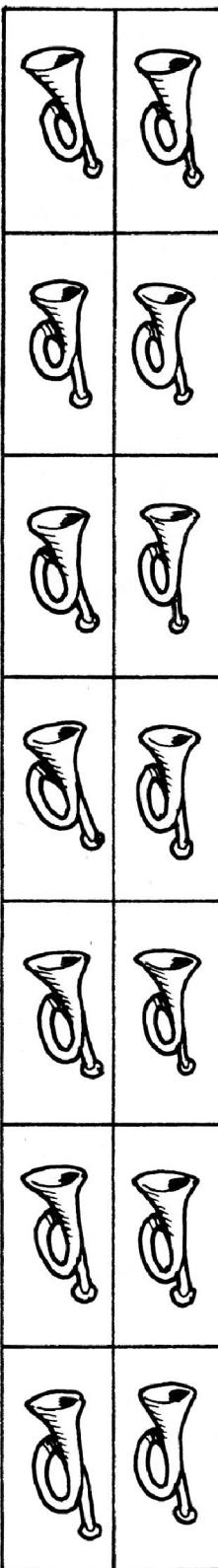
$$1 + 3 = 4$$



NAME _____



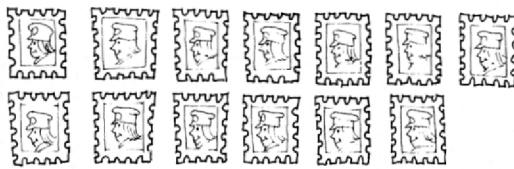
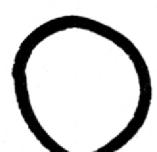
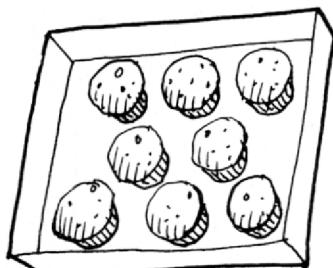
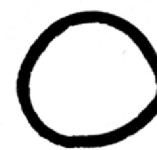
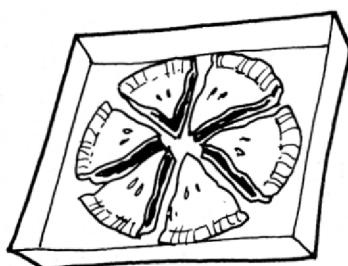
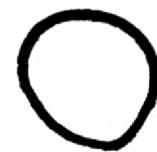
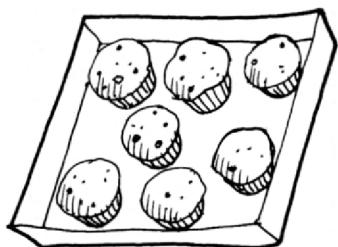
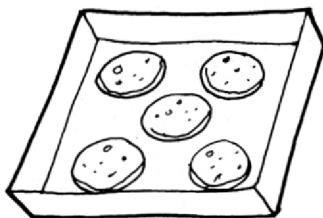
Cut out the horns at the bottom of the page.
Help the Number Workers make takeaway pickup sentences.



NAME _____



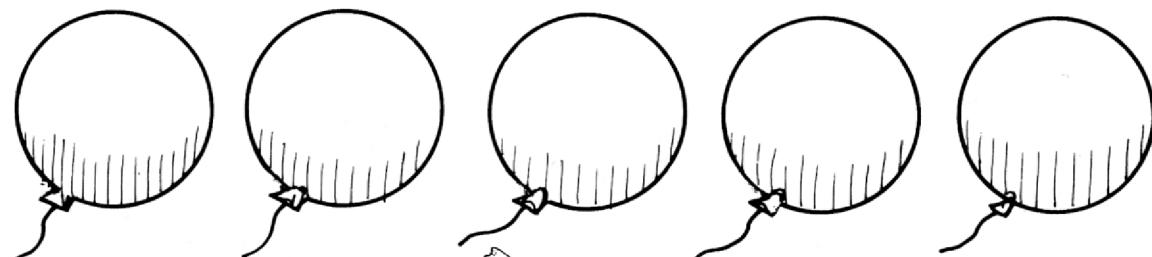
Help the Number Workers. How many pieces are left?
Cut out the stamps at the bottom. Paste them over the cakes.



NAME _____



Cut out the five stamps at the bottom of the page.
Use them to help the mailperson answer each number sentence.

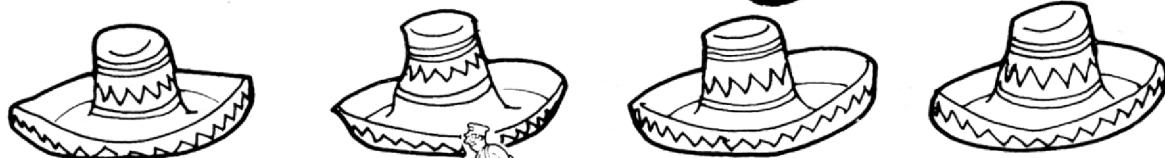


$$\begin{array}{r} 5 \\ - \ 2 \\ \hline \end{array} = 3$$

$$\begin{array}{r} 5 \\ - \ 4 \\ \hline \end{array} = \bigcirc$$

$$\begin{array}{r} 5 \\ - \ 1 \\ \hline \end{array} = \bigcirc$$

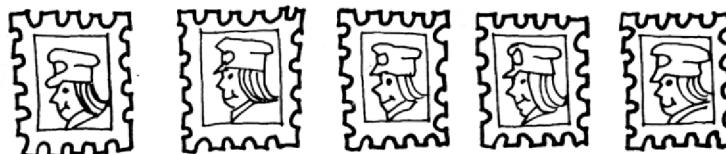
$$\begin{array}{r} 5 \\ - \ 3 \\ \hline \end{array} = \bigcirc$$



$$\begin{array}{r} 4 \\ - \ 3 \\ \hline \end{array} = \bigcirc$$

$$\begin{array}{r} 4 \\ - \ 2 \\ \hline \end{array} = \bigcirc$$

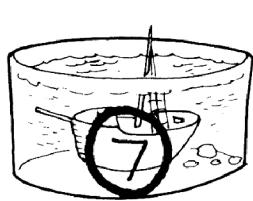
$$\begin{array}{r} 4 \\ - \ 1 \\ \hline \end{array} = \bigcirc$$



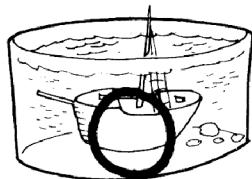
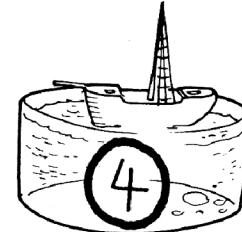
NAME _____



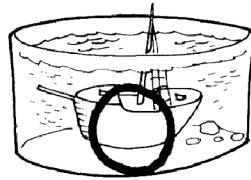
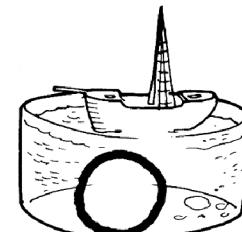
Save the sinking ship. Write the numerals as in the example.



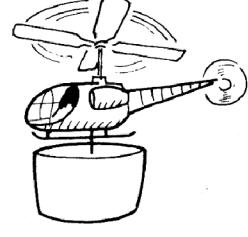
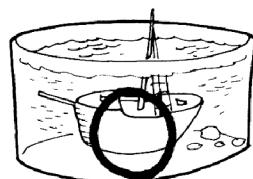
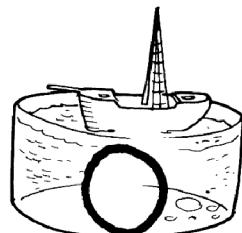
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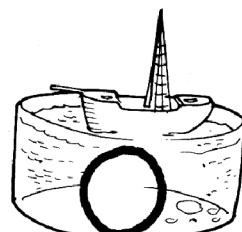
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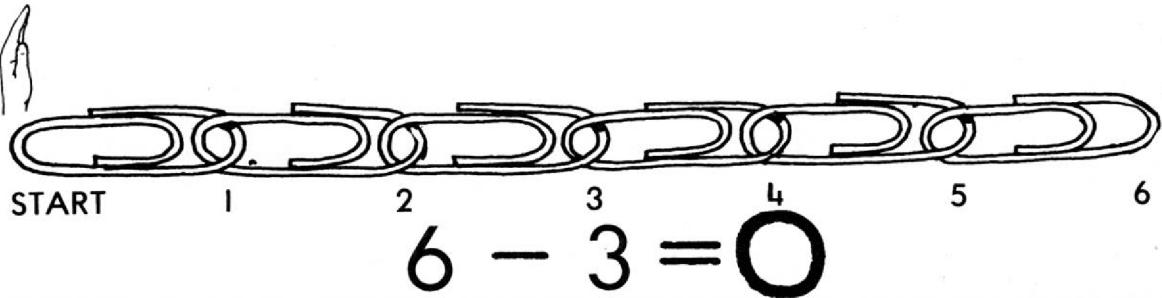
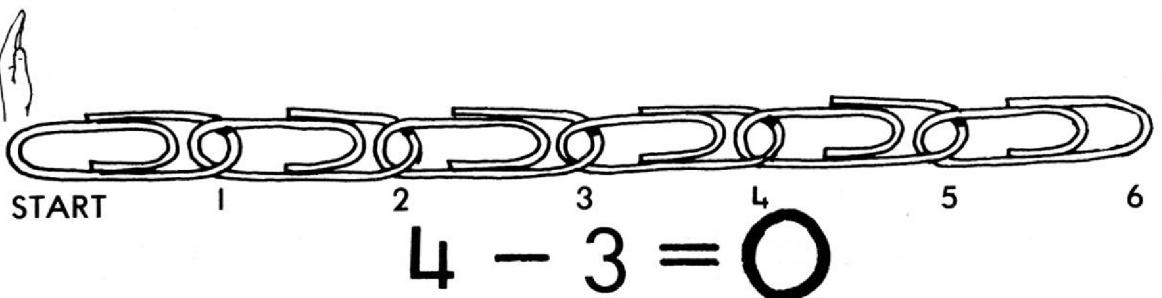
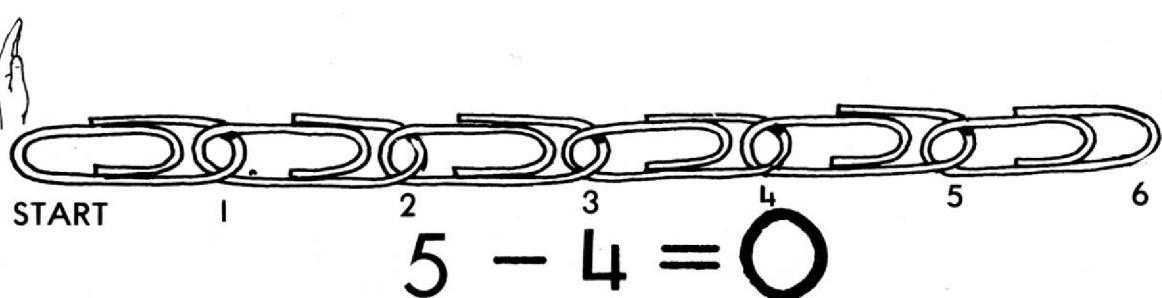
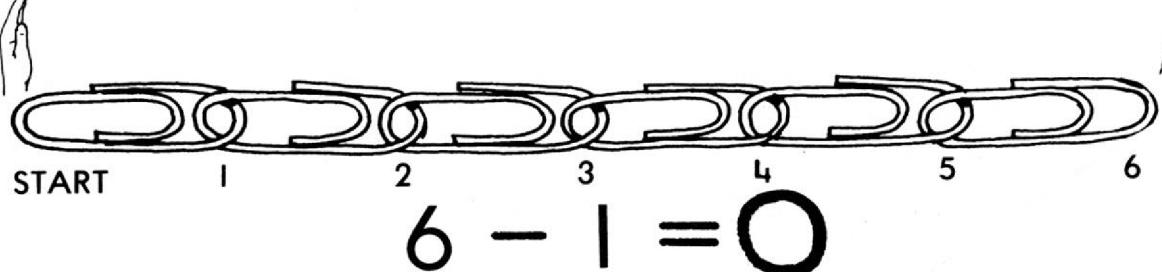
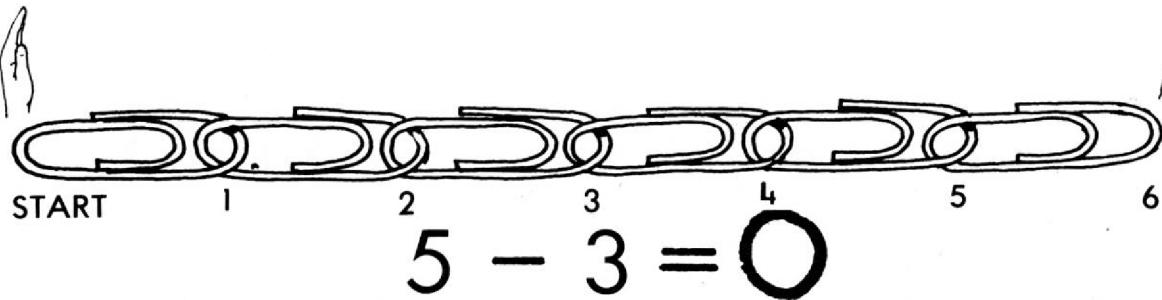
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NAME _____



Read each number sentence. Cut out the right hand.
Paste it where it belongs on each paper clip Number Line.
Write the numeral for each number sentence.



NAME _____



Cut out the Number Sentence Bingo Cards.
Cut out each numeral on the side of the page.

$2+2=\bigcirc$	$4+1=\bigcirc$	$5+2=\bigcirc$	3	4
$5+1=\bigcirc$	$6+2=\bigcirc$	$7+2=\bigcirc$	5	5
$3+2=\bigcirc$	$3+1=\bigcirc$	$7+1=\bigcirc$	6	5
$8+1=\bigcirc$	$1+2=\bigcirc$	$5+2=\bigcirc$	7	6
$7+2=\bigcirc$	$3+2=\bigcirc$	$3+1=\bigcirc$	8	7
$5+1=\bigcirc$	$6+1=\bigcirc$	$4+4=\bigcirc$	9	8

9	8	7	6	3	4
9	8	7	6	3	4

NAME _____



Cut out the Number Sentence Bingo Cards.
Cut out each numeral on the side of the page.

$5-2=$ ○	$7-2=$ ○	$4-1=$ ○	—	—
$4-2=$ ○	$3-1=$ ○	$6-1=$ ○	2	2
$3-2=$ ○	$5-2=$ ○	$8-2=$ ○	3	3
$2-1=$ ○	$3-1=$ ○	$6-1=$ ○	4	3
$3-2=$ ○	$6-2=$ ○	$5-1=$ ○	5	3
$5-2=$ ○	$7-1=$ ○	$8-1=$ ○	6	4

7	5	5	4	3	3	—
6	5	5	4	3	3	—

NAME _____



Cut out the Number Sentence Bingo Cards.
Cut out each numeral at the side of the page.

$3+3=$ ○	$4-3=$ ○	$4+3=$ ○	1
$6-4=$ ○	$3+5=$ ○	$5-4=$ ○	2
$4+5=$ ○	$6-2=$ ○	$5-2=$ ○	3
$3+4=$ ○	$6-3=$ ○	$4+4=$ ○	4
$5+3=$ ○	$3+6=$ ○	$6+3=$ ○	5
$5+4=$ ○	$5-3=$ ○	$6-5=$ ○	6

9	8	7	6	4	3	2	1
---	---	---	---	---	---	---	---

9	9	9	8	8	7	6	5
---	---	---	---	---	---	---	---

NAME _____



Write the missing ODD and EVEN numerals on each train.



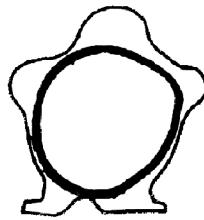
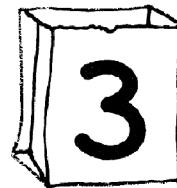
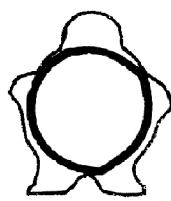
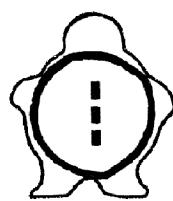
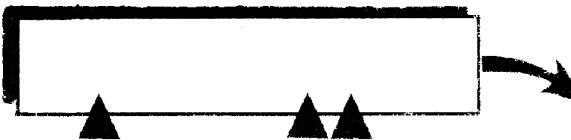
NAME _____



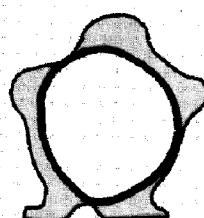
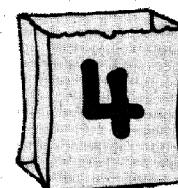
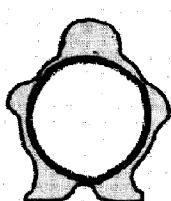
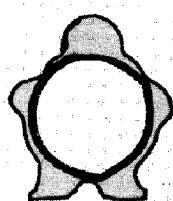
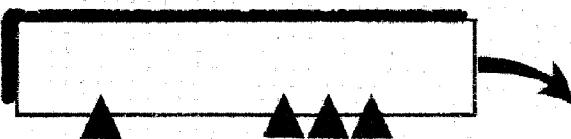
#1

addition

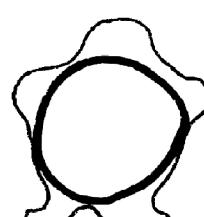
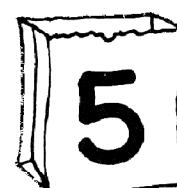
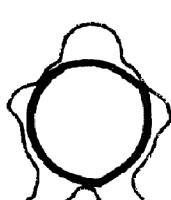
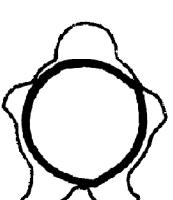
ONE



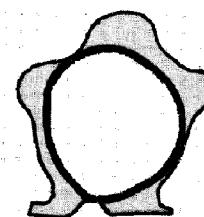
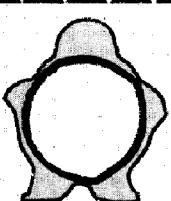
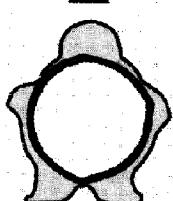
TWO



THREE



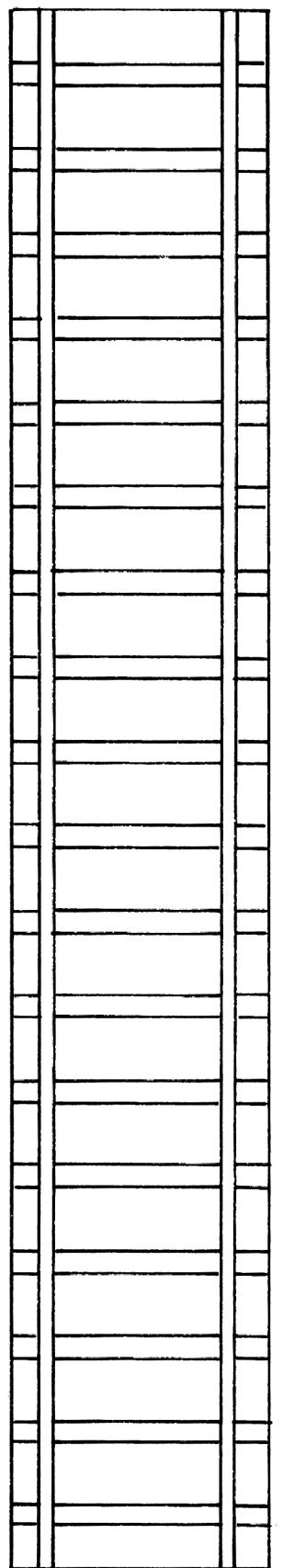
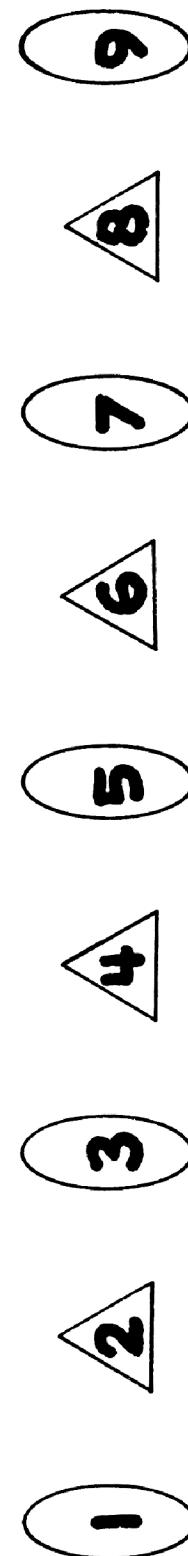
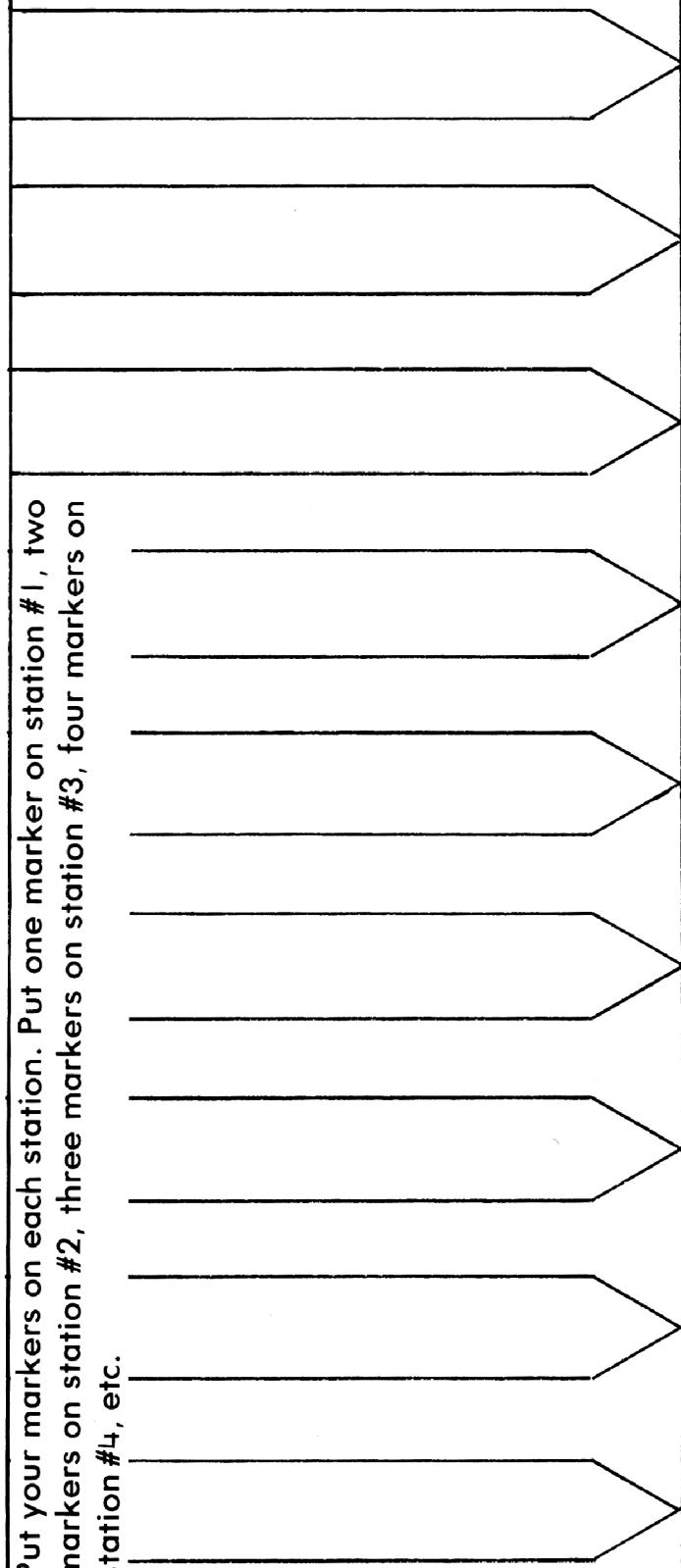
FOUR



NAME _____



Put your markers on each station. Put one marker on station #1, two markers on station #2, three markers on station #3, four markers on station #4, etc.

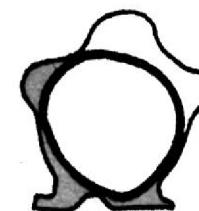
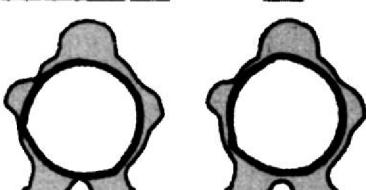
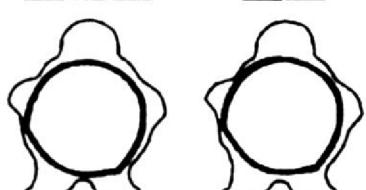
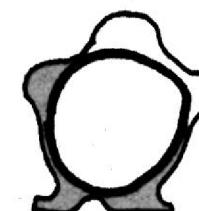
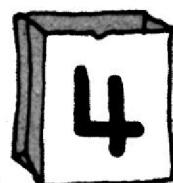
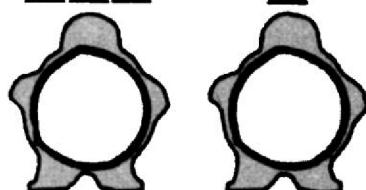
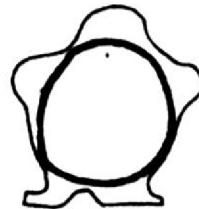
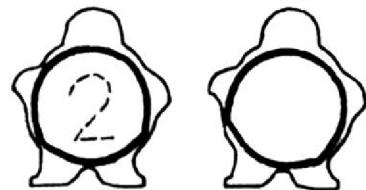


NAME _____



#1

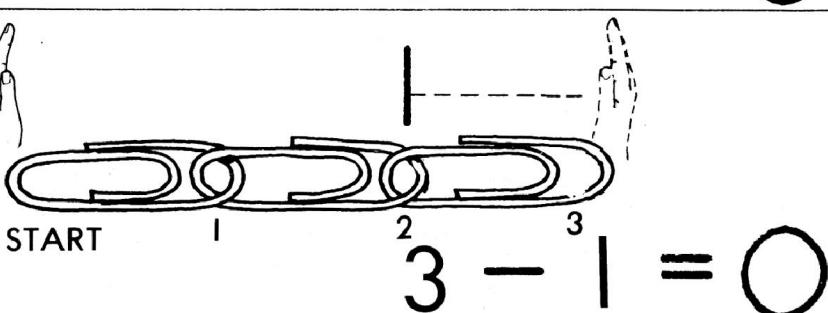
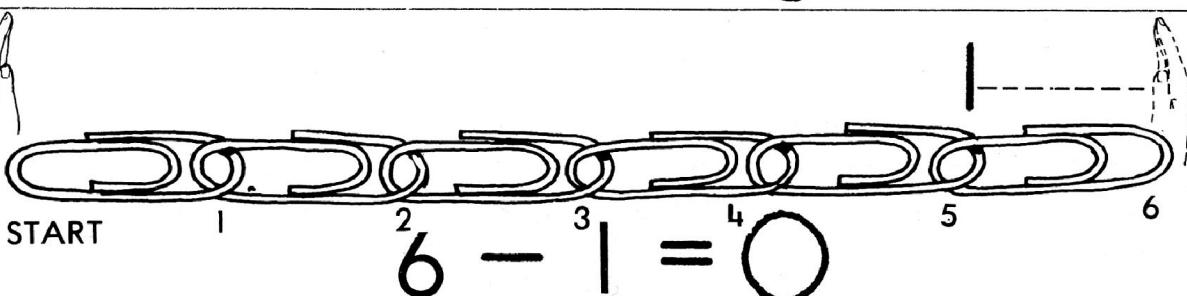
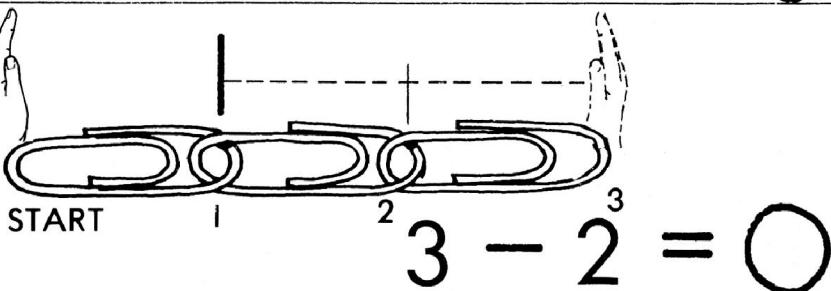
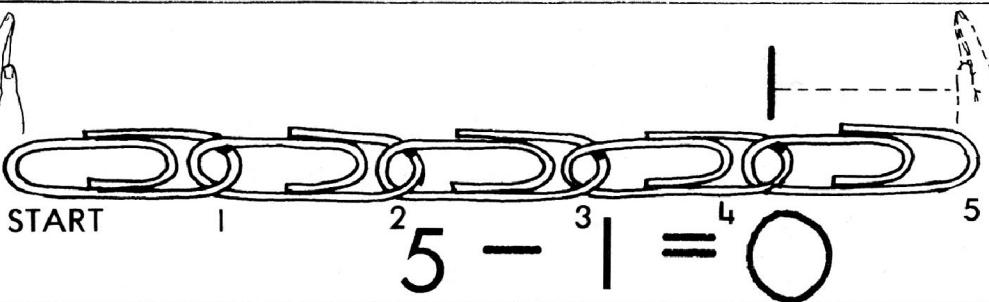
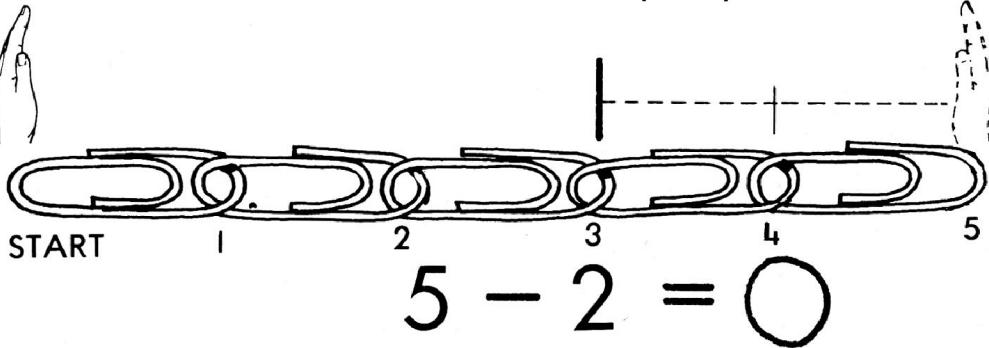
addition



NAME _____



Put a paper clip over each picture of a paper clip. Solve the number sentence. Write the answer in the space provided.



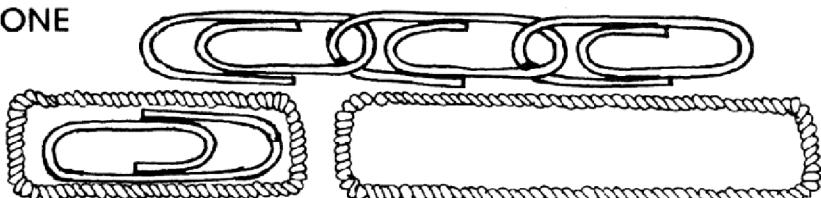
NAME _____



addition

#2

ONE

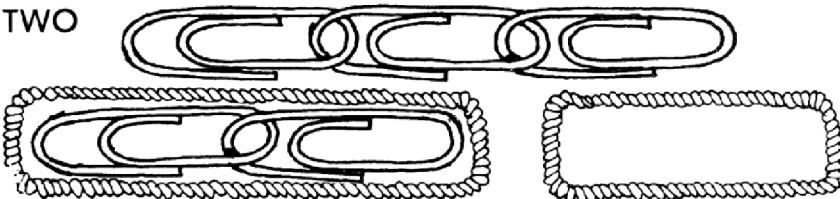


1

2



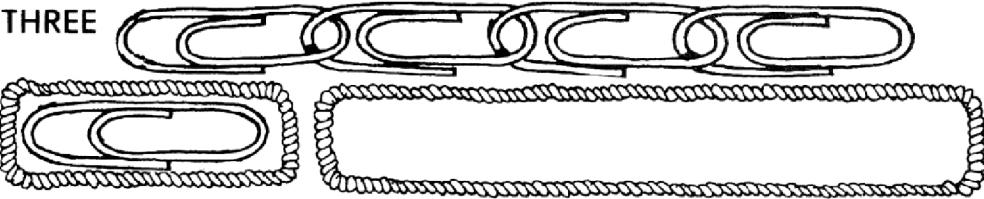
TWO



2



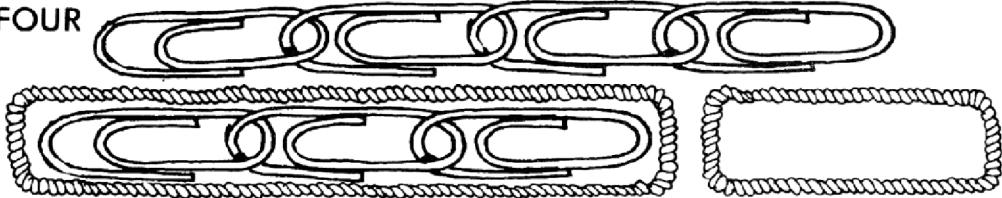
THREE



1



FOUR



3

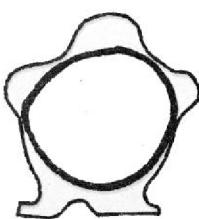
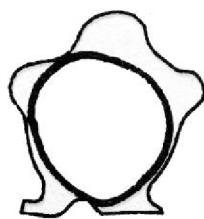
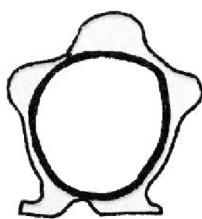
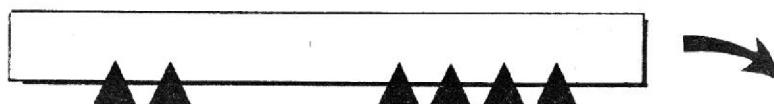
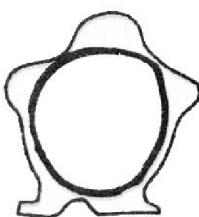
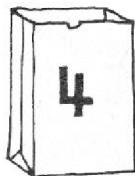
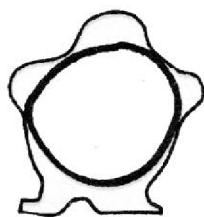
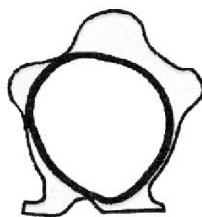
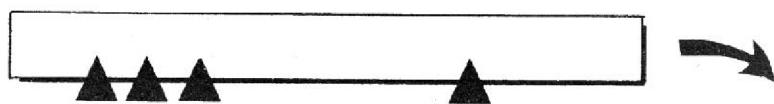
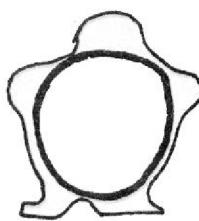
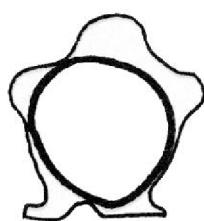
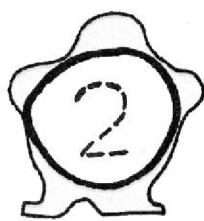
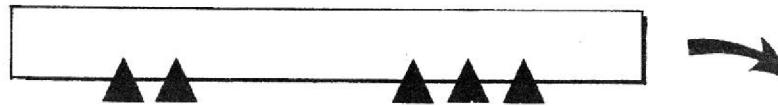
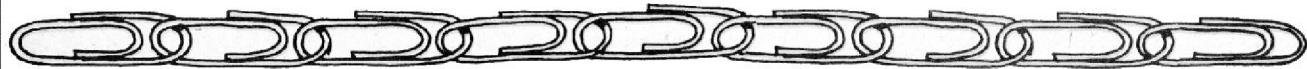


NAME _____



#2

addition



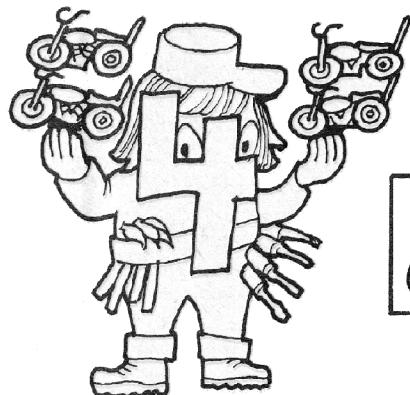
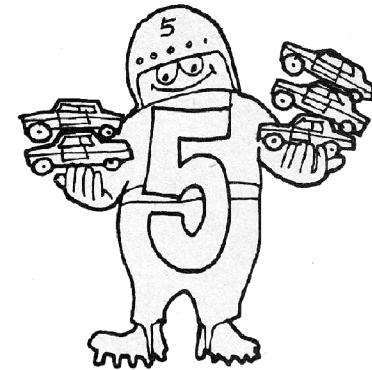
NAME _____



#3

addition

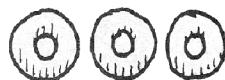
$$\textcircled{2} + \textcircled{3} =$$



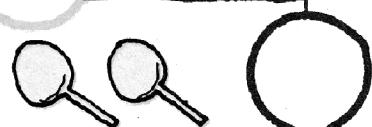
$$\textcircled{} + \textcircled{} =$$



$$\textcircled{} + \textcircled{} =$$



$$\textcircled{} + \textcircled{} =$$



NAME _____



addition

#3



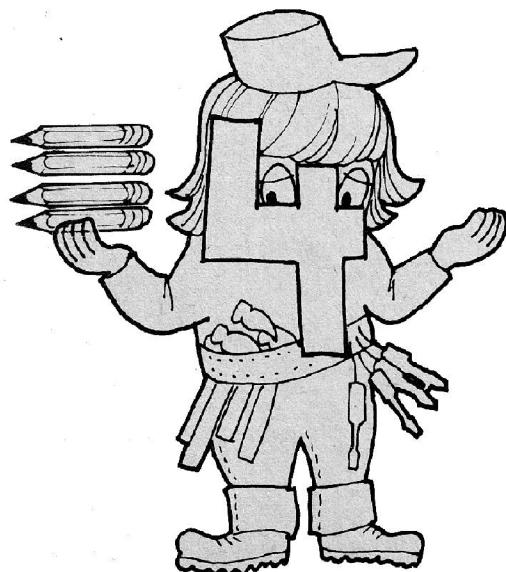
Ms. 2's chart

$$1 + 1 = 2$$

Mr. 3's chart

$$1 + 2 = 3$$

$$2 + 1 = 3$$



Ms. 4's chart

$$1 + 3 = 4$$

$$2 + 2 = 4$$

$$3 + 1 = 4$$

NAME _____

addition

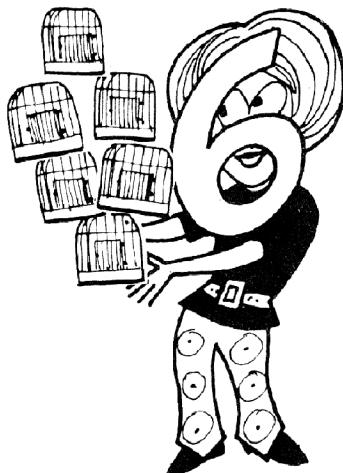
Mr. 5's chart

$$\begin{array}{r} 1 + 4 = \bigcirc \\ 2 + 3 = \bigcirc \\ 3 + 2 = \bigcirc \\ 4 + 1 = \bigcirc \end{array}$$



Ms. 6's chart

$$\begin{array}{r} 1 + 5 = \bigcirc \\ 2 + 4 = \bigcirc \\ 3 + 3 = \bigcirc \\ 4 + 2 = \bigcirc \\ 5 + 1 = \bigcirc \end{array}$$



NAME _____



#2

number line

one more chart



$1 + 1 = 2$

$2 + 1 = \bigcirc$

$3 + 1 = \bigcirc$

$4 + 1 = \bigcirc$

$5 + 1 = \bigcirc$

$6 + 1 = \bigcirc$

$7 + 1 = \bigcirc$

$8 + 1 = \bigcirc$

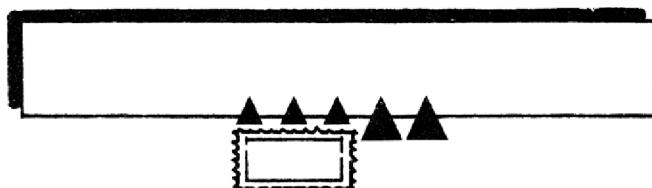
NAME _____



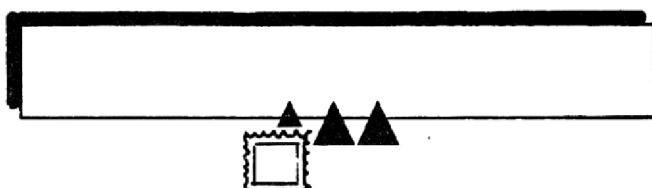
#1

subtraction

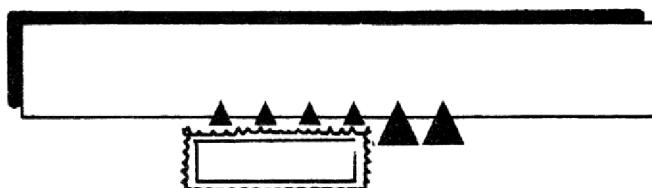
1st



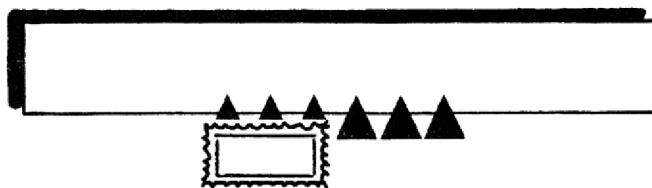
2nd



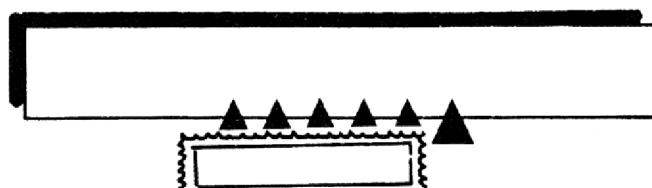
3rd



4th



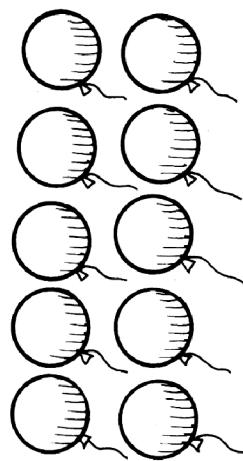
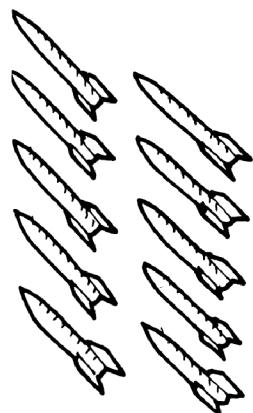
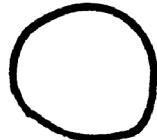
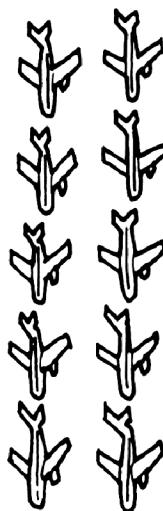
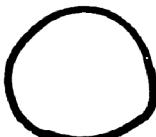
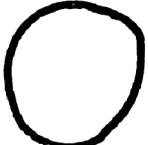
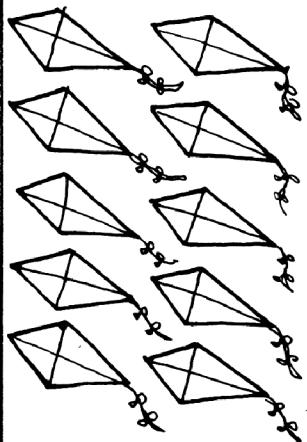
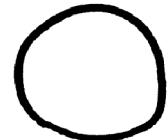
5th



NAME _____

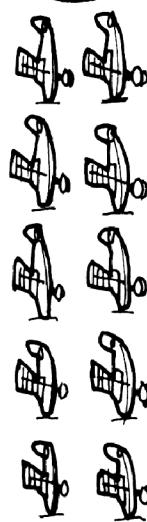
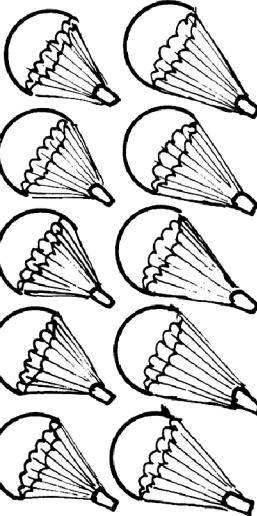
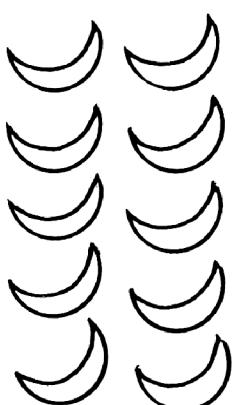
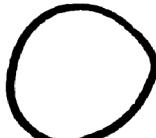


10 ten



ten

ten

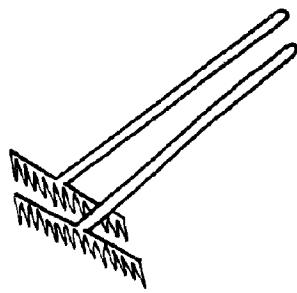


NAME _____



#3

subtraction

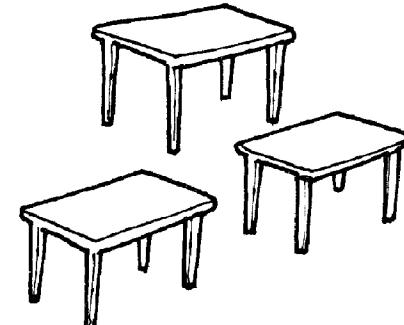


5

-

3

=



4

-

=



5

-

=



number line

one less chart

9



$$- | =$$

8



$$- | =$$

7



$$- | =$$

6



$$- | =$$

5



$$- | =$$

4



$$- | =$$

3

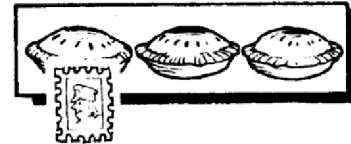
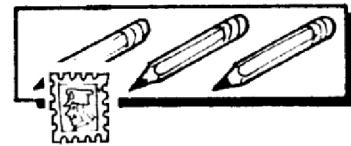


$$- | =$$

2



$$- | =$$



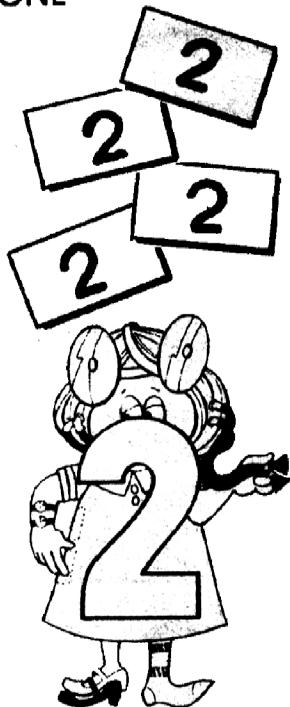
NAME _____



+2,-2



ONE



two more chart

$1 + 2 = \bigcirc$

$2 + 2 = \bigcirc$

$3 + 2 = \bigcirc$

$4 + 2 = \bigcirc$

TWO

2 ○ 6 8

THREE

1 ○ 5 ○ 9

FOUR

2 ○ ○ 8

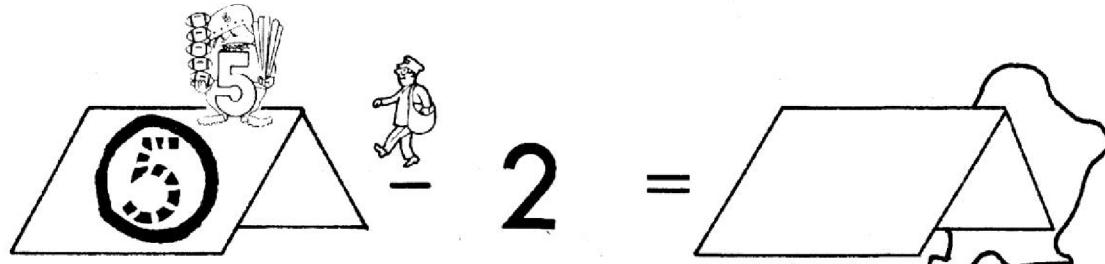
NAME _____



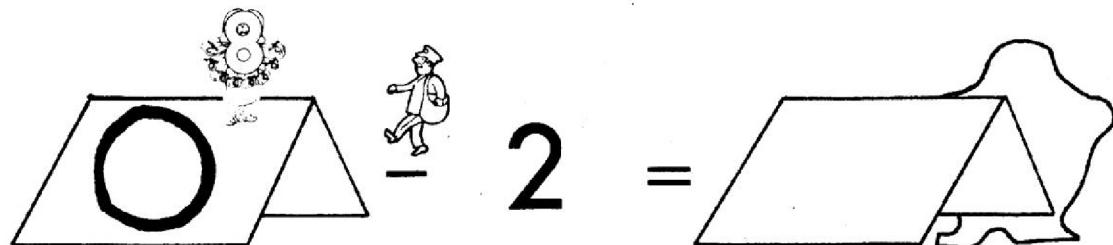
+2,-2



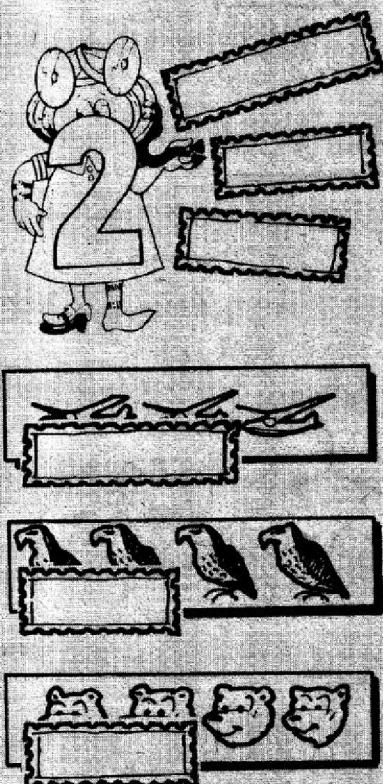
ONE



TWO



THREE



two less chart

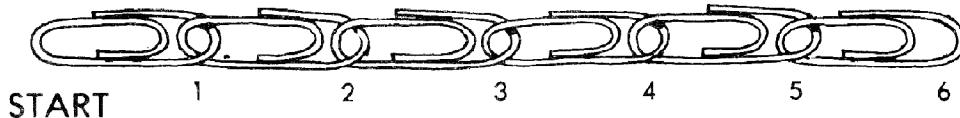
6	2	=
5	2	=
4	2	=
3	2	=

NAME _____

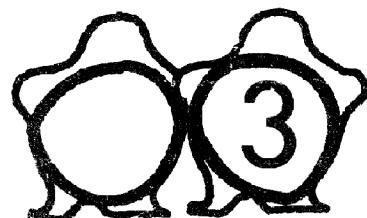


#3

review



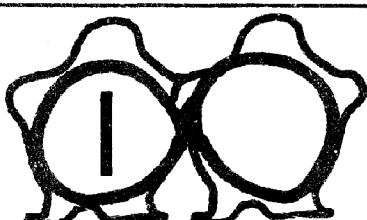
ONE



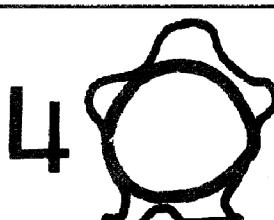
BEFORE



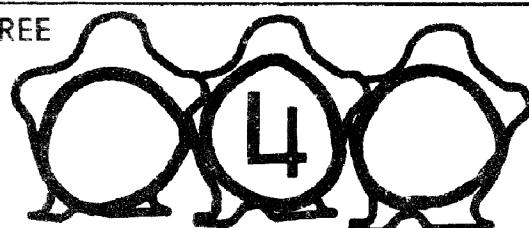
TWO



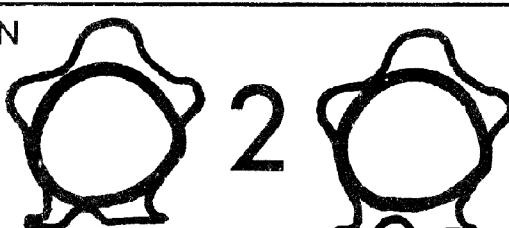
AFTER



THREE



BETWEEN



FOUR

MORE THAN

$$\begin{array}{c} 4 > \\ 4 > \\ 4 > \end{array}$$

LESS THAN

$$\begin{array}{c} 4 < \\ 4 < \end{array}$$

FIVE



$$\begin{array}{c} \square + 2 = \square \\ \square \quad \square \end{array}$$

SIX

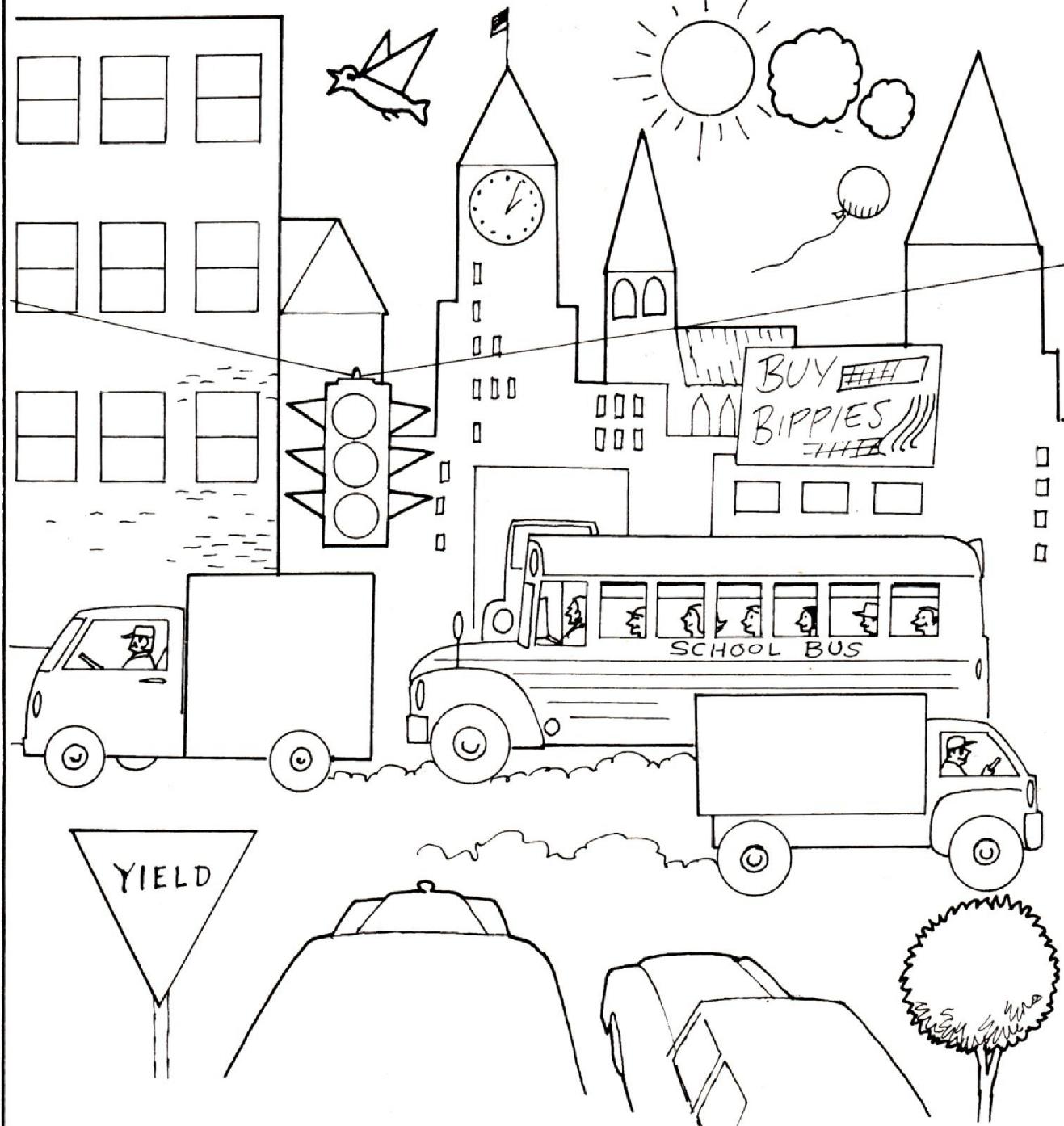


$$\begin{array}{c} \square - 2 = \square \\ \square \quad \square \end{array}$$

NAME _____



Find and count the \triangle 's, \circ 's and \square 's.



Trace the \triangle 's with a blue crayon.

Trace the \circ 's with a red crayon.

Trace the \square 's with an orange crayon.

I found _____ triangles \triangle 's.

I found _____ rectangles \square 's.

I found _____ circles \circ 's.

NAME _____



addition 7

Mr. 7's chart

$$1 + 6 = 7$$

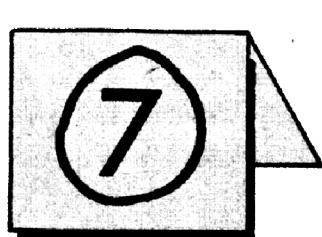
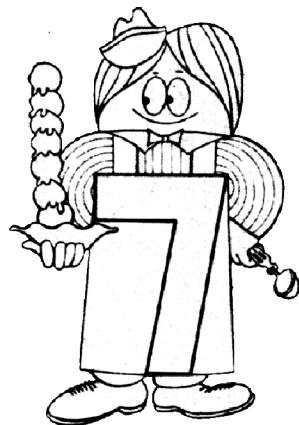
$$2 + 5 = 7$$

$$3 + 4 = 7$$

$$4 + 3 = 7$$

$$5 + 2 = 7$$

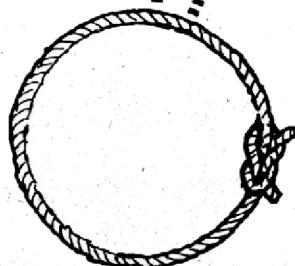
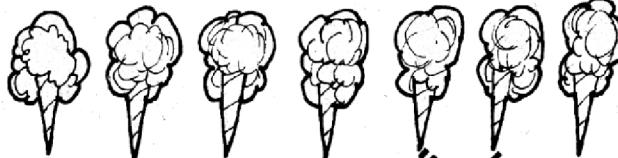
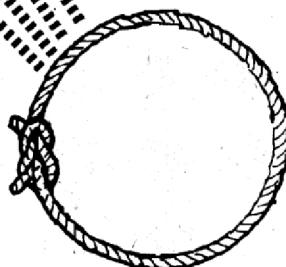
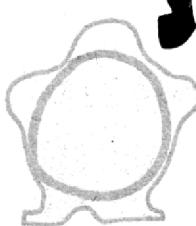
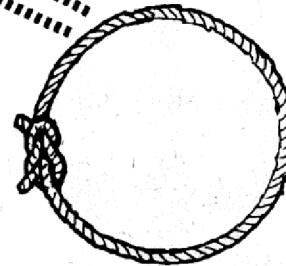
$$6 + 1 = 7$$



NAME _____



addition 7

 $+$  $+$ 

NAME _____



addition 8

Ms. 8's chart

$$1 + 7 = 8$$

$$2 + 6 = 8$$

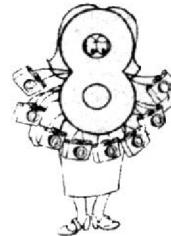
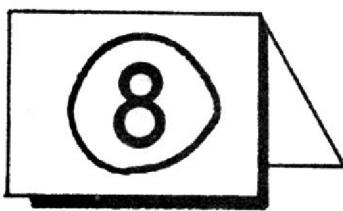
$$3 + 5 = 8$$

$$4 + 4 = 8$$

$$5 + 3 = 8$$

$$6 + 2 = 8$$

$$7 + 1 = 8$$



NAME _____



addition 9

Mr. 9's chart

$$1 + 8 = 9$$

$$2 + 7 = 9$$

$$3 + 6 = 9$$

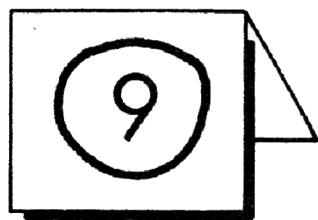
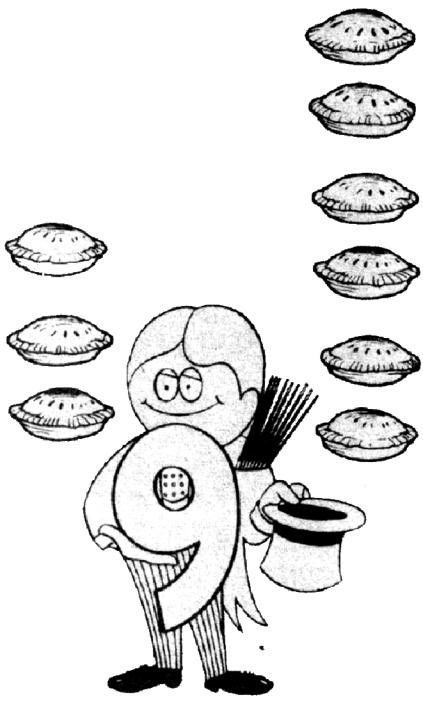
$$4 + 5 = 9$$

$$5 + 4 = 9$$

$$6 + 3 = 9$$

$$7 + 2 = 9$$

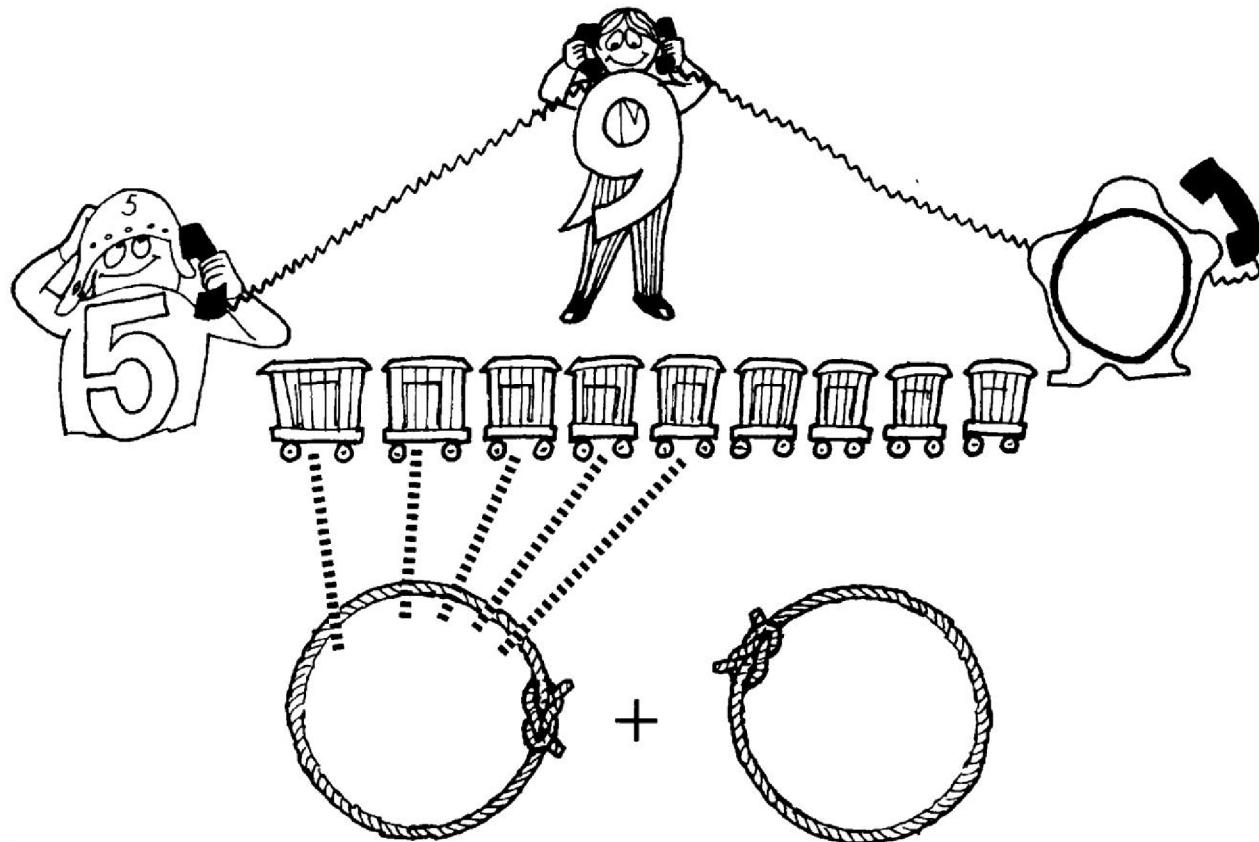
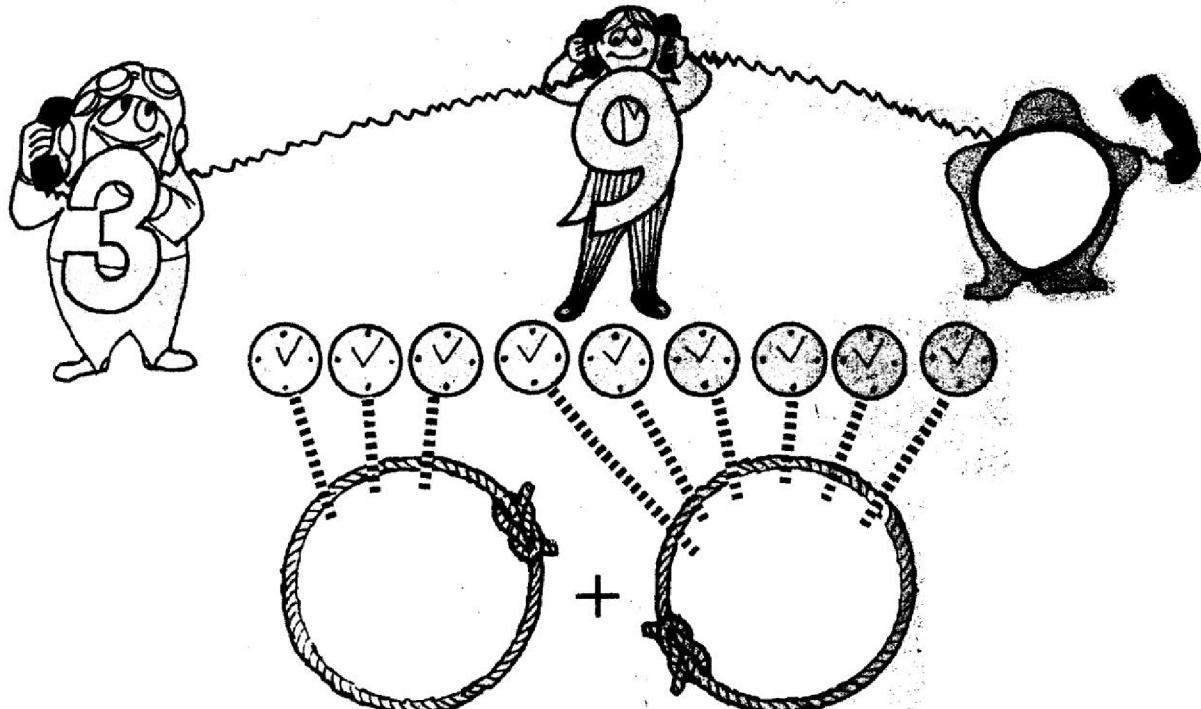
$$8 + 1 = 9$$



NAME _____



addition 9

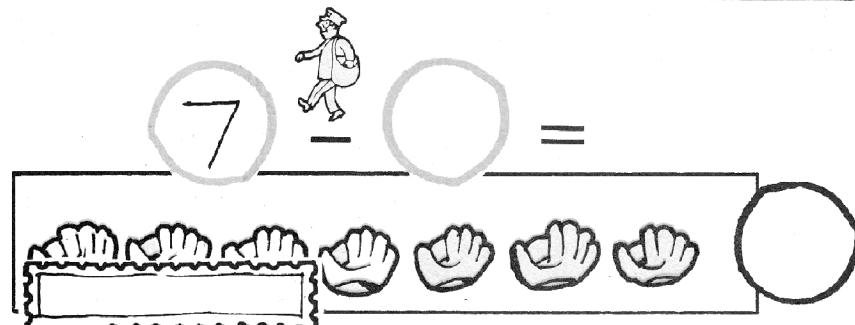
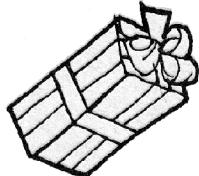
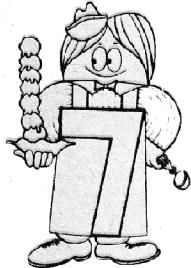


NAME _____

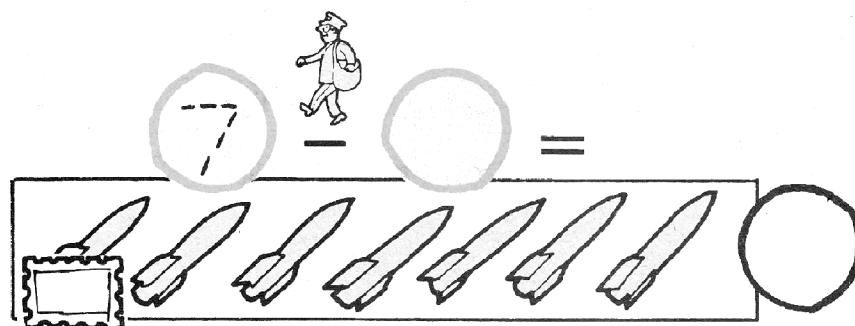
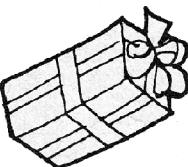


subtraction 7

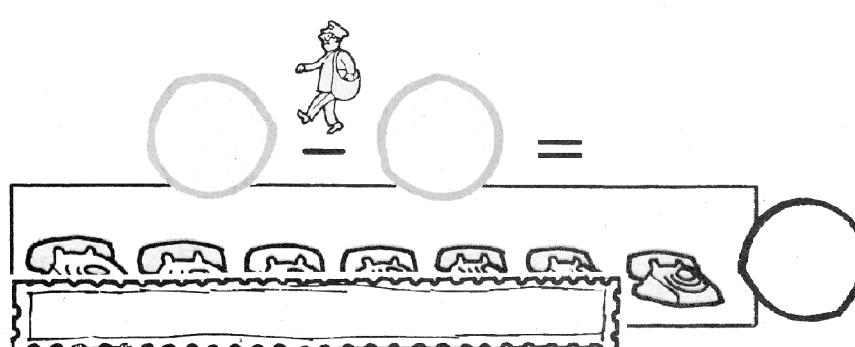
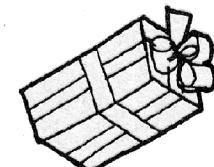
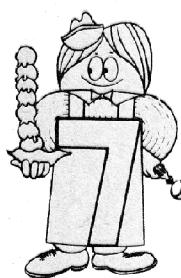
ONE



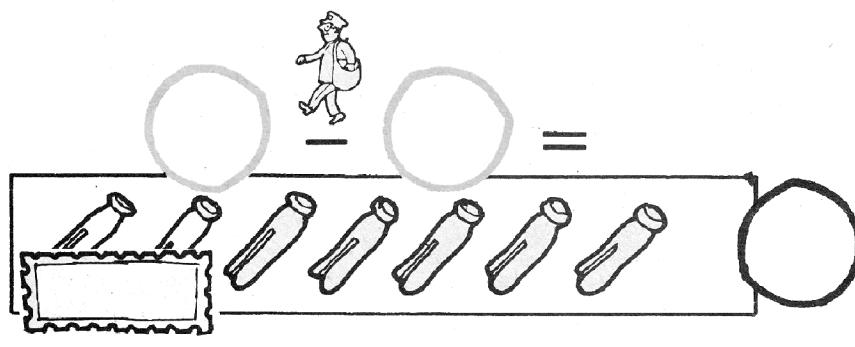
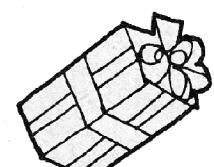
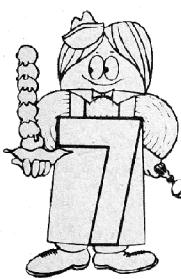
TWO



THREE



FOUR

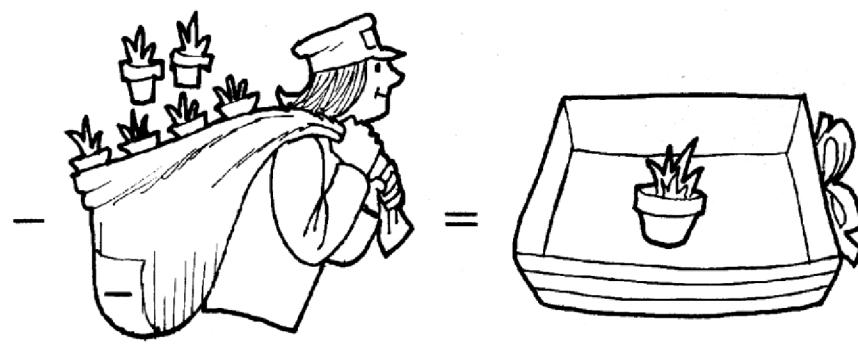


NAME _____



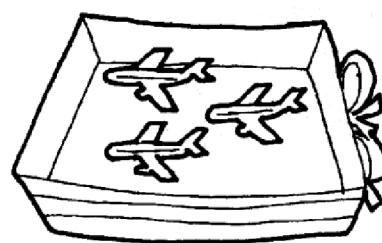
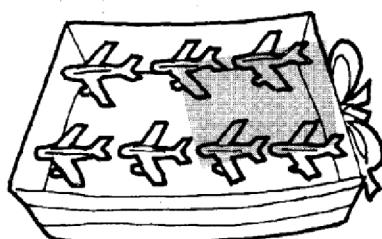
subtraction 7

ONE



$$\textcircled{7} - \textcircled{} = \textcircled{}$$

TWO



$$\textcircled{7} - \textcircled{} = \textcircled{}$$

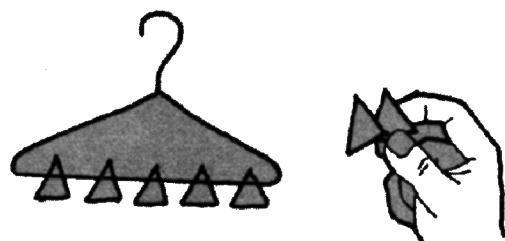
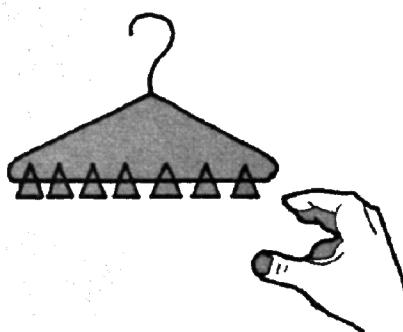
NAME _____



subtraction 7

Mr. 7's take away chart

		1	=	6
		2	=	
		3	=	
		4	=	
		5	=	
		6	=	

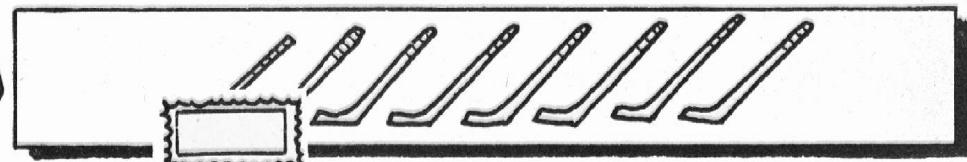
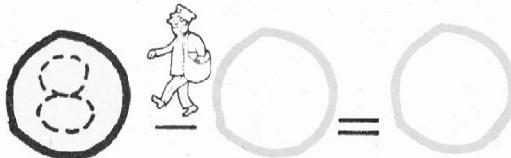
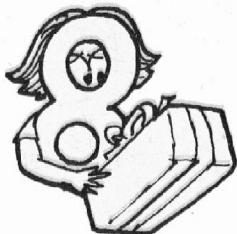


NAME _____

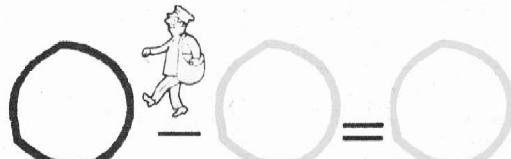


subtraction 8

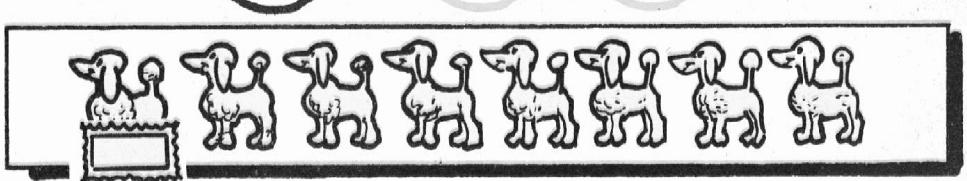
ONE



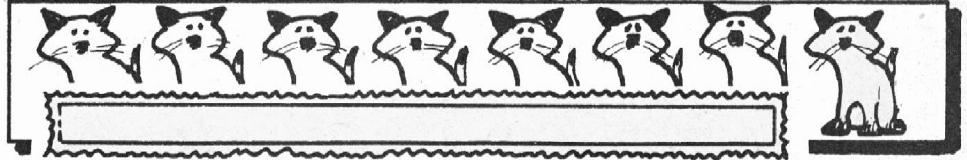
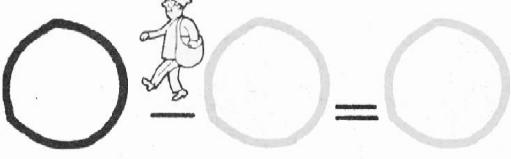
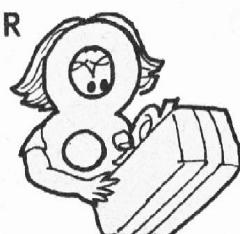
TWO



THREE



FOUR

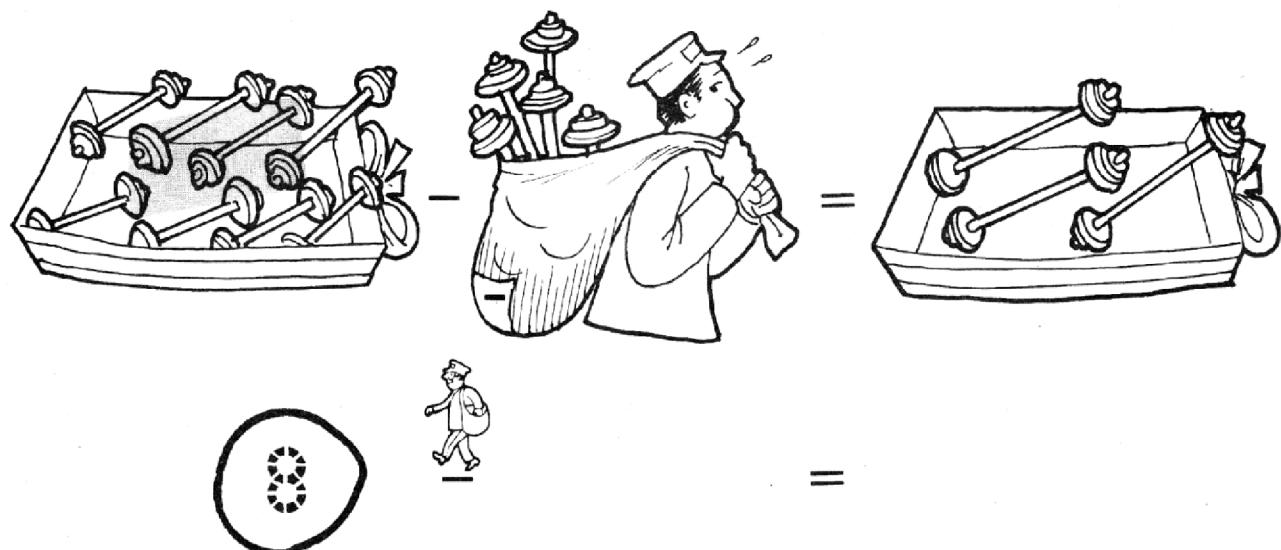
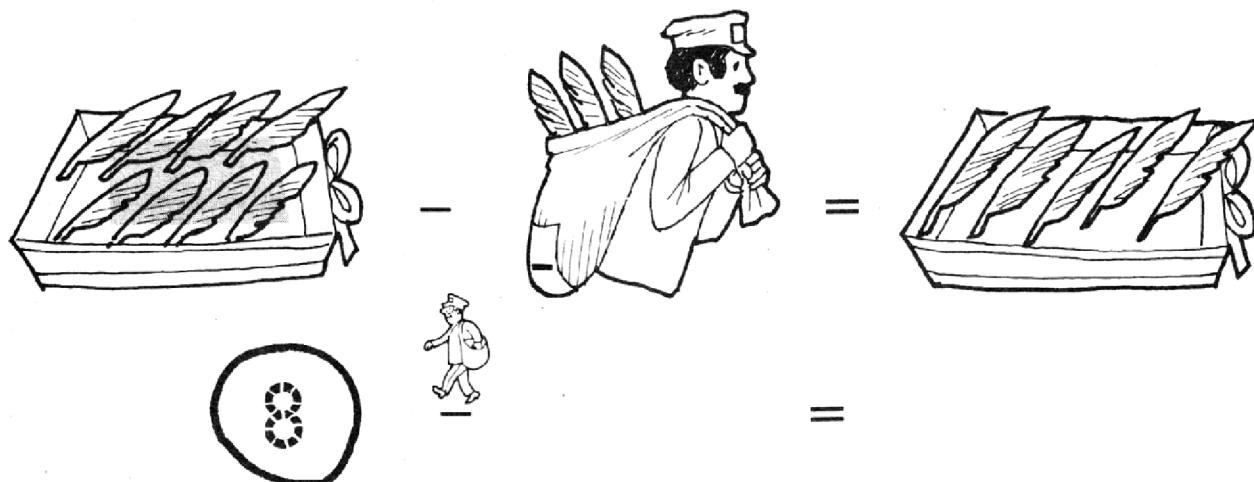


NAME _____



subtraction

#8

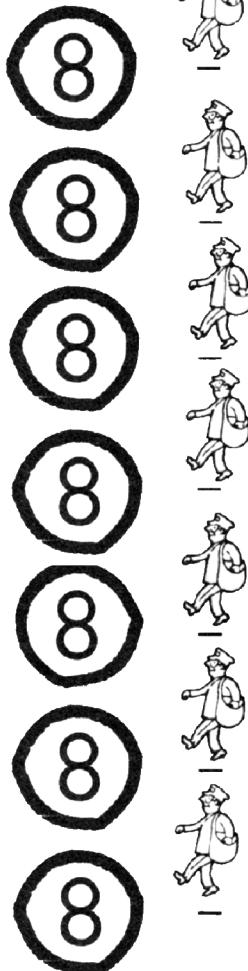


NAME _____

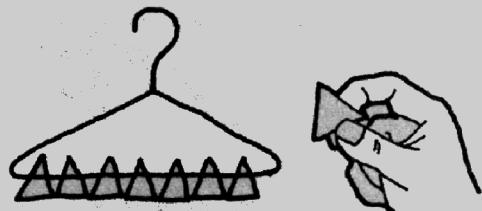
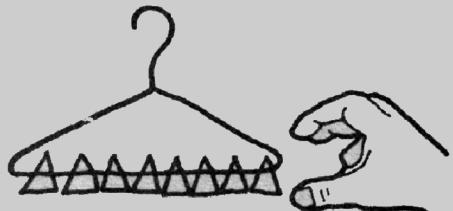


subtraction 8

Ms 8's chart



$$\begin{array}{r} 1 = \\ 2 = \\ 3 = \\ 4 = \\ 5 = \\ 6 = \\ 7 = \end{array}$$

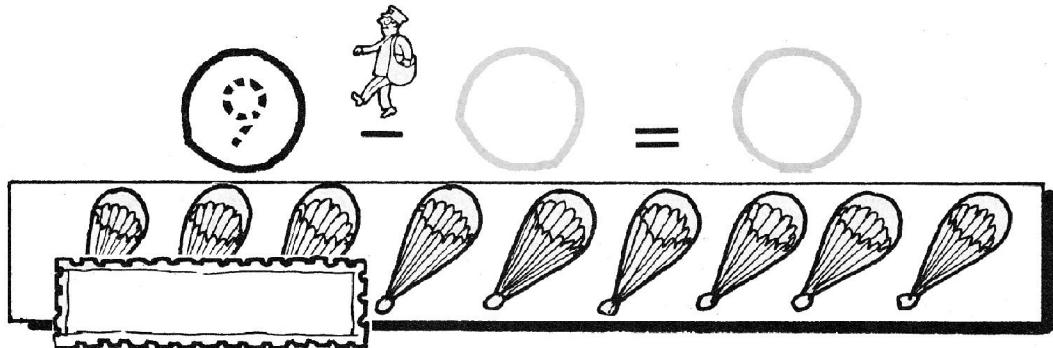
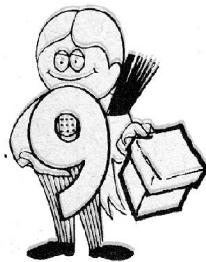


NAME _____

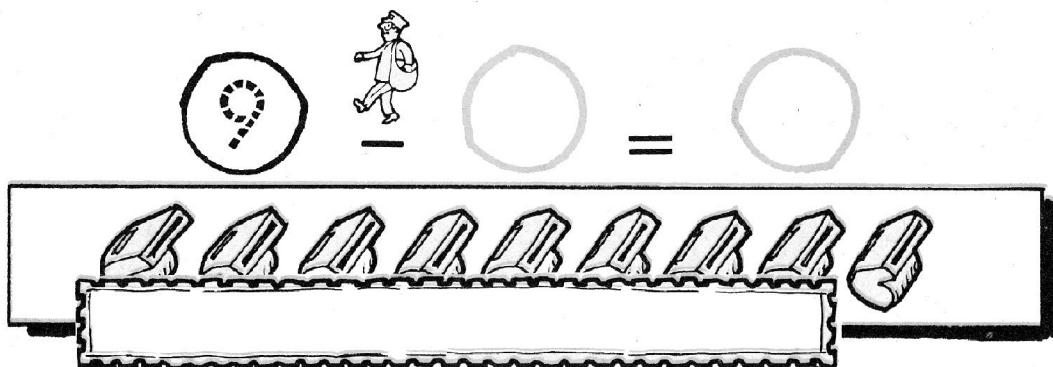
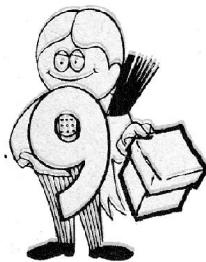


subtraction 9

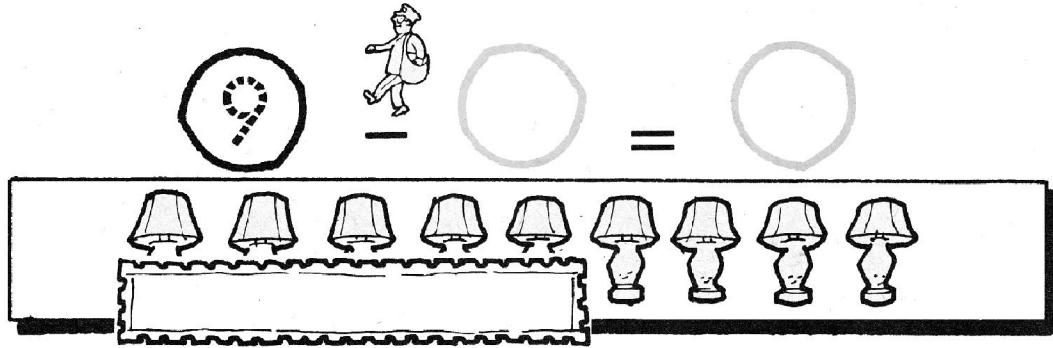
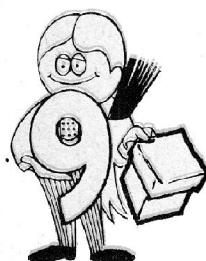
ONE



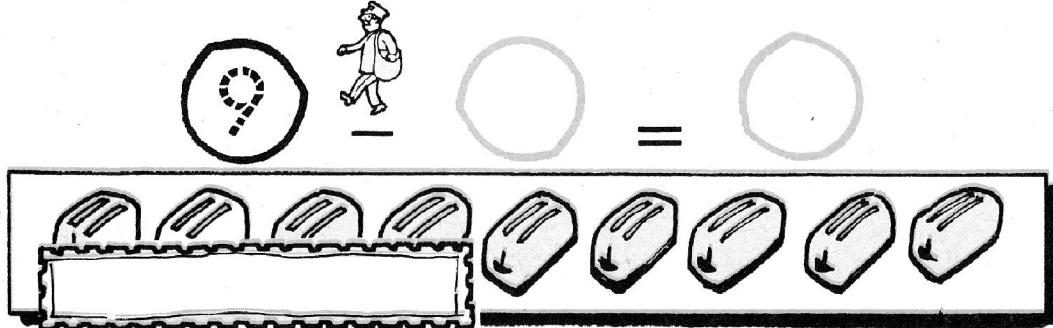
TWO



THREE



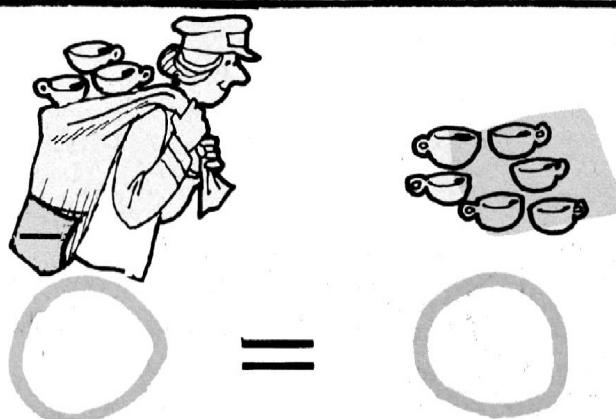
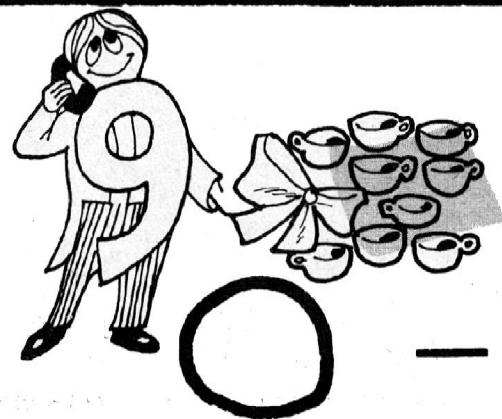
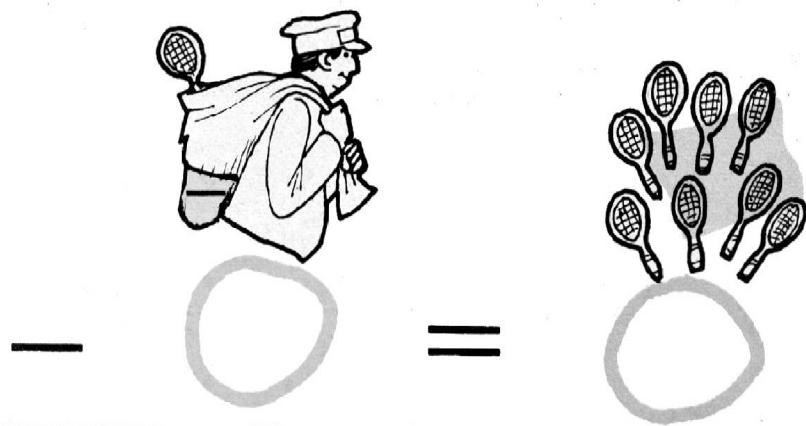
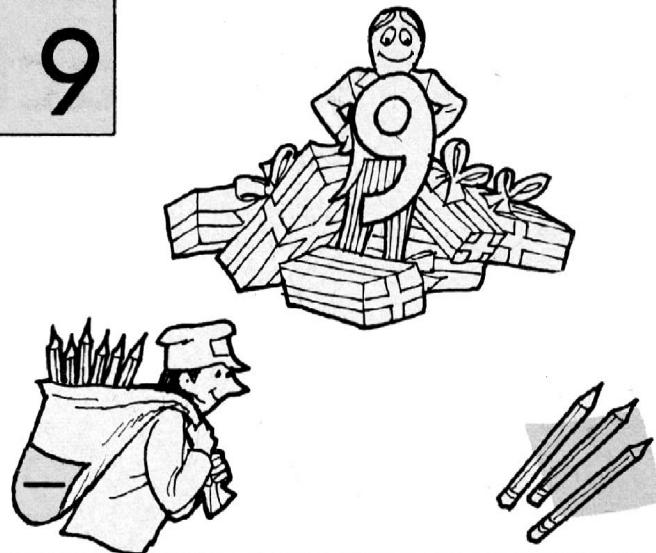
FOUR



NAME _____



subtraction 9



NAME _____

subtraction 9

Mr. 9's chart

9



1

=

0

9



2

=

0

9



3

=

0

9



4

=

0

9



5

=

0

9



6

=

0

9



7

=

0

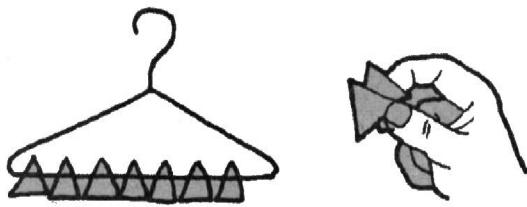
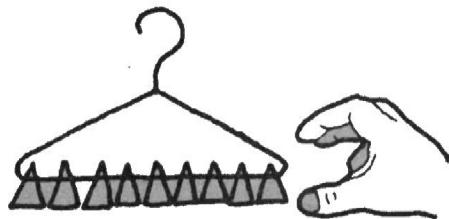
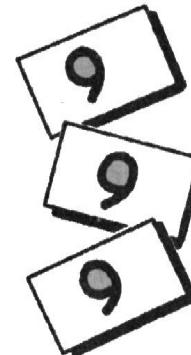
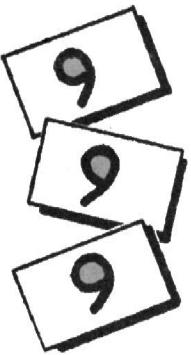
9



8

=

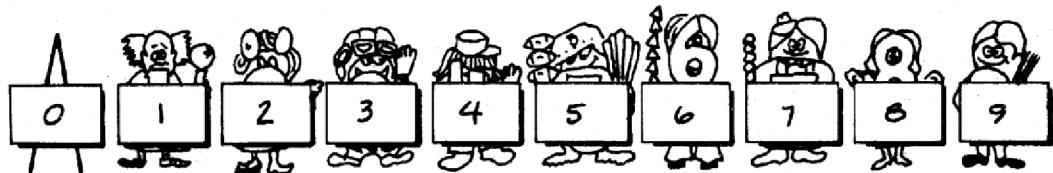
0



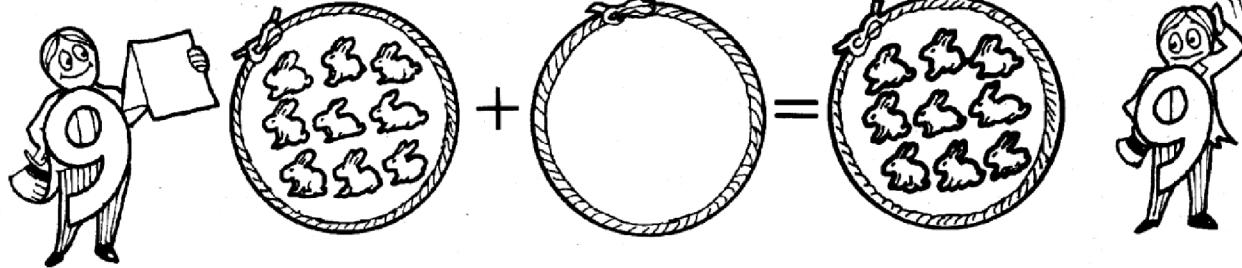
NAME _____



zero in addition

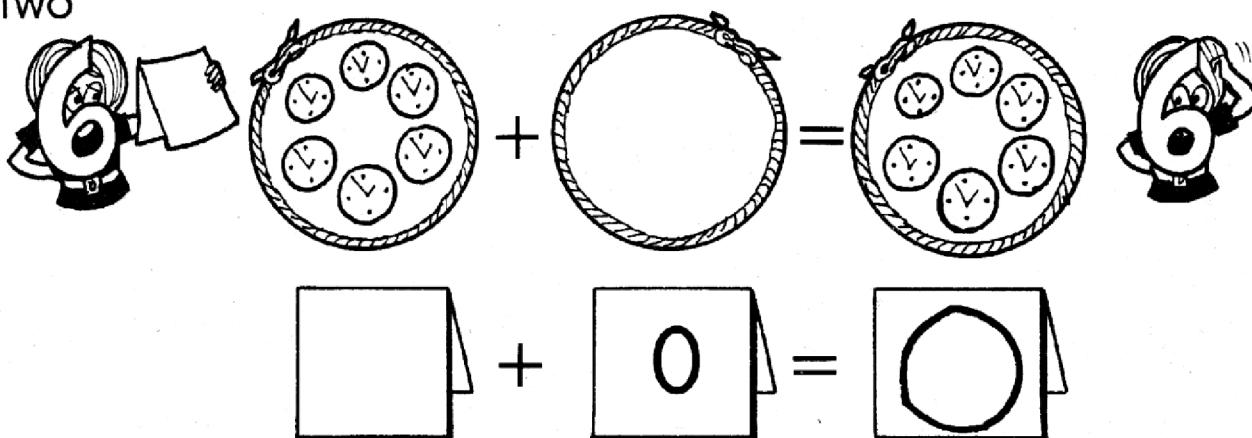


ONE



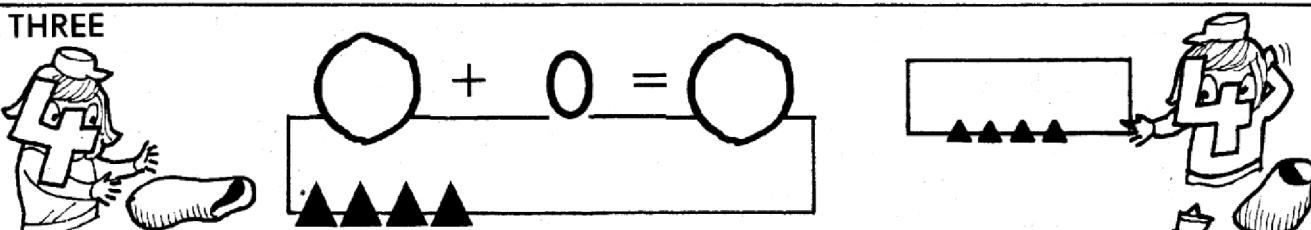
$$\square + \square 0 = \square$$

TWO

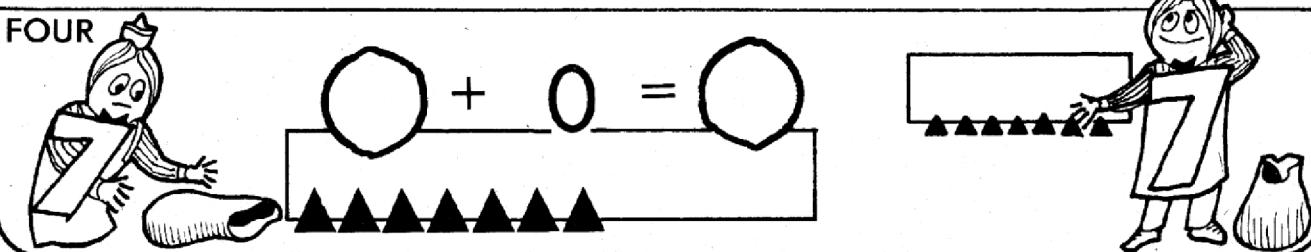


$$\square + \square 0 = \square$$

THREE



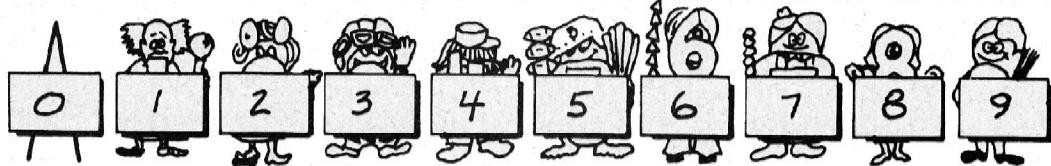
FOUR



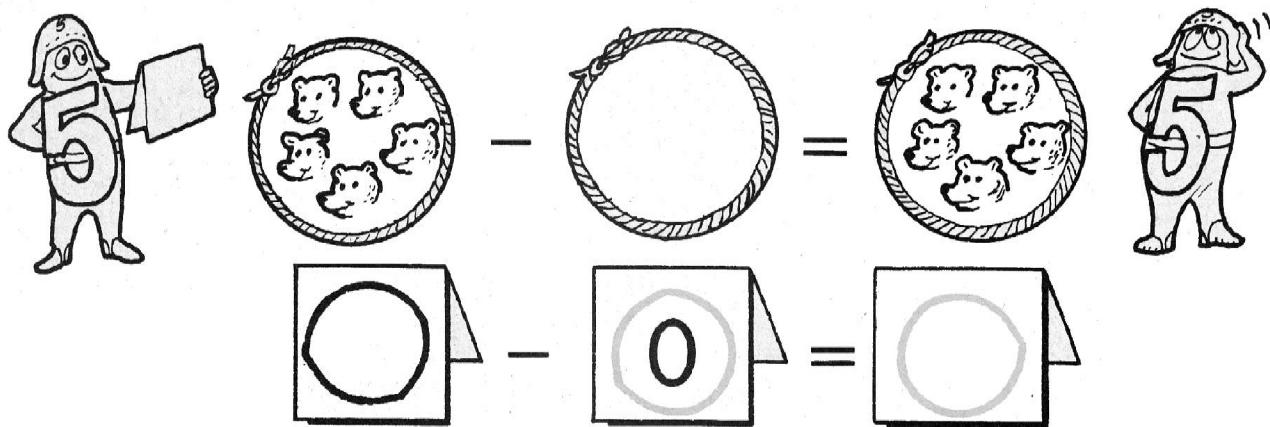
NAME _____



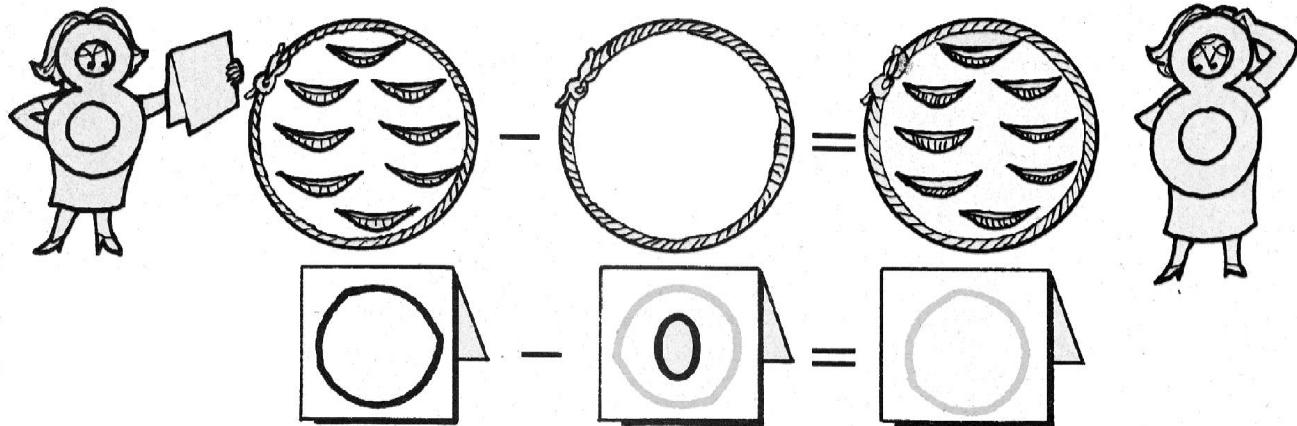
zero in subtraction



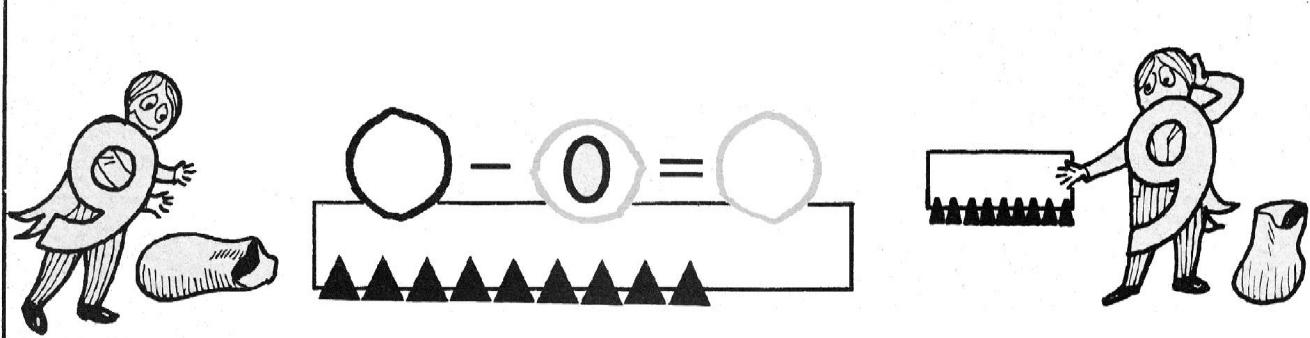
ONE



TWO



THREE



NAME _____



vertical form for addition

$$1+3=4$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline 7 \end{array}$$



$$\begin{array}{r} 3 \\ + 4 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline 7 \end{array}$$



$$\begin{array}{r} \textcircled{ } \\ + \textcircled{ } \\ \hline \end{array}$$

NAME _____



vertical form for addition

1 2 3 4 5 6 7 8 9

$$\begin{array}{r} 3 \\ 5 \\ 7 \\ 3 \\ 8 \\ + 4 \\ + 2 \\ + 1 \\ + 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 8 \\ 4 \\ 6 \\ 1 \\ + 2 \\ + 1 \\ + 4 \\ + 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 2 \\ 1 \\ 7 \\ 2 \\ + 5 \\ + 4 \\ + 1 \\ + 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 2 \\ 1 \\ 6 \\ 5 \\ + 3 \\ + 4 \\ + 8 \\ + 2 \\ + 3 \\ \hline \end{array}$$

NAME _____



vertical form for subtraction

$$3 - 1 = 2$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline 2 \end{array}$$

$$4 - 1 = 3$$



$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$5 - 2 = 3$$



$$\begin{array}{r} 5 \\ - \quad \\ \hline \end{array}$$

NAME _____



vertical form for subtraction

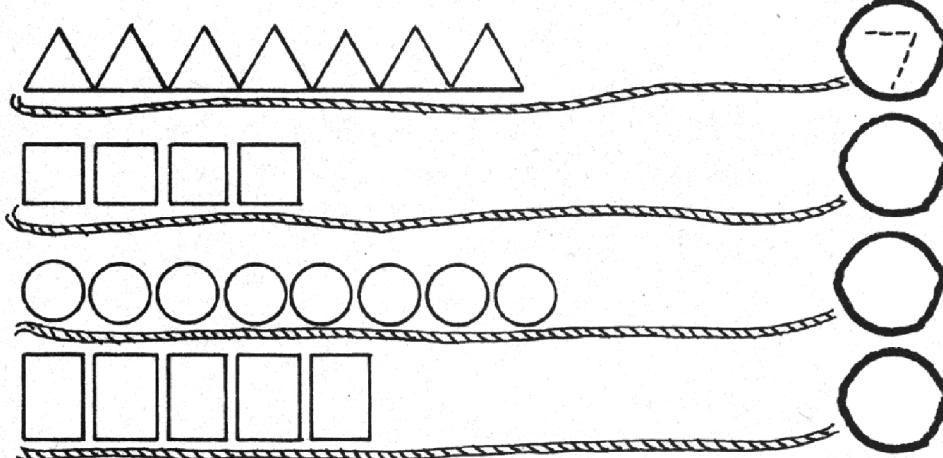
$ \begin{array}{r} 3 \\ - 1 \\ \hline 2 \end{array} $	$ \begin{array}{r} 4 \\ - 2 \\ \hline \end{array} $	$ \begin{array}{r} 7 \\ - 3 \\ \hline \end{array} $	$ \begin{array}{r} 6 \\ - 2 \\ \hline \end{array} $	$ \begin{array}{r} 8 \\ - 1 \\ \hline \end{array} $
$ \begin{array}{r} 5 \\ - 4 \\ \hline \end{array} $	$ \begin{array}{r} 9 \\ - 2 \\ \hline \end{array} $	$ \begin{array}{r} 6 \\ - 3 \\ \hline \end{array} $	$ \begin{array}{r} 4 \\ - 3 \\ \hline \end{array} $	$ \begin{array}{r} 3 \\ - 2 \\ \hline \end{array} $
$ \begin{array}{r} 8 \\ - 2 \\ \hline \end{array} $	$ \begin{array}{r} 7 \\ - 5 \\ \hline \end{array} $	$ \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} $	$ \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} $	$ \begin{array}{r} 7 \\ - 1 \\ \hline \end{array} $
$ \begin{array}{r} 5 \\ - 5 \\ \hline \end{array} $	$ \begin{array}{r} 6 \\ - 4 \\ \hline \end{array} $	$ \begin{array}{r} 7 \\ - 2 \\ \hline \end{array} $	$ \begin{array}{r} 8 \\ - 3 \\ \hline \end{array} $	$ \begin{array}{r} 9 \\ - 5 \\ \hline \end{array} $

NAME _____

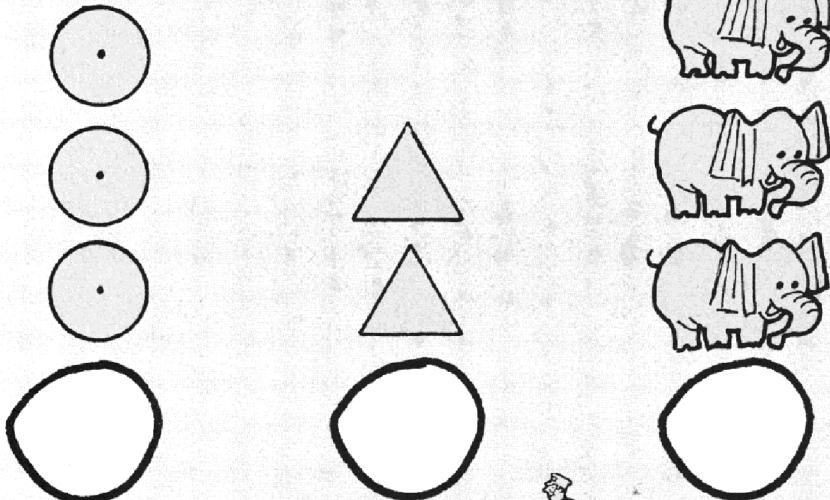


picture graphs

ONE



TWO



REMEMBERING



$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array} =$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array} =$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array} =$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array} =$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array} =$$

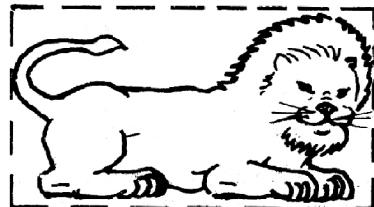
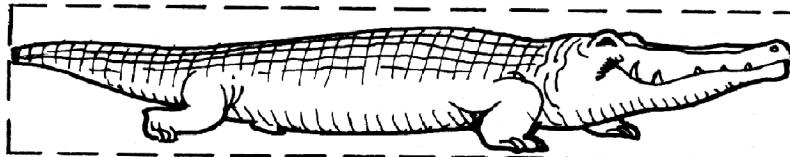
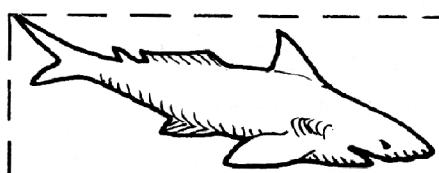
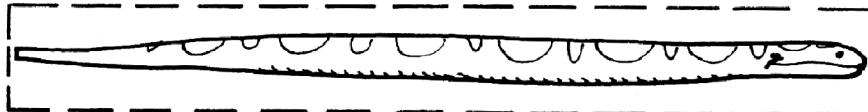
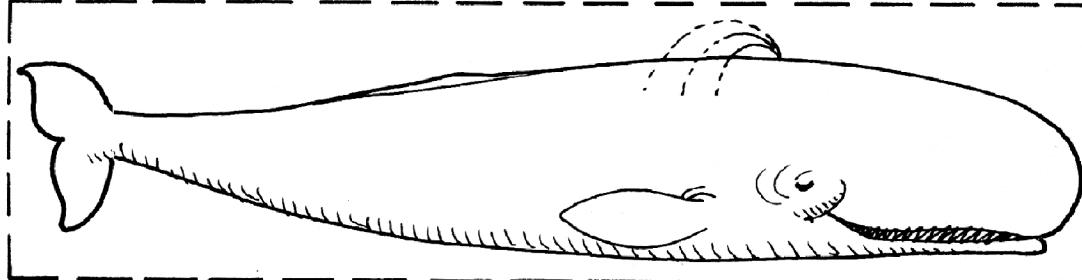
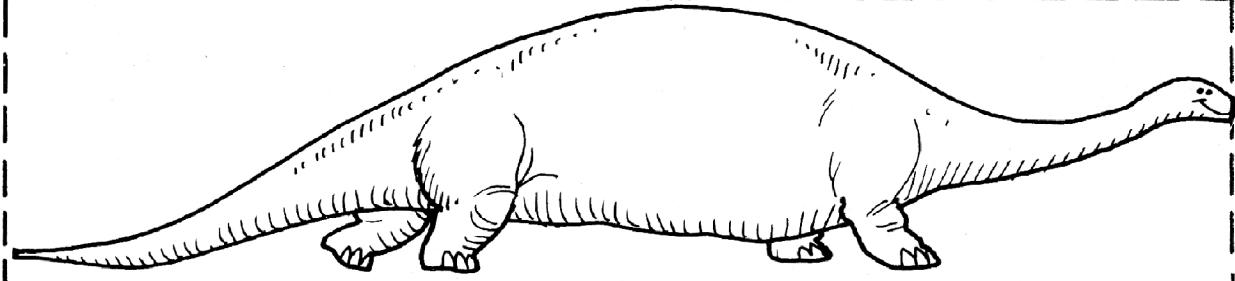
$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array} =$$

NAME _____



Cut out the animals on the dotted lines. Measure their lengths. Paste them on the Masters: WHO AM I?

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18



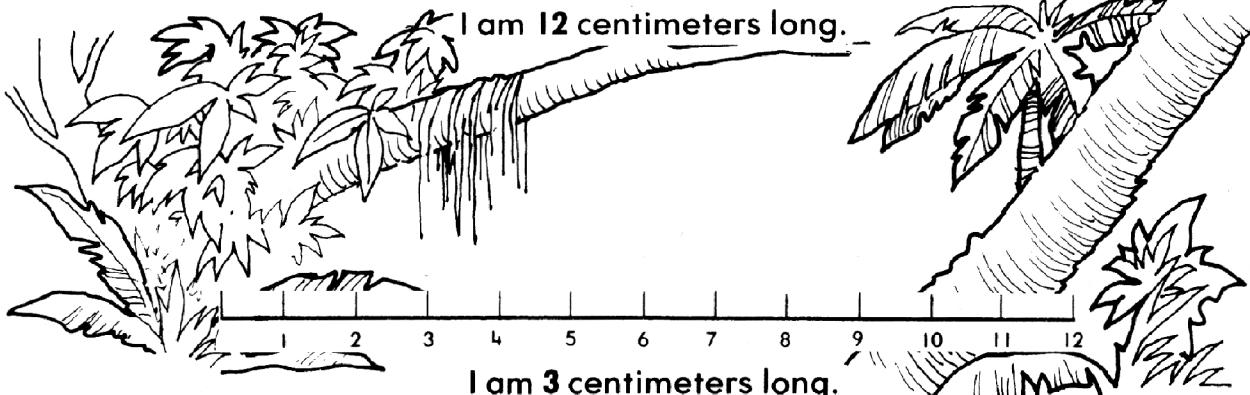
NAME _____



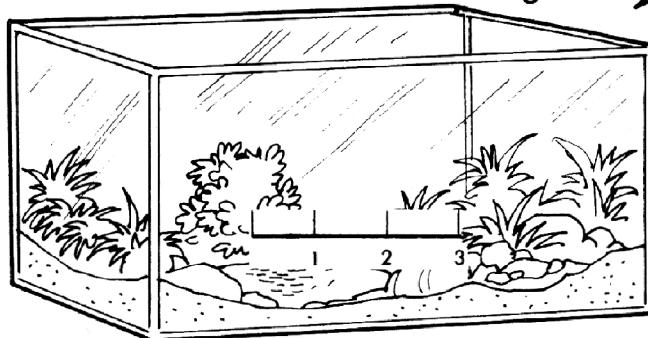
Paste the animals where they fit.

WHO AM I?

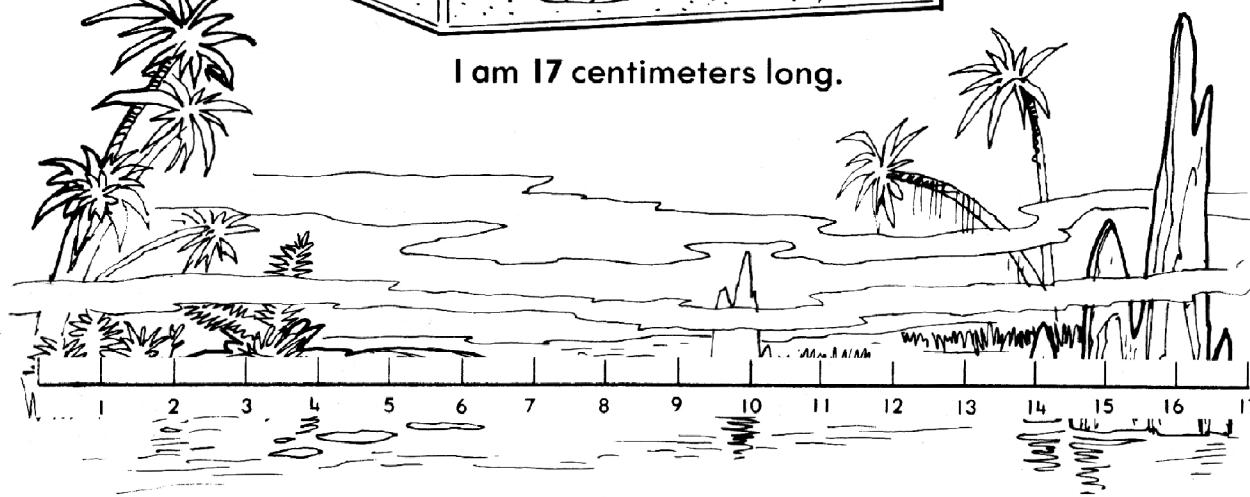
I am 12 centimeters long.



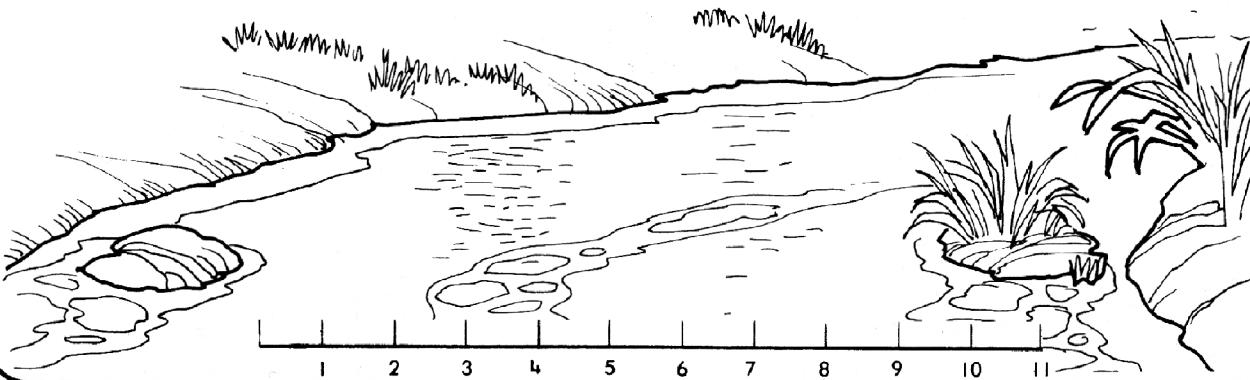
I am 3 centimeters long.



I am 17 centimeters long.



I am 11 centimeters long.



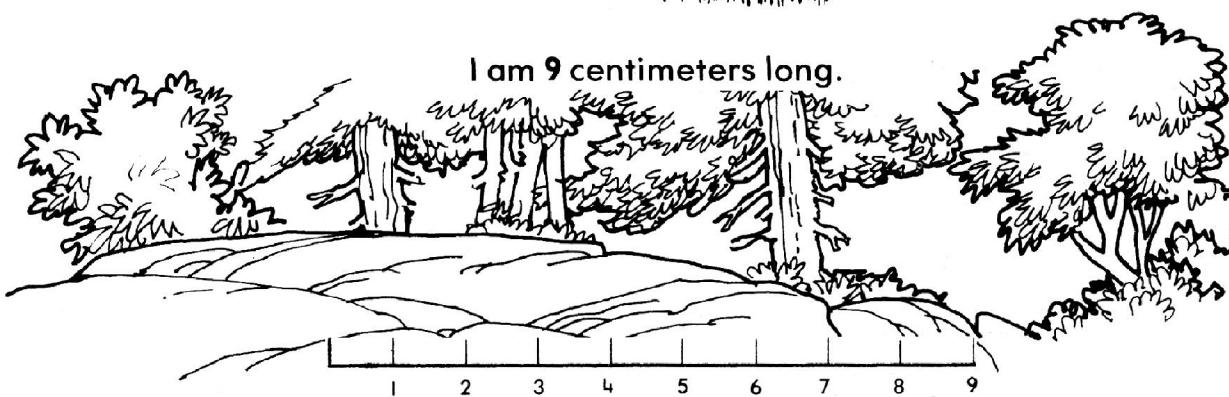
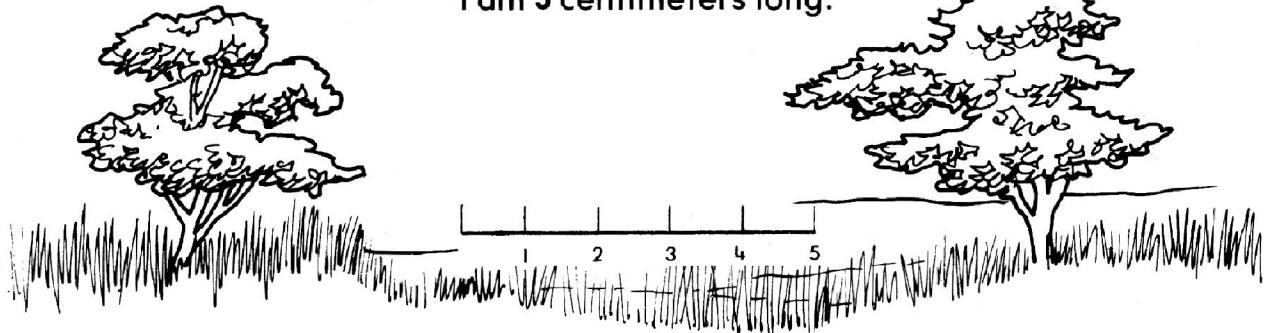
NAME _____



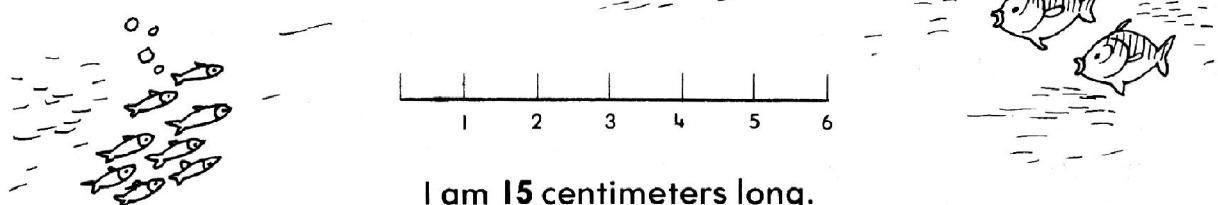
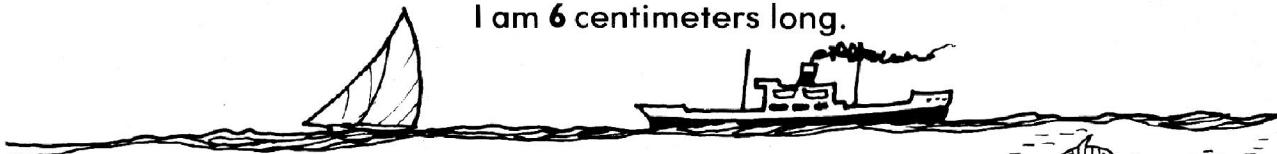
Paste the animals where they fit.

WHO AM I?

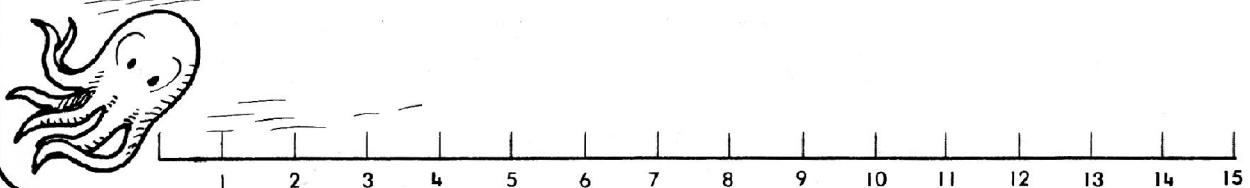
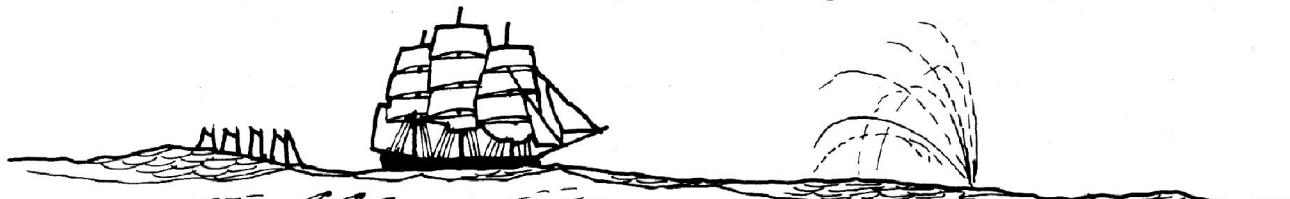
I am 5 centimeters long.



I am 6 centimeters long.



I am 15 centimeters long.

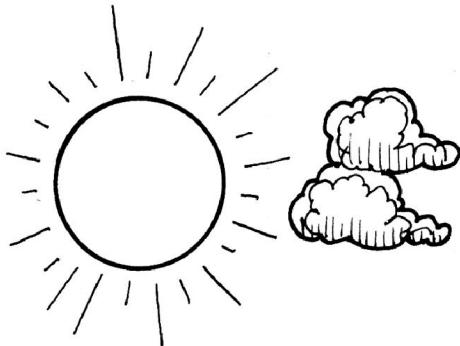


NAME _____



Keep a record of the weather everyday.
Next to the numeral draw a picture for the weather.

SUNNY



CLOUDY

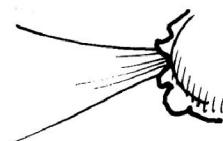
RAINY



SNOWY

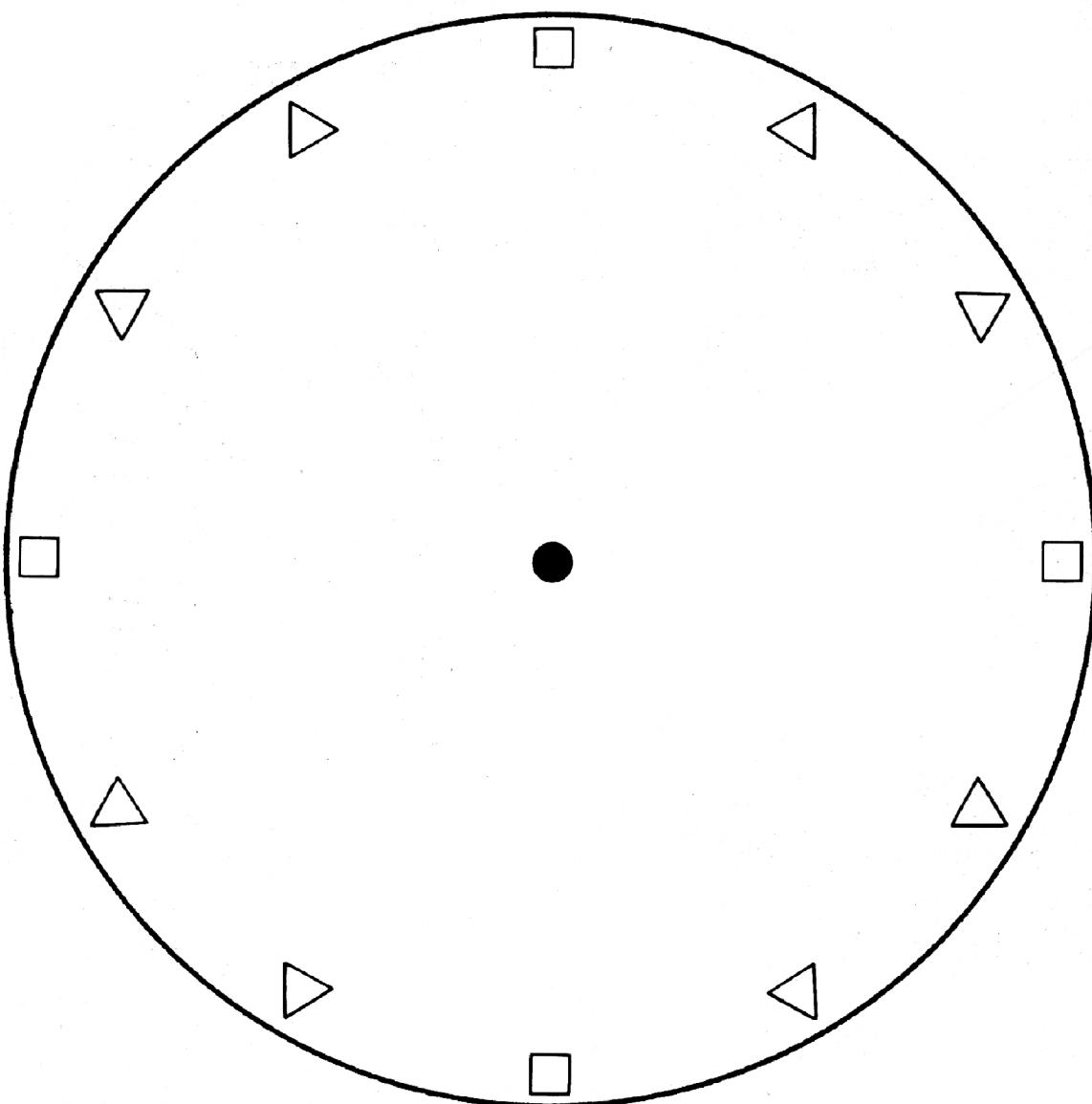


WINDY



1	2	3	4	5

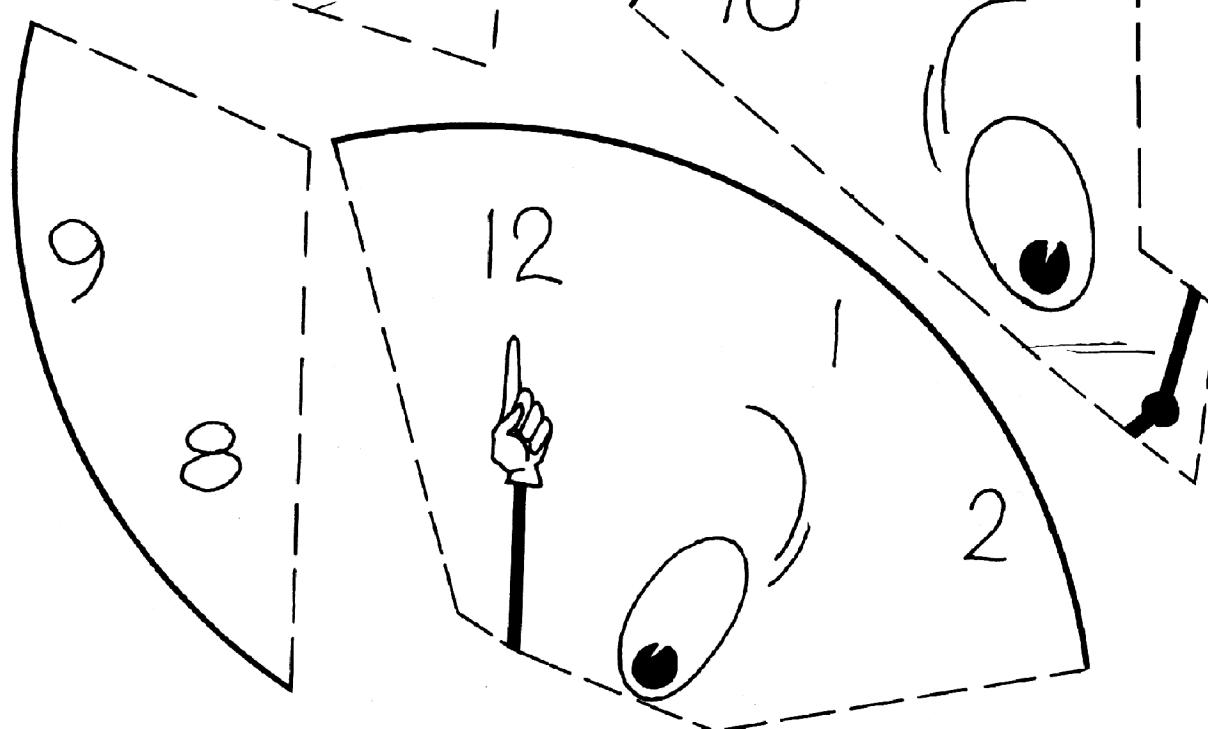
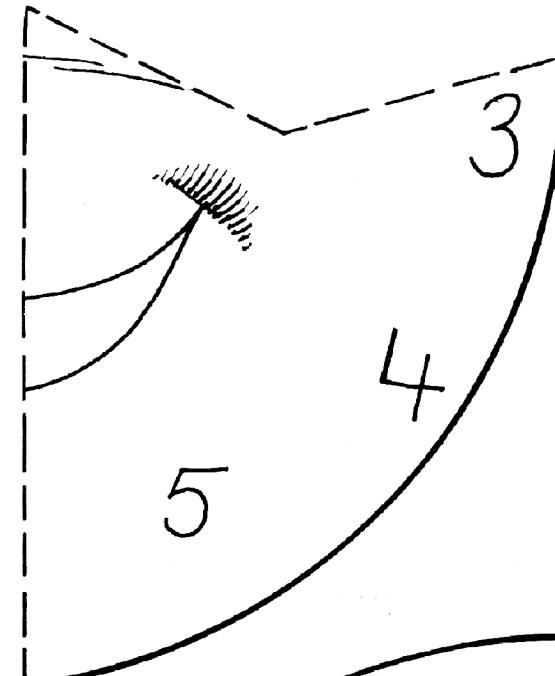
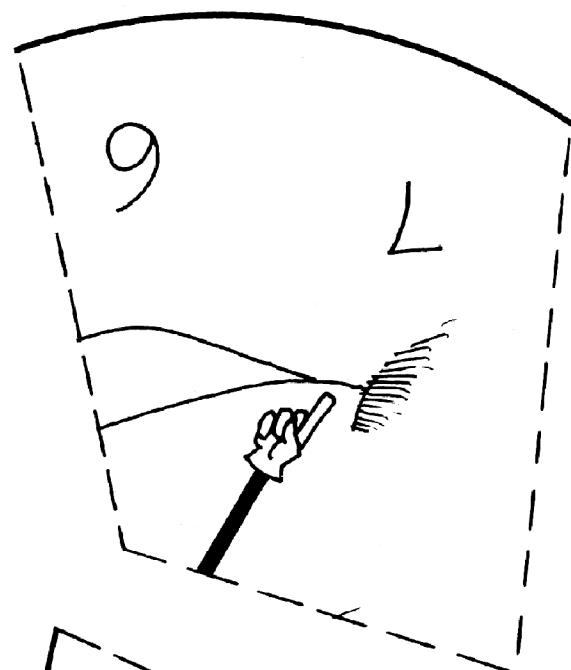
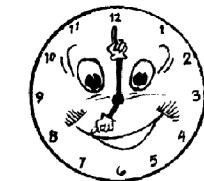
NAME _____



NAME _____



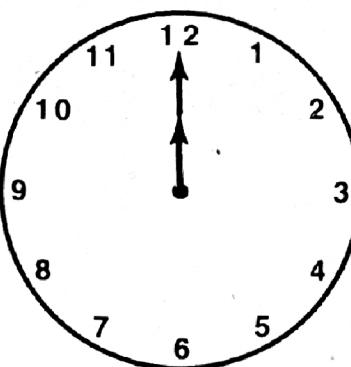
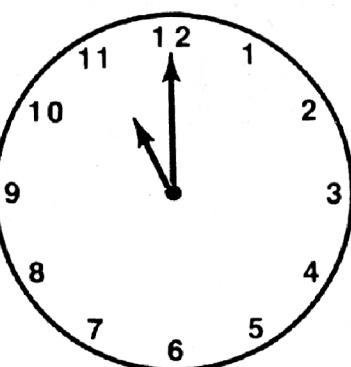
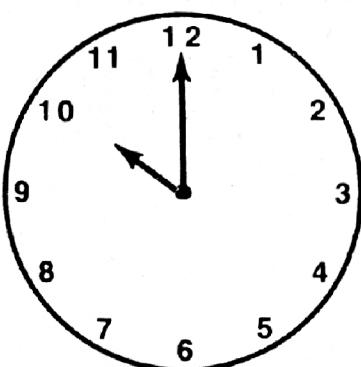
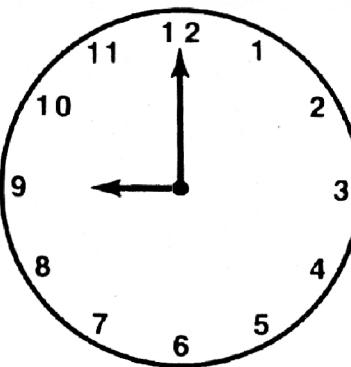
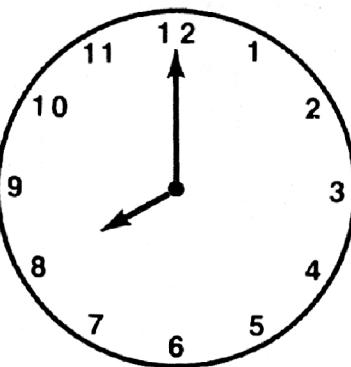
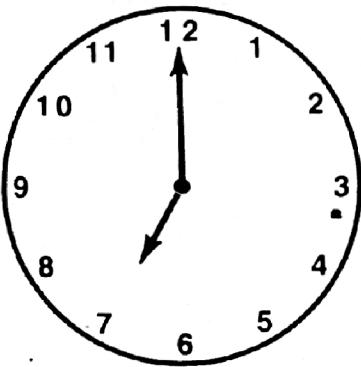
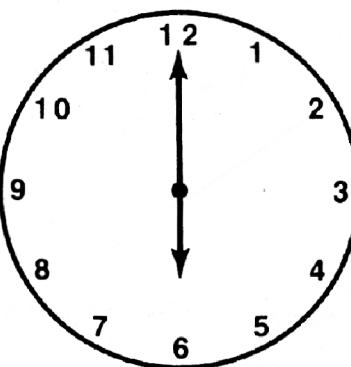
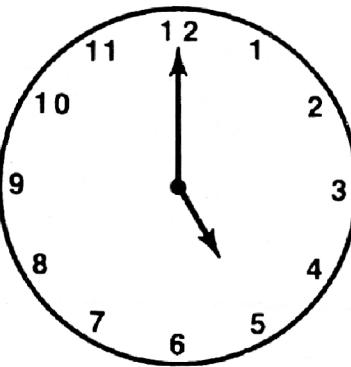
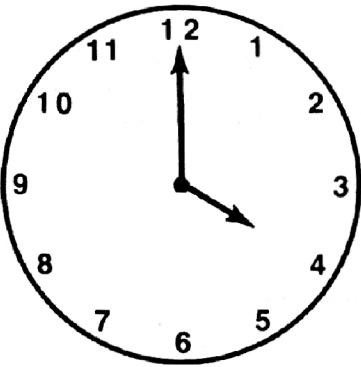
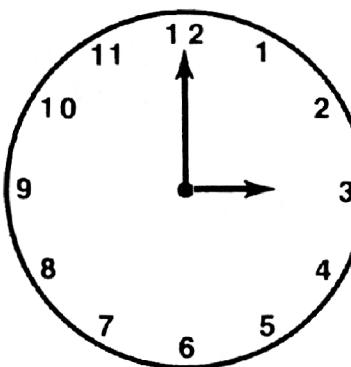
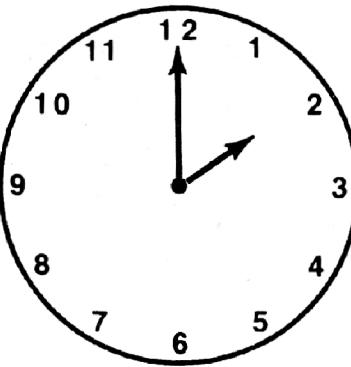
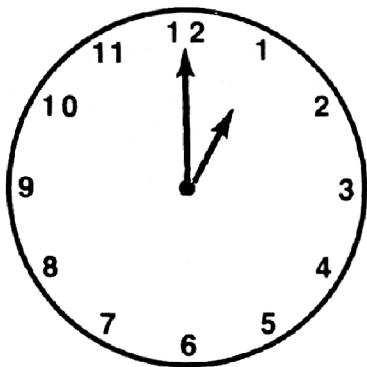
Cut out the puzzle pieces. Put them together to make a happy clock face.



NAME _____



Cut apart the CLOCK CARDS. Match them to the TIME CARDS on the next Master.

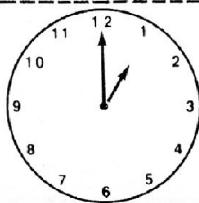


NAME _____

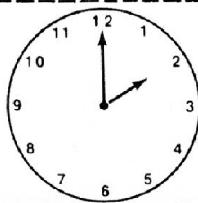


Cut out the TIME CARDS. Fold them on the dotted lines. Match them to the CLOCK CARDS.

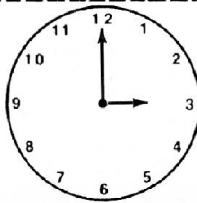
1:00



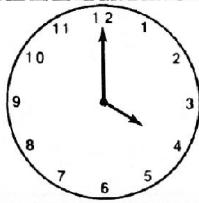
2:00



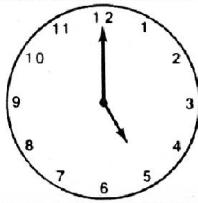
3:00



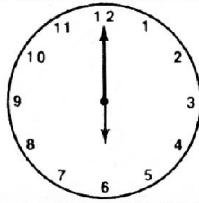
4:00



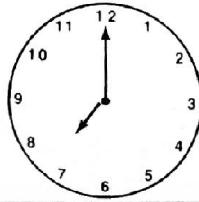
5:00



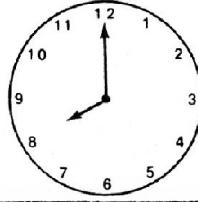
6:00



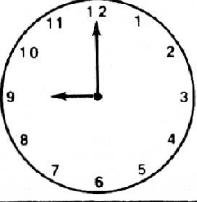
7:00



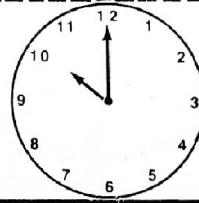
8:00



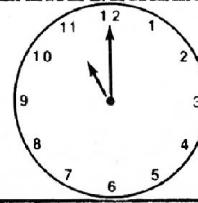
9:00



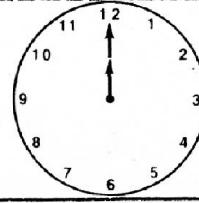
10:00



11:00



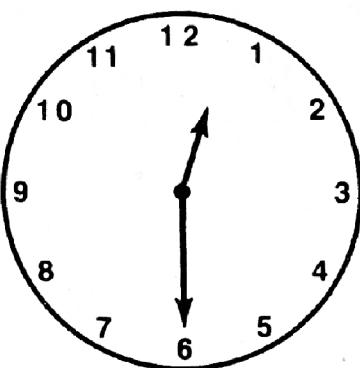
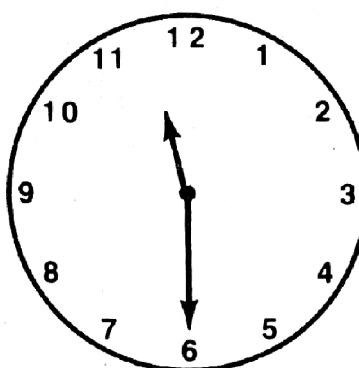
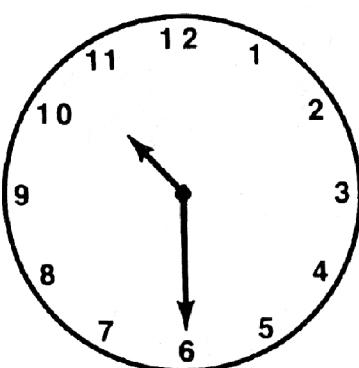
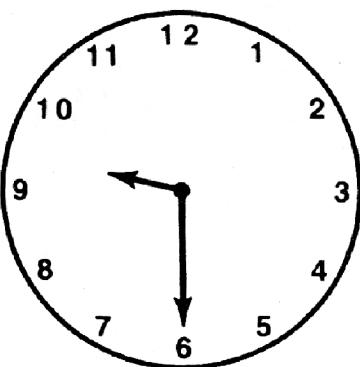
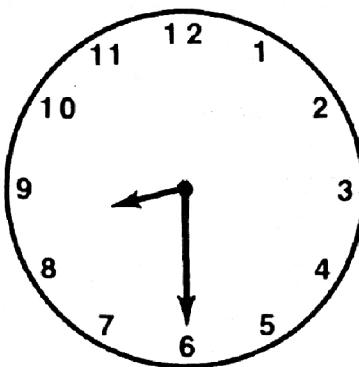
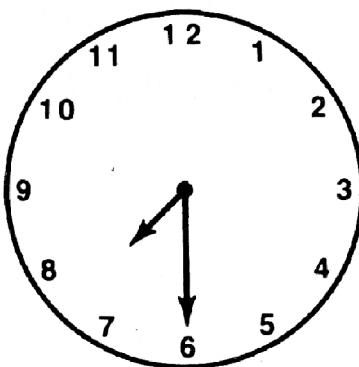
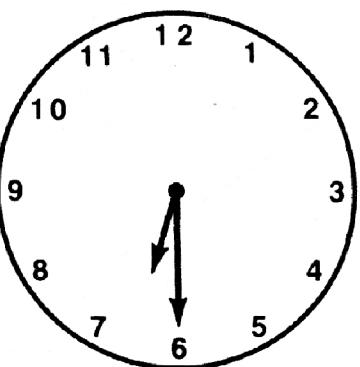
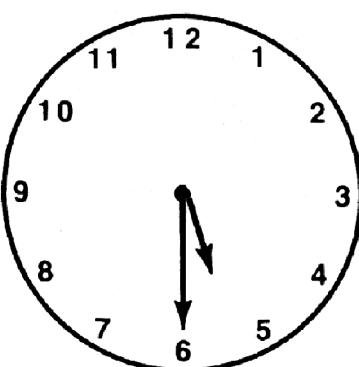
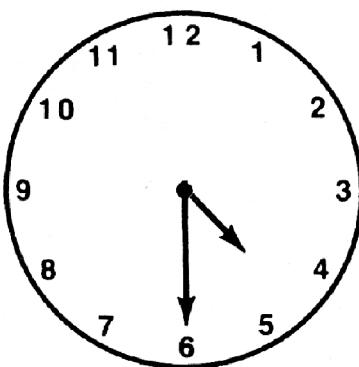
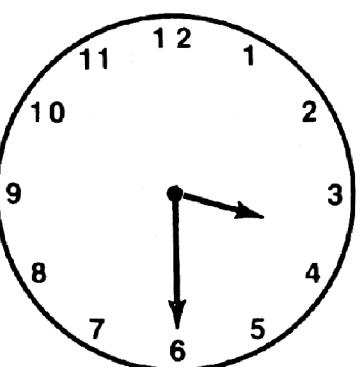
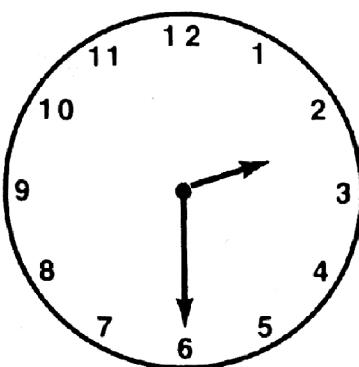
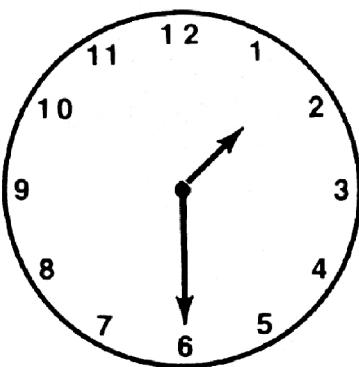
12:00



NAME _____



Cut apart the CLOCK CARDS. Match them to the TIME CARDS on the next Master.

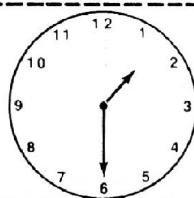


NAME _____

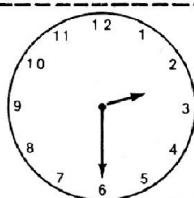


Cut out the TIME CARDS. Fold them on the dotted lines. Match them to the CLOCK CARDS.

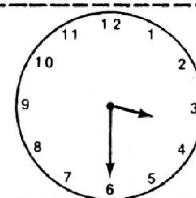
1:30



2:30



3:30



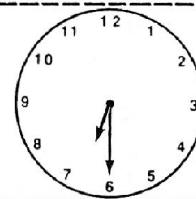
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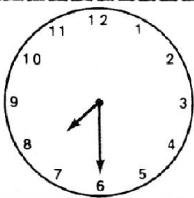
5:30



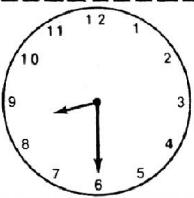
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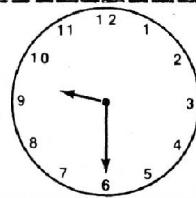
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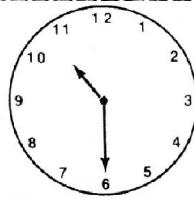
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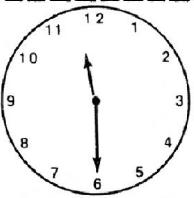
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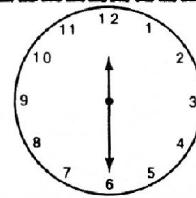
10:30



11:30



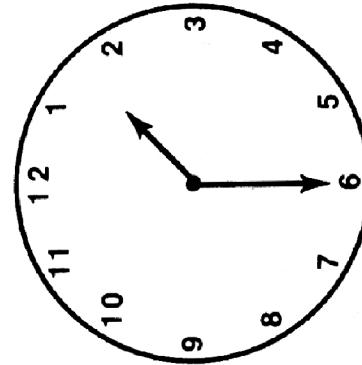
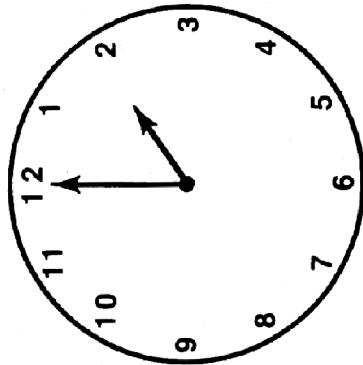
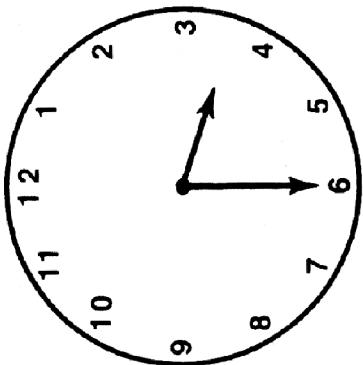
12:30



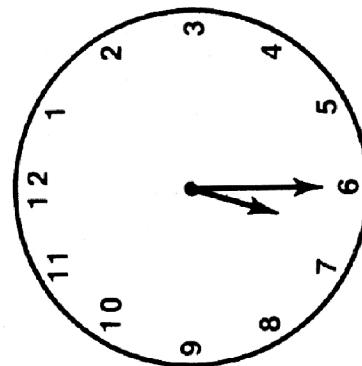
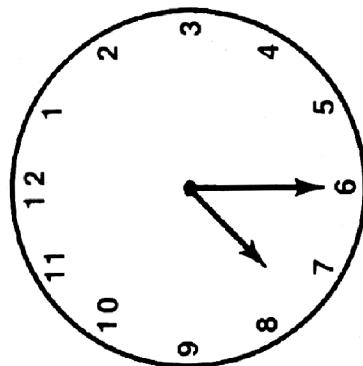
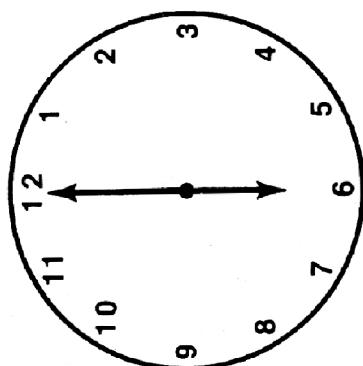
NAME _____



Write the time next to each clock.



6:00



NAME _____



Connect the dots. Read the secret message.

